

REVISED

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS**

**Meeting of the Academic and
Student Life Committee**

September 12, 2019

ACADEMIC AND STUDENT LIFE COMMITTEE

Thursday, September 12, 2019

3:45 – 5:00 p.m.

Board Room, The Rotunda

Committee Members:

Barbara J. Fried, Chair	Robert D. Hardie
Elizabeth M. Cranwell, Vice Chair	Maurice A. Jones
Mark T. Bowles	Angela Hucles Mangano
Whittington W. Clement	James B. Murray Jr., Ex-officio
Frank M. Conner III	Peter C. Brunjes, Faculty Member
Thomas A. DePasquale	Derrick Wang, Student Member
John A. Griffin	

AGENDA

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**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY**

BOARD MEETING: September 12, 2019

COMMITTEE: Academic and Student Life

AGENDA ITEM: I. Remarks by Committee Chair

ACTION REQUIRED: None

BACKGROUND: The Chair will provide an overview of the agenda.

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS CONSENT AGENDA**

II.A. PROGRAM NAME CHANGE FOR THE UNIVERSITY OF VIRGINIA'S COLLEGE AT WISE MASTER'S IN TEACHING: Approves changing the name of the The University of Virginia's College at Wise Master's in Teaching (MAT) to a Master of Education (M.Ed.)

The University of Virginia's College at Wise seeks approval for changing the name of a masters level degree in education to be implemented in the Fall 2020 semester.

The College's Board approved the creation of a Master's program in Teaching (MAT) on March 23, 2018. The Board of Visitors subsequently approved the MAT degree program on June 8, 2018. Since these approvals, the College has had planning meetings with the State Council of Higher Education for Virginia (SCHEV). As an outcome of these meetings, SCHEV recommended changing the degree to a Master of Education (M.Ed.) instead of a Master's in Teaching.

Changing the degree from an MAT to a M.Ed. would bring the degree name into better alignment with the actual content of the curriculum and intended educational outcomes. The traditional MAT program focuses on advancing the practice of teaching, the implementation of lessons, and working directly with students. A M.Ed. program is broader and focuses on strategic issues in education, such as school-wide curriculum, educational processes, and educational policy. The M.Ed. is used by most educators who are considering going beyond the classroom to become administrators, curriculum specialists, or school-wide experts.

Chancellor Henry will present the UVA Wise proposal for a level change to the SCHEV Academic Affairs Committee on September 16, 2019 and to the Full SCHEV Council on September 17, 2019.

ACTION REQUIRED: Approval by the Academic and Student Life Committee and by the Board of Visitors

CHANGE IN THE NAME OF THE UNIVERSITY OF VIRGINIA'S COLLEGE AT WISE MASTER'S IN TEACHING (MAT) TO A MASTER OF EDUCATION (M.ED.)

WHEREAS, the Board of Visitors approved the Master's in Teaching (MAT) degree program on June 8, 2018; and

WHEREAS, during planning meetings with the State Council of Higher Education for Virginia (SCHEV), it was recommended that a change take place to the name of the program from the Master's in Teaching (MAT) to a Master in Education (M.Ed.);

RESOLVED, subject to approval by SCHEV, the Board of Visitors approves renaming The University of Virginia's College at Wise Master's program in Teaching (MAT) to a Master in Education (M.Ed.) program.

II.B. RENAMING THE DISTINGUISHED PROFESSORSHIP IN ANESTHESIOLOGY TO THE JOHN C. ROWLINGSON, M.D. DISTINGUISHED PROFESSORSHIP IN ANESTHESIOLOGY:

Approves renaming the Distinguished Professorship in Anesthesiology to the John C. Rowlingson Distinguished Professorship in Anesthesiology.

Dr. John Rowlingson came to the University of Virginia as a resident in the Department of Anesthesiology in 1975 and subsequently completed a Pain Management Fellowship. He joined the faculty as an assistant professor and as the Assistant Director of the Pain Clinic in 1978. In 1980, he assumed additional responsibilities as the director of both the Pain Management Center and the Pain Fellowship. He was promoted to Associate Professor of Anesthesiology in 1982 and to Professor of Anesthesiology in 1987. Dr. Rowlingson was given tenure in 1994 and held the Cosmo A. DiFazio Professorship from 2005 until he retired.

During his career at UVA, Dr. Rowlingson contributed greatly to the growth and development of the Department of Anesthesiology's pain division. The Pain Management Clinic grew from seeing a few hundred patients to over 5000 patients per year. He was responsible for developing an inpatient pain consult service and an acute post-operative pain service. He educated and mentored several hundred residents and fellows over the years, in addition to being the driving force for the Pain Fellowship program for over 29 years. Many of his trainees subsequently became leaders in the field. In tribute to his efforts, the Department of Anesthesiology created the John Rowlingson Lectureship in Pain Medicine.

Dr. Rowlingson was extremely active at the local and state level. He served on many hospital and local committees during his career and was actively involved in the Virginia Society of Anesthesiologists serving as the president for several years. Dr. Rowlingson has a national reputation as an anesthesiologist and pain physician that is truly remarkable. He has over 100 peer reviewed manuscripts, books and book chapters, and has been a visiting professor speaking at over 35 medical centers and universities. He was also involved with the American Society of Anesthesiologists as well as the Society of Regional Anesthesia and Pain Medicine, where he served as national president for several years. Dr. Rowlingson served on the editorial board of seven major Anesthesia journals. He is highly decorated with national awards including the Distinguished Service Award and John J. Bonica Lecturer & Award from the American Society of Regional Anesthesia and Pain Medicine.

The Distinguished Professorship in Anesthesiology was established at the June 2018 Board of Visitors meeting. Dr. John Rowlingson retired from the Department of Anesthesiology in March of that year, after a long and remarkable career with the School of Medicine, and received the honorable rank of Professor Emeritus. Because Dr. Rowlingson was a dedicated, respected, and valued member of the UVA Department of Anesthesiology for over 40 years and his contributions to the education and clinical practices of anesthesia shaped countless careers for decades, the Department of Anesthesiology requests to change the name of the *Distinguished Professorship in Anesthesiology* to the *John C. Rowlingson, M.D. Distinguished Professorship in Anesthesiology*.

ACTION REQUIRED: Approval by the Academic and Student Life Committee and by the Board of Visitors

RENAMING THE DISTINGUISHED PROFESSORSHIP IN ANESTHESIOLOGY THE JOHN C. ROWLINGSON, M.D. DISTINGUISHED PROFESSORSHIP IN ANESTHESIOLOGY.

WHEREAS, the Distinguished Professorship in Anesthesiology was established at the June 2018 Board of Visitors meeting; and

WHEREAS, Dr. John Rowlingson retired from the Department of Anesthesiology in March of 2018, after a long and remarkable career with the School of Medicine, and received the honorable rank of Professor Emeritus; and

WHEREAS, Dr. Rowlingson was a dedicated, respected, and valued member of the Department of Anesthesiology for over 40 years, and his contributions to the education and clinical practices of anesthesia shaped countless careers for decades; and

WHEREAS, the Department of Anesthesiology respectfully requests to change the name of the *Distinguished Professorship in Anesthesiology* to the *John C. Rowlingson, M.D. Distinguished Professorship in Anesthesiology*;

RESOLVED, the Board of Visitors changes the name of the *Distinguished Professorship in Anesthesiology* to the *John C. Rowlingson, M.D. Distinguished Professorship in Anesthesiology*; and

RESOLVED FURTHER, the Board commends the exemplary service of Dr. Rowlingson, congratulates him on this honor, and wishes him well in all of his future endeavors.

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY**

BOARD MEETING: September 12, 2019

COMMITTEE: Academic and Student Life

AGENDA ITEM: III.A. Establishment of the John A. Griffin Dean's Chair in the McIntire School of Commerce

BACKGROUND: John A. Griffin earned a Bachelor of Science degree in Finance from the McIntire School of Commerce at the University of Virginia in 1985. In 1990, he received a M.B.A. degree from the Stanford University Graduate School of Business. Mr. Griffin serves as the president of Blue Ridge Capital, a New York-based investment partnership. He resides in New York, New York.

Mr. Griffin began his career as a financial analyst for Morgan Stanley Merchant Banking Group in 1985. In 1987, he moved to Tiger Management, where he served as an analyst and portfolio manager before becoming President in 1993. He went on to found Blue Ridge Capital in 1996.

Mr. Griffin has continued to contribute to the world of higher education with his academic, philanthropic, and community-related initiatives. Since 1999, he has served as a visiting professor at the University of Virginia, teaching classes including Securities Analysis and Idea Generation and Practical Behavioral Finance, Deciding Wisely and Thinking Critically, and The Analyst's Edge. Mr. Griffin founded iMentor.org, a nonprofit online mentoring organization, and the Blue Ridge Foundation, which funds start-ups and nonprofits. He served as Chairman of the Tiger Foundation from 1992 to 1995 and has been a member of the board since 1990. He currently serves on the boards of iMentor, the Robin Hood Foundation, and the Julian H. Robertson Foundation. He is the President of the McIntire School of Commerce Foundation Board of Trustees and previously served as a member of the Monticello Board of Trustees, a member of the Animal Medical Center of New York, and a member of the Board of Directors for the Michael J. Fox Foundation for Parkinson's Research.

Originally appointed to the Board of Visitors by Governor McDonnell in 2013, Mr. Griffin was re-appointed by Governor McAuliffe in June 2017.

DISCUSSION: Mr. Griffin is a long-time, generous benefactor of the University and the largest donor in the history of the McIntire School of Commerce. He seeks to honor the visionary leadership of Dean Carl Zeithaml and to provide resources for the dean and his successors to sustain and enhance excellence in business education. Mr. Griffin has pledged to this purpose a gift of \$6 million that will be matched with \$4 million from the Bicentennial Professorship Fund to create a \$10 million endowment. The income generated from the endowment fund shall be used to support the salary and activities of the dean of the McIntire School of Commerce.

ACTION REQUIRED: Approval by the Academic and Student Life Committee and by the Board of Visitors

JOHN A. GRIFFIN DEAN'S CHAIR IN THE MCINTIRE SCHOOL OF COMMERCE

WHEREAS, Mr. John A. Griffin took a B.S. degree from the McIntire School of Commerce in 1985 and a M.B.A. from the Stanford University Graduate School of Business in 1990; and

WHEREAS, Mr. Griffin is the president of Blue Ridge Capital, a New York-based investment partnership; and

WHEREAS, Mr. Griffin is a long-time, generous benefactor of the University and the largest donor in the history of the McIntire School of Commerce; and

WHEREAS, Mr. Griffin's leadership as President of the McIntire Foundation Board of Trustees and as a member of the Board of Visitors has made an indelible impact on the University; and

WHEREAS, Mr. Griffin seeks to honor the visionary leadership of Dean Carl Zeithaml, and to provide resources for the dean to sustain and enhance excellence in business education; and

WHEREAS, Mr. Griffin has pledged to this purpose a gift of \$6 million that will be matched with \$4 million from the Bicentennial Professorship Fund to create a \$10 million endowment to support the dean of the McIntire School of Commerce;

RESOLVED, the Board of Visitors hereby establishes the John A. Griffin Dean's Chair in the McIntire School of Commerce; and

RESOLVED FURTHER, the Board of Visitors thanks Mr. Griffin for his many contributions to the University including this generous professorship.

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY**

BOARD MEETING: September 12, 2019

COMMITTEE: Academic and Student Life

AGENDA ITEM: III.B. Establishment of Two Distinguished Professorships in Biocomplexity

BACKGROUND: The Biocomplexity Institute and Initiative is a Pan-University Institute that integrates scientific research – from genetic sequencing to public policy analysis – to tackle the complex task of understanding massively interacting systems and predicting solutions for real-world issues that impact human health, social well-being, and habitat.

The Biocomplexity Institute and Initiative mission is to:

- Expand the world class research capacity and reputation of UVA;
- Increase interdisciplinary contact among researchers in the University;
- Recruit and retain top quality scientists in the Commonwealth; and
- Provide student experiential learning opportunities specifically related to interdisciplinary research in highly functioning teams.

Comprised of three divisions, the Biocomplexity Institute and Initiative includes the Network Systems Science & Advanced Computing, Social & Decision Analytics, and Mathematical Biocomplexity divisions. The Institute translates its research outcomes with commercial product development potential with special interest in public health, clinical medicine, pervasive decision analytics, hybrid human-machine intelligence, and advanced data analytics.

DISCUSSION: To support distinguished faculty in the Biocomplexity Institute and Initiative, the University desires to create two new endowed professorships, each named the Distinguished Professorship in Biocomplexity. This will be the second and third such professorship created, the first of which supports the Executive Director of the Institute. The professorships will be held by notable division directors and will be used for salary, fringe benefits, and other support costs of the chairholders.

ACTION REQUIRED: Approval by the Academic and Student Life Committee and by the Board of Visitors.

DISTINGUISHED PROFESSORSHIPS IN BIOCOMPLEXITY

WHEREAS, the Biocomplexity Institute and Initiative, a Pan-University Institute, has received funding from the University to create two professorships that shall support the salary, fringe benefits, and other support costs of the chairholders;

RESOLVED, the Board of Visitors establishes two professorships, each named the Distinguished Professorship in Biocomplexity.

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY**

BOARD MEETING: September 12, 2019

COMMITTEE: Academic and Student Life

AGENDA ITEM: IV. Executive Vice President and Provost Remarks

ACTION REQUIRED: None

BACKGROUND: Provost Magill will present her plans for the academic year, including her early impressions and vision going forward as the University's chief academic officer. She will solicit input from committee members on topics of interest and how to optimize the committee's time during each meeting.

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY**

BOARD MEETING: September 12, 2019

COMMITTEE: Academic and Student Life

AGENDA ITEM: V. Student Comment Period

ACTION REQUIRED: None

BACKGROUND: As a key part of the 2030 strategic plan recently endorsed by the Board, the University will seek to become one of the best universities for first-generation and underrepresented students. Creating the economic and social opportunities for exceptional students of all backgrounds is critical to President Ryan’s vision of being both great and good. To accomplish this goal, the University will need to invest in recruitment efforts to attract applicants from diverse backgrounds and in programmatic support for these students during their college experience. Both aspects are important: potential students must be convinced that there is a place at the University for people like them, and they must be supported and welcomed during their time at the University.

DISCUSSION: Mr. Wang will introduce Ms. Kalea Obermeyer. Ms Obermeyer will discuss the experiences of first-generation and underrepresented students at the University and how the University can continue to improve its efforts to attract, retain, and support students from different backgrounds.

Ms. Obermeyer is a fourth-year student in the Curry School of Education and Human Development. She is the marketing chair for Hoos First Look, a program that brings first-generation/low-income high school students to the University. Hoos First Look aims to educate and empower prospective first-generation/low-income students in navigating the college application process. She is a member of the University Guide Service, a Lawn resident, and a volunteer at the Boys & Girls Club.