

Board of Visitors Academic and Student Life Committee Meeting December 9, 2021

Action Items

- Establishment of the Donna and Richard Tadler University Professorship of Entrepreneurship
- Establishment of the Third Lawrence R. Quarles Professorship in Engineering & Applied Science and the Ann Warrick Lacy Distinguished Professorship in Engineering
- Establishment of the Barbara Fried Directorship of the Center for Teaching Excellence

Updates on Key Priorities



- Grand ChallengesResearch Forums
- STEM Investments



- Real Estate Center
- Collaboratory for Applied data Science in Business



UndergraduateAdvising

Undergraduate Advising

Spring 2021

Summer 2021*



Winter 2022*

DELIVERABLE	STATUS
Survey of Students in the College and Engineering	√
Survey of Schools with first year students	✓
Analysis of survey data	✓
Launch and charge Advising Task Force	✓
Design and schedule stakeholder sessions	✓
Conduct 15 stakeholder discussion sessions	✓
Collect additional stakeholder feedback via surveys	✓
Review practices at peer institutions	In Process
Interim Update to Academic and Student Life Committee	In Process
Ongoing data analysis	On Schedule
Develop recommendations	On Schedule

^{*}Ongoing collaboration with audit colleagues conducting financial analysis of advising

Advising Task Force: 3 Emerging Themes

1

Advising in the First Year is Critical to Student Success

- Excellent advising in the first year creates a foundation for success.
- Students rate their advising experience in their major more favorably than pre-major.

[Sources: SERU, Student Listening Sessions]

2

Excellent Advising Requires a Collaborative Network

- Excellent advising supports students across academic, career, and personal domains, regardless of their school of enrollment.
- Over 20% of students have a major or minor outside of their school of enrollment.

[Sources: Faculty/Staff Listening Sessions, Institutional Data]

3

Communication is Key to Advising Success

 Advising resources exist on many platforms across schools and units, and this information can be difficult to navigate.

[Sources: Student Listening Sessions]

