

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS**

**Meeting of the Academic and
Student Life Committee**

December 11, 2020

ACADEMIC AND STUDENT LIFE COMMITTEE

Friday, December 11, 2020

12:45 – 2:00 p.m.

Pavilion Ballroom, Boar's Head Resort

Committee Members:

Barbara J. Fried, Chair	Robert D. Hardie
Elizabeth M. Cranwell, Vice Chair	Maurice A. Jones
Mark T. Bowles	Angela Hucles Mangano
Whittington W. Clement	James B. Murray Jr., Ex-officio
Frank M. Conner III	Ellen M. Bassett, Faculty Member
Thomas A. DePasquale	Mazzen Shalaby, Student Member
John A. Griffin	

AGENDA

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**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY**

BOARD MEETING: December 11, 2020

COMMITTEE: Academic and Student Life

AGENDA ITEM: I. Remarks by Committee Chair

ACTION REQUIRED: None

BACKGROUND: The Chair will provide an overview of the agenda.

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS CONSENT AGENDA**

II.A. SCHEV PROGRAM PRODUCTIVITY REVIEW CLOSURES: BACHELOR OF ARTS IN COMPARATIVE LITERATURE; MASTER OF ARTS IN ITALIAN; MASTER OF ARTS IN GERMAN; DOCTOR OF PHILOSOPHY IN GERMAN

In accordance with the Code of Virginia, the State Council of Higher Education for Virginia (SCHEV) conducts program productivity and viability assessments of degree programs every five years. The purpose of these assessments is to determine whether an academic program “is nonproductive in terms of the number of degrees granted, the number of students served by the program, or is otherwise unnecessarily duplicative.” After identifying programs that do not meet productivity and viability standards, SCHEV works closely with the University to allow for the continuation of programs that serve the needs of the institution and/or the Commonwealth. Programs that do not meet SCHEV’s standards, and do not otherwise serve the needs of the institution and/or the Commonwealth are required to close.

As a result of the most recent SCHEV program productivity and viability review, the University proposes to close the following four degree programs: 1) the Bachelor of Arts in Comparative Literature; 2) the Master of Arts in Italian; 3) the Master of Arts in German; and 4) the Doctor of Philosophy in German.

The College and Graduate School of Arts & Sciences agreed to the closure of these programs based on limited student demand and the strategic allocation of resources. The Faculty Senate has been informed of these recommended closures. There are no students enrolled in any of these programs. Fall 2021 is the proposed last semester and year when the degrees will be granted.

ACTION REQUIRED: Approval by the Academic and Student Life Committee and by the Board of Visitors

SCHEV PROGRAM PRODUCTIVITY REVIEW CLOSURES: BACHELOR OF ARTS IN COMPARATIVE LITERATURE; MASTER OF ARTS IN ITALIAN; MASTER OF ARTS IN GERMAN; DOCTOR OF PHILOSOPHY IN GERMAN

RESOLVED, after review by the University and the State Council of Higher Education for Virginia, the Bachelor of Arts in Comparative Literature; the Master of Arts in Italian; the Master of Arts in German; and the Doctor of Philosophy in German are approved for closure effective Fall 2021.

II.B. DEGREE PROGRAM TITLE CHANGE: DOCTOR OF PHILOSOPHY IN MEDIA, CULTURE AND TECHNOLOGY TO DOCTOR OF PHILOSOPHY IN MEDIA STUDIES IN THE COLLEGE AND GRADUATE SCHOOL OF ARTS & SCIENCES

In June 2020, the Board of Visitors (BOV) approved the establishment of a Doctor of Philosophy in Media, Culture and Technology to be offered by the College and Graduate School of Arts & Sciences (the College) and administered by the Department of Media Studies.

The department faculty and the College leadership have since determined that the broader title of "Doctor of Philosophy in Media Studies" is more appropriate for this degree. While the study of media technologies is a core strength of the program faculty and curriculum, the program itself has a broad curricular focus that is better represented by the new title. The revised title is also better aligned to similar degree offerings across the country and will make the program both more attractive to prospective students and more easily recognizable for prospective employers. The College is requesting BOV approval to amend the proposed program's name from Doctor of Philosophy in Media, Culture and Technology to Doctor of Philosophy in Media Studies.

ACTION REQUIRED: Approval by the Academic and Student Life Committee and by the Board of Visitors

DEGREE PROGRAM TITLE CHANGE: DOCTOR OF PHILOSOPHY IN MEDIA, CULTURE AND TECHNOLOGY TO DOCTOR OF PHILOSOPHY IN MEDIA STUDIES IN THE COLLEGE AND GRADUATE SCHOOL OF ARTS & SCIENCES

RESOLVED, the Doctor of Philosophy in Media, Culture and Technology is retitled the Doctor of Philosophy in Media Studies.

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY**

BOARD MEETING: December 11, 2020

COMMITTEE: Academic and Student Life

AGENDA ITEM: III.A. Establishment of the John L. Nau III Bicentennial Distinguished Professorship in the History and Principles of Democracy

BACKGROUND: Donor John L. Nau III took a B.A. in History from the College and Graduate School of Arts & Sciences in 1968. He is the Chairman and Chief Executive Officer of Silver Eagle Distributors, LP, the nation's largest distributor of Anheuser-Busch products. From 1995 to 2001, he served on the Alumni Association Board of Managers, and from 2011 to 2015, he served on the Board of Visitors. He is also an Emeritus Trustee of the College Foundation Board.

Mr. Nau actively participates in a broad range of community and philanthropic organizations in his hometown of Houston and throughout the country. He was the Chairman of the Advisory Council on Historic Preservation during the Bush administration, and he is currently the Chair of the Texas Historical Commission. He also serves on the boards of the Civil War Trust, the Gilder Lehrman Institute of American History, the Abraham Lincoln Presidential Library Foundation, the Vicksburg National Military Park, Baylor College of Medicine, and the University of Houston. He is also on the board of the National Parks Foundation and donates generously to the Greater Houston Convention and Visitors Bureau and the San Antonio Parks Foundation.

Through his support of the Gilder Lehrman Institute of American History, he helped launch the National History Teacher of the Year program in 2004, and he has sponsored several Gilder Lehrman Teacher Seminars and more than 100 individual fellowships for Texas teachers.

In addition, Mr. Nau has made notable contributions to the University. Through his leadership and generosity, the South Lawn became a reality. He not only funded Nau Hall, but also inspired the contributions of many others. His 2015 gift to the College and Graduate School of Arts & Sciences created the John L. Nau III Center for Civil War History, which greatly enhances and supports the work of the distinguished faculty within the Corcoran Department of History. In 2019, he donated his Civil War history collection of more than 30,000 letters, 250 diaries, and 4,000 images to the University, which will further enhance the University's status as a center for scholarly study of mid-19th century American history.

DISCUSSION: Mr. Nau is passionate about the College's and the University's Democracy Initiative. Because of this passion, the College now has a program for Constitutionalism and Democracy as well as funds for core labs within the Democracy Initiative.

The John L. Nau III Bicentennial Distinguished Professor in the History and Principles of Democracy will serve as the Director or Co-Director of the Initiative and will direct the Core Lab. The chairholder will be a faculty member of the Corcoran Department of History, the Department of Classics, the Corcoran Department of Philosophy, or of such other department that squarely aligns with the mission of the Core Lab.

ACTION REQUIRED: Approval by the Academic and Student Life Committee and by the Board of Visitors

ESTABLISHMENT OF THE JOHN L. NAU III BICENTENNIAL DISTINGUISHED PROFESSORSHIP IN THE HISTORY AND PRINCIPLES OF DEMOCRACY

WHEREAS, John L. Nau III took a B.A. in History from the College and Graduate School of Arts & Sciences in 1968. He is the Chairman and Chief Executive Officer of Silver Eagle Distributors, LP, the nation's largest distributor of Anheuser-Busch products. From 1995 to 2001, he served on the Alumni Association Board of Managers, and from 2011 to 2015, he served on the Board of Visitors. He is also an Emeritus Trustee of the College Foundation Board; and

WHEREAS, Mr. Nau has given generously of his time and resources to the College and Graduate School of Arts & Sciences to support a number of projects and programs including Nau Hall, the John L. Nau Center for Civil War History, and the Democracy Initiative; and

WHEREAS, Mr. Nau is passionate about the Democracy Initiative and funded the Program for Constitutionalism and Democracy as well as core labs within the Democracy Initiative; and

WHEREAS, Mr. Nau provided funding for the John L. Nau III Bicentennial Distinguished Professorship in the History and Principles of Democracy with the concept that the chairholder will serve as the director or co-director of the Democracy Initiative and will direct the Core Lab. The chairholder will hold a faculty position in the Corcoran Department of History, the Department of Classics, the Corcoran Department of Philosophy, or such other department that squarely aligns with the mission of the Core Lab;

RESOLVED, the Board of Visitors establishes the John L. Nau III Bicentennial Distinguished Professorship in the History and Principles of Democracy in the College and Graduate School of Arts & Sciences; and

RESOLVED FURTHER, the Board of Visitors offers profound thanks to John L. Nau III for his many generous contributions to the College and Graduate School of Arts & Sciences and the University, including this professorship.

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY**

BOARD MEETING: December 11, 2020

COMMITTEE: Academic and Student Life

AGENDA ITEM: III.B. Establishment of The Irfan & Noreen Galaria Research Professorship in Islam and Liberal Democracy

BACKGROUND: Doctors Irfan and Noreen Galaria are physicians specializing in Plastic Surgery and Dermatology, respectively. Noreen completed her undergraduate degree at McMaster University before earning her M.D. from Jefferson Medical College where she was honored as the #1 Medical Student. She went on to complete a Dermatology residency at the University of Rochester followed by a Laser and Cosmetic fellowship. The Galarias' practice is Galaria Plastic Surgery and Dermatology in Northern Virginia, where Irfan is a plastic and reconstructive surgeon and Noreen is a dermatologist trained in laser medicine and cosmetic surgery.

Prior to starting their practice, Noreen was an instructor at the University of Rochester and an assistant professor at the University of Utah and at Primary Children's Hospital. Irfan is actively involved in organizing medical relief missions abroad and is renowned for his care of children with rare congenital issues. The Galarias have four children: Alina, Sana, Zayna, and Yusuf.

Noreen is a trustee of the College Foundation as of April 2020 and Irfan joined the Greater Washington Regional Board in May 2020.

DISCUSSION: The Galarias chose UVA for a research professorship in Islam and Liberal Democracy over many peer institutions because the University has taken responsibility for critically and continually examining the relationship between religion and democracy, as the University's founder did during his lifetime.

The professorship will promote and support rigorous and innovative research on the relationship between Islam, secularism, and liberal democracy. A mistaken assumption that Islamic doctrines and practices oppose liberalism and democracy dominates the public sphere. However, engagement with Islamic philosophy, law, theology, and history shows the complexity and dynamism of well-established Islamic discourses on liberalism and democracy as well as other forms of rule.

The chairholder will have expertise on Islam's interactions with various political economies and cultures which, among other things, may include a focus on Islam in Europe and North America. In this vein, the endowment will support research that is rooted in primary sources (textual or otherwise) and/or extensive fieldwork within Muslim communities, broadly defined. Areas of research may include theoretical analyses of

Muslim articulations of “democratic principles” and/or empirical investigations of historical or contemporary communities.

This position will play a key role in addressing questions of immediate relevance: what does a theocratic democracy look like? Is liberal democracy compatible with Islamic notions of democracy and human rights? What are examples or attempts of liberal democracy applied in the Muslim World past and present?

The professor of Islam and Liberal Democracy will join the already strong faculty including specialists in Islamic origins, Islamic philosophy, Islam and Hinduism in Mughal-period India, and Islamic-Jewish relations in the medieval world. The position in contemporary Islam and Liberal Democracy will renew the University’s long tradition of cutting-edge thinking on religion and democracy and will add an important dimension that brings together the study of western democracies with expertise in Islam.

ACTION REQUIRED: Approval by the Academic and Student Life Committee and by the Board of Visitors

ESTABLISHMENT OF THE IRFAN & NOREEN GALARIA RESEARCH PROFESSORSHIP IN ISLAM AND LIBERAL DEMOCRACY

WHEREAS, Doctors Irfan and Noreen Galaria are physicians specializing in Plastic Surgery and Dermatology, respectively; and

WHEREAS, the Galarias chose UVA for a professorship in Islam and Liberal Democracy over many peer institutions because the University has taken responsibility for critically and continually examining the relationship between religion and democracy, as the University’s founder did during his lifetime; and

WHEREAS, the chairholder will address the relationships between religion, politics, and democracy in the Muslim world. The chairholder will have expertise on Islam’s interactions with various political economies and cultures which, among other things, may include a focus on Islam in Europe and North America, and will conduct research that is rooted in primary sources (textual or otherwise) and/or extensive fieldwork within Muslim communities, broadly defined;

RESOLVED, the Board of Visitors establishes the Irfan & Noreen Galaria Research Professorship in Islam and Liberal Democracy in the College and Graduate School of Arts & Sciences; and

RESOLVED FURTHER, the Board of Visitors offers profound thanks to Doctors Noreen and Irfan Galaria for supporting an important area of research in the College and Graduate School of Arts & Sciences.

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY**

BOARD MEETING: December 11, 2020

COMMITTEE: Academic and Student Life

AGENDA ITEM: III.C. Establishment of the Jefferson Scholars Foundation
Schenck Distinguished Professorship in Law

DISCUSSION: Gifts received by the Jefferson Scholars Foundation (the Foundation) from select donors were originally designated for the Jefferson Scholars Law Fellowship Program; however, the donors and the Foundation determined that the funds would be put to better use by creating a professorship for a distinguished faculty member in the School of Law.

The professorship will recognize the important contributions of former Foundation Board member Garrett Schenck, who was an early supporter of the Jefferson Scholars Foundation and a 1958 graduate of the School of Law. Mr. Schenck passed away in 2000. The criteria for serving as a Jefferson Scholars Foundation professor are that the professor is a widely recognized scholar, will be an active participant in the Jefferson Scholars Foundation community, and, by their presence on the faculty, will increase the University's prestige and attract other outstanding faculty.

ACTION REQUIRED: Approval by the Academic and Student Life Committee and by the Board of Visitors

**ESTABLISHMENT OF THE JEFFERSON SCHOLARS FOUNDATION SCHENCK
DISTINGUISHED PROFESSORSHIP IN LAW**

WHEREAS, together donors to the Jefferson Scholars Law Fellowship Program and the Jefferson Scholars Foundation determined that contributions to the fellowship program would be put to better use to fund a professorship for a distinguished member of the School of Law faculty; and

WHEREAS, the Jefferson Scholars Foundation wishes to recognize Mr. Garrett Schenck, a 1958 graduate of the School of Law and former member of the Jefferson Scholars Foundation Board who passed away in 2000;

RESOLVED, the Board of Visitors establishes the Jefferson Scholars Foundation Schenck Distinguished Professorship in Law to attract and retain a distinguished faculty member at the School of Law; and

RESOLVED FURTHER, the Board of Visitors offers profound thanks to the generous donors who contributed to the Jefferson Scholars Foundation to make this professorship possible.

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY**

BOARD MEETING: December 11, 2020

COMMITTEE: Academic and Student Life

AGENDA ITEM: III.D. Establishment of the Miller Family Bicentennial Professorship in Otolaryngology

BACKGROUND: Nancy and Michael Miller's son Matt was treated at UVA Health following a traumatic bicycle accident that occurred while he was an undergraduate at UVA. The Millers have given generously to UVA in appreciation for the complex care that Matt received. In the intervening years, Matt has made a full recovery, earned his UVA undergraduate degree and a medical degree, and completed an otolaryngology residency with the doctors who helped him recover. He has recently taken a faculty position at the University of North Carolina.

The Millers' many gifts to UVA Health include the Miller Family Facial Plastic and Reconstructive Surgery Educational Endowment, the Miller Family Fund for Surgical Residents Education, as well as a generous expendable gift to the Department of Otolaryngology – Head and Neck Surgery. Additional areas of interest and giving at UVA include athletics (swimming, diving, and the Virginia Athletics Foundation), the School of Law, the Center for Politics, and the UVA Health Foundation.

Both Michael and Nancy are UVA graduates. Michael is a Phi Beta Kappa graduate of the College and Graduate School of Arts and Sciences, earning his undergraduate degree in 1974 and a Law degree in 1977. Currently, he chairs the Health Foundation and serves on the Law School Foundation's Board of Trustees. He is also a member of Temple University School of Medicine's Board of Visitors and the American Trauma Society's Board of Directors.

Until his recent retirement, Michael Miller was a managing director of The Vanguard Group of Valley Forge, Pennsylvania, for nearly 20 years. Before joining Vanguard, he was president of an independent broker-dealer and a distributor of mutual funds, annuities, and other financial products. He has also served as chief executive officer of a New York-based broker-dealer and investment adviser of mutual funds and variable insurance products. Previously, he was a partner with the law firm of Kirkpatrick & Lockhart (now K&L Gates) in its Washington, D.C. office.

Nancy Miller, who recently retired as a librarian/archivist at the University of Pennsylvania, graduated from the College and Graduate School of Arts and Sciences in 1975. Both of the Millers' sons graduated from UVA: Michael R. Miller from the College and Graduate School of Arts and Sciences in 2008 and Matthew Q. Miller from the College and Graduate School of Arts and Sciences in 2010, returning to complete his medical residency in Otolaryngology in 2019.

DISCUSSION: The Millers made their decision to fund a professorship based on conversations with the chair of the Department of Otolaryngology-Head and Neck Surgery regarding the department's most pressing needs. Through the Bicentennial Professorship Fund, the Millers' gift will be matched 50 cents for every dollar.

Income from the fund will be used to support an emerging scholar in the Department of Otolaryngology. The professorship will be awarded to an assistant or associate professor until contributions reach \$2M, after which it may also be awarded to a full professor in the department.

ACTION REQUIRED: Approval by the Academic and Student Life Committee and by the Board of Visitors

ESTABLISHMENT OF THE MILLER FAMILY BICENTENNIAL PROFESSORSHIP IN OTOLARYNGOLOGY

WHEREAS, Nancy and Michael Miller's son Matt was treated at UVA Health following a traumatic bicycle accident that occurred while he was an undergraduate at UVA; and

WHEREAS, the Millers have given generously to UVA in appreciation for the complex care that Matt received. In the intervening years, Matt has made a full recovery, earned his UVA undergraduate degree and a medical degree, and completed an otolaryngology residency with the doctors who helped him recover; and

WHEREAS, the Millers made the decision to fund a professorship based on conversations with the chair of the Department of Otolaryngology-Head and Neck Surgery regarding the department's most pressing needs;

RESOLVED, the Board of Visitors establishes the Miller Family Bicentennial Professorship in Otolaryngology to support an emerging scholar in the Department of Otolaryngology. The professorship will be awarded to an assistant or associate professor until contributions reach \$2M, after which it may also be awarded to a full professor in the department; and

RESOLVED FURTHER, the Board of Visitors offers profound thanks to Michael and Nancy Miller and their sons Matthew and Michael, for their generous contributions to the Department of Otolaryngology, UVA Health, and the University.

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY**

BOARD MEETING: December 11, 2020

COMMITTEE: Academic and Student Life

AGENDA ITEM: III.E. New Degree Program: Bachelor of Science in Brain and Behavioral Sciences in the College and Graduate School of Arts & Sciences

BACKGROUND: The University of Virginia proposes to establish a new degree program, a Bachelor of Science (B.S.) in Brain and Behavioral Sciences, to be offered by the College and Graduate School of Arts & Sciences (the College).

DISCUSSION: Situated at the intersection of psychology and neuroscience, the field of brain and behavioral sciences focuses on the biological bases of behavior and psychological functioning and their application to experimental and therapeutic research. Brain and behavioral scientists engage in research on the structure and function of the nervous system and develop medicines and therapies to promote neurological and psychological health and well-being.

The purpose of the proposed B.S. in Brain and Behavioral Sciences is to prepare students for careers in health sciences and translational research, as well as for advanced study in medicine, psychology, neuroscience, and related fields. This program will provide students with the knowledge and skills necessary to conduct and critically evaluate brain and behavioral research. Students will learn how to generate new knowledge through valid, ethical, and inclusive scientific research, with an emphasis on specialized neuropsychological and neuroscience methods and the application of modern data science and computational approaches. Students also will develop skills for communicating complex brain and behavioral science findings to both expert and lay audiences.

The proposed B.S. in Brain and Behavioral Sciences builds and expands upon options within the Bachelor of Arts in Interdisciplinary Studies degree program, the neuroscience concentration within the Cognitive Science major, and the Neuroscience major. Students who complete the proposed B.S. in Brain and Behavioral Science will gain the knowledge and skill required to: 1) describe and explain the fundamentals of brain and behavioral science; 2) describe the development and applications of contemporary brain science disciplines, in terms of the main research topics, approaches, technologies and discoveries; 3) articulate and apply knowledge of data structure, experiment design, statistical analysis and computational modeling to design, conduct and interpret basic brain science research; 4) communicate effectively in written and verbal forms, including clearly presenting research proposals and findings in standard scientific formats; 5) identify and describe the scientific subdisciplines that inform and enable the study of the brain, behavior, health and well-being; and 6) articulate and analyze the ethics, politics,

advocacy and outreach of science careers and their impact on underrepresented individuals, communities, and societies.

The proposed degree program will require 120-credit hours: 55 credit hours of general education requirements; 16 credit hours of core required coursework; 15 credit hours of additional required courses including advanced topics and research methodology; six credit hours of restricted electives; and 12 credit hours of unrestricted electives. Core required coursework will provide depth in cellular, molecular, and cognitive neuroscience; genetics and epigenetics; the physiological bases of behavior; brain research methods and data analysis; and ethical and inclusive scientific practice. Students will be required to complete 16 credit hours of prerequisite course work in data sciences, research methods and data analysis, biology, and neurobiology to declare the major. Several prerequisites can be satisfied by Advanced Placement and International Baccalaureate credits. The academic core of the proposed degree and associated student advising will be carried out by the Department of Psychology.

The University of Virginia would be the first public institution in the Commonwealth of Virginia to offer a B.S. in Brain and Behavioral Sciences. Thirteen public institutions offer general B.A. and/or B.S. in Psychology degrees that focus broadly on the study of individual and collective behavior. Four institutions – Christopher Newport University, George Mason University, Virginia Tech, and William & Mary – currently offer B.S. in Neuroscience degrees that center on the multidisciplinary study of the nervous system. UVA’s proposed program leans toward studies of cognitive and behavioral aspects of the brain and nervous system and is further distinguished by its strength in specialized psychobiological and computational approaches. Relevant labor market projections indicate state (19%) and national (7%) growth for clinical laboratory technologists and technicians over the next 10 years, as well as for biological technicians (15% state, 5% national), which graduates of UVA’s proposed degree program will be well-prepared to meet.

The degree program has been approved by the Faculty Councils of the College and Graduate School of Arts & Sciences, the University Faculty Senate, the provost, and the president. All degree programs must be approved by the Board of Visitors before they can be forwarded to the State Council of Higher Education for Virginia for review and consideration of approval.

ACTION REQUIRED: Approval by the Academic and Student Life Committee and by the Board of Visitors

NEW DEGREE PROGRAM: BACHELOR OF SCIENCE IN BRAIN AND BEHAVIORAL SCIENCES IN THE COLLEGE AND GRADUATE SCHOOL OF ARTS & SCIENCES

RESOLVED, subject to approval by the State Council of Higher Education for Virginia, the Bachelor of Science in Brain and Behavioral Sciences is established in the College and Graduate School of Arts & Sciences.

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY**

BOARD MEETING: December 11, 2020

COMMITTEE: Academic and Student Life

AGENDA ITEM: IV. Executive Vice President and Provost Remarks

ACTION REQUIRED: None

BACKGROUND: Provost Magill will make remarks regarding recent noteworthy events and accomplishments.

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY**

BOARD MEETING: December 11, 2020

COMMITTEE: Academic and Student Life

AGENDA ITEM: V.A. Introduction of New University Leaders

ACTION REQUIRED: None

BACKGROUND: In September 2020, the University announced Stephen Farmer as UVA's first vice provost for enrollment, effective January 1, 2020. As the inaugural vice provost for enrollment at the University, Mr. Farmer will bring together the offices of Undergraduate Admission, the University Registrar, and Student Financial Services. He earned his bachelor's degree from Duke University and his M.A. from the University of Virginia. Mr. Farmer is currently vice provost for enrollment and undergraduate admission at the University of North Carolina at Chapel Hill.

On July 1, 2020, Nicole Thorne Jenkins began her term as the John A. Griffin Dean of the McIntire School of Commerce. Prior to joining the University, Ms. Jenkins was the Von Allmen Endowed Chair of Accountancy and Vice Dean in the Gatton College of Business and Economics at the University of Kentucky. Before joining the University of Kentucky, Ms. Jenkins served on the faculty at Vanderbilt University and Washington University in St. Louis. A certified public accountant, Ms. Jenkins earned her Ph.D. in Accountancy from the University of Iowa and her undergraduate degree in Accounting and Finance at Drexel University.

DISCUSSION: Ms. Magill will introduce Mr. Farmer and Ms. Jenkins. Both Mr. Farmer and Ms. Jenkins will offer introductory remarks.

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY**

<u>BOARD MEETING:</u>	December 11, 2020
<u>COMMITTEE:</u>	Academic and Student Life
<u>AGENDA ITEM:</u>	V.B. The Future of Higher Education: Online Learning and Nontraditional Learners
<u>ACTION REQUIRED:</u>	None

BACKGROUND: In April 2020, UVA transitioned [4,000] classes online in 10 days. Nearly every student became an online learner and every professor became an online instructor. While the shift was sudden and unexpected, the pandemic accelerated many trends in online learning that were long underway.

As hopeful signs emerge of a post-pandemic world, what factors will shape UVA's online strategy going forward? And how can the University strategically expand its portfolio of programs to amplify its strengths and further its mission?

DISCUSSION: Ms. Magill will introduce Mr. Hernandez, Dean of the School of Continuing and Professional Studies. Mr. Hernandez will discuss the future of online education and nontraditional learners as well as potential implications for UVA.

Mr. Hernandez has served as dean of SCPS since 2018. He earned his bachelor's degree from Claremont McKenna College and his MBA and MA Education from Stanford University. Prior to joining UVA, Mr. Hernandez was a partner for a national K12 education nonprofit, the Charter School Growth Fund, where he led its Innovative Schools portfolio and focused on online learning, college persistence and career advancement.