

**UNIVERSITY OF VIRGINIA  
BOARD OF VISITORS**

**Meeting of the Academic and  
Student Life Committee**

**June 3, 2021**

## ACADEMIC AND STUDENT LIFE COMMITTEE

Thursday, June 3, 2021

3:15 p.m. – 4:30 p.m.

Pavilion Ballroom, Boar's Head Resort

### Committee Members:

Barbara J. Fried, Chair  
Elizabeth M. Cranwell, Vice Chair  
Mark T. Bowles  
Whittington W. Clement  
Frank M. Conner III  
Thomas A. DePasquale  
John A. Griffin

Robert D. Hardie  
Maurice A. Jones  
Angela Hucles Mangano  
James B. Murray Jr., Ex-officio  
Ellen M. Bassett, Faculty Member  
Sarita Mehta, Student Member

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**UNIVERSITY OF VIRGINIA  
BOARD OF VISITORS AGENDA ITEM SUMMARY**

**BOARD MEETING:** June 4, 2021

**COMMITTEE:** Academic and Student Life

**AGENDA ITEM:** I. Remarks by Committee Chair

**ACTION REQUIRED:** None

**BACKGROUND:** The Chair will provide an overview of the agenda.

**UNIVERSITY OF VIRGINIA  
BOARD OF VISITORS AGENDA ITEM SUMMARY**

**BOARD MEETING:** June 4, 2021

**COMMITTEE:** Academic and Student Life

**AGENDA ITEM:** II.A. Establishment of the John and Barbara Glynn Professorship in Venture Capital

**BACKGROUND:** John W. Glynn Jr. (LL.B. '65), MacAvoy Professor of Business Administration, teaches the Venture Capital course at the Darden School of Business. Mr. Glynn also serves as a member of the Darden School Foundation Board of Trustees, and is a founder and general partner with Glynn Capital Management and Glynn Ventures, a venture capital firm in Menlo Park, California.

Mr. Glynn took a B.A. from the University of Notre Dame, an LL.B. from the University of Virginia School of Law, and an MBA from Stanford University. He joined Darden in 1987 as the School's first venture-capitalist-in-residence and began teaching two years later. He has also taught at the Stanford Graduate School of Business and Cambridge University.

Barbara A. Glynn earned her undergraduate degree from Trinity College and an M.A. in History from the Graduate School of Arts & Sciences in 1967. She is a founding member of The Tech Interactive (formerly The Tech Museum of Innovation), a family-friendly science and technology center in the heart of downtown San Jose, California. The Tech Interactive is renowned for its hands-on activities, experimental labs, and design challenge experiences. It aims to empower people to innovate with creativity, curiosity and compassion. It is a world leader in the creation of immersive STEAM education resources to develop the next generation of problem solvers locally, nationally, and globally.

Mrs. Glynn has been involved at the College and Graduate School of Arts & Sciences for many years as an active volunteer, and today is a College Foundation emeritus trustee, serving on its Northern California Regional Board. The Glynnns have four children: Alexandra, David, Elizabeth, and Jacqueline.

**DISCUSSION:** The Glynnns provided funds to establish three endowed professorships at the University including one at the Darden School of Business for a distinguished scholar in the field of venture capital; these funds will be matched by the University through the Bicentennial Professors Fund. Two of these three professorships are being established at this meeting of the board. A third professorship at the College and Graduate School of Arts & Sciences will be established at a future meeting.

The John and Barbara Glynn Professorship in Venture Capital may be awarded to a professor of practice or a tenured/tenure-track faculty member, with the expectation that

the recipient will have significant real-world experience in venture capital and teach venture capital at Darden. The Glynnns believe this is a significant first step toward achieving Darden's vision of establishing a Center for Venture Capital at the Darden School.

**ACTION REQUIRED:** Approval by the Academic and Student Life Committee and by the Board of Visitors

**ESTABLISHMENT OF THE JOHN AND BARBARA GLYNN PROFESSORSHIP IN VENTURE CAPITAL**

WHEREAS, John W. Glynn Jr. (LL.B. '65), MacAvoy Professor of Business Administration, teaches the Venture Capital course at the Darden School of Business. Mr. Glynn also serves as a member of the Darden School Foundation Board of Trustees, and is a founder and general partner with Glynn Capital Management and Glynn Ventures, a venture capital firm in Menlo Park, California; and

WHEREAS, Barbara A. Glynn, who took an M.A. in History from the Graduate School of Arts & Sciences in 1967, is a founding member of The Tech Interactive (formerly The Tech Museum of Innovation), a family-friendly science and technology center in San Jose, California, and a College Foundation emeritus trustee; and

WHEREAS, the Glynnns provided funds to establish three endowed professorships at the University including one at the Darden School of Business for a distinguished scholar in the field of venture capital which will be matched by the University through the Bicentennial Professors Fund;

RESOLVED, the Board of Visitors establishes the John and Barbara Glynn Professorship in Venture Capital at the Darden School of Business; and

RESOLVED FURTHER, the Board of Visitors offers profound thanks to John and Barbara Glynn for their very generous contributions of time and resources to the Darden School of Business and the University of Virginia.

**UNIVERSITY OF VIRGINIA  
BOARD OF VISITORS AGENDA ITEM SUMMARY**

**BOARD MEETING:** June 4, 2021

**COMMITTEE:** Academic and Student Life

**AGENDA ITEM:** II.B. Establishment of the Glynn Family Bicentennial Professorship in Law

**BACKGROUND:** John W. Glynn Jr. (LL.B. '65) is a founder and general partner with Glynn Capital Management and Glynn Ventures, a venture capital firm in Menlo Park, California.

Mr. Glynn took a B.A. from the University of Notre Dame, an LL.B. from the University of Virginia School of Law, and an MBA from Stanford University. He served as a member of the Law School Foundation's Board of Trustees from 2000-2013 and managed the Foundation's endowment as chair of the Investment Committee. He is also a member of the Campaign Executive Committee and a Life Member of the Dean's Council.

Mr. Glynn and his wife, Barbara A. Glynn (A&S M.A. '67), endowed and named the John W. Glynn Jr. Law & Business Program, which integrates courses on business and legal analysis to prepare students for their professional careers. Students who participate in the program (now 40% of the Law School's student body) are highly desirable employees. The program's success and a desire to recognize outstanding Law faculty members were the inspirations for the gift.

Mrs. Glynn has been involved at the College and Graduate School of Arts & Sciences for many years as an active volunteer, and today is a College Foundation emeritus trustee, serving on its Northern California Regional Board. The Glynnns have four children: Alexandra, David, Elizabeth, and Jacqueline.

**DISCUSSION:** The Glynnns provided funds to establish three endowed professorships at the University including one at the School of Law. Along with matching funds provided by the University through the Bicentennial Professors Fund, the Glynn Family Bicentennial Professorship in Law will support a faculty member teaching in the area of law and business at the School of Law, preferably supporting the director of the John W. Glynn Jr. Law & Business Program.

**ACTION REQUIRED:** Approval by the Academic and Student Life Committee and by the Board of Visitors

**ESTABLISHMENT OF THE GLYNN FAMILY BICENTENNIAL PROFESSORSHIP IN LAW**

WHEREAS, John W. Glynn Jr. (LL.B. '65) and his wife, Barbara A. Glynn (A&S M.A. '67), endowed and named the John W. Glynn Jr. Law & Business Program at the School of Law, which integrates courses on business and legal analysis to prepare students for their professional careers; and

WHEREAS, The Glynnns provided funds to establish three endowed professorships at the University with one at the School of Law. Along with matching funds provided by the University through the Bicentennial Professors Fund, the Glynn Family Bicentennial Professorship in Law will support a faculty member teaching in the area of law and business at the School of Law;

RESOLVED, the Board of Visitors establishes the Glynn Family Bicentennial Professorship in Law at the School of Law; and

RESOLVED FURTHER, the Board of Visitors offers profound thanks to John and Barbara Glynn and the Glynn Family for their very generous contributions of time and resources to the School of Law and the University of Virginia.

**UNIVERSITY OF VIRGINIA  
BOARD OF VISITORS AGENDA ITEM SUMMARY**

**BOARD MEETING:** June 4, 2021

**COMMITTEE:** Academic and Student Life

**AGENDA ITEM:** II.C. Establishment of the Galant Bicentennial Professorship

**BACKGROUND:** Mark E. Galant took a B.S. in Commerce from the McIntire School of Commerce in 1980, majoring in Finance, and an MBA from Harvard Business School in 1984. His wife, Cynthia Terry Galant, attended the College of Arts & Sciences, taking a B.A. in Biology. Their daughter, Kendall E. Galant, is also a UVA graduate with a B.A. in Art History.

Mr. Galant is the CEO and Founder of Tydall Investment Partners, an angel investing and real estate lending and development firm he founded in 2009. Previously, Mr. Galant served as CEO of GAIN Capital, a financial services firm he founded. GAIN Capital developed FOREX.com, the first online trading site for foreign exchanges. Prior to GAIN Capital, he held positions as President of FNX Limited, Global Head of Options at Credit Suisse, and Vice President and FX Options Manager at Chemical Bank.

At the University, Mr. Galant has been an involved volunteer since his graduation. He is a member of the McIntire Foundation Board, has served as a Reunions volunteer, and has hosted and participated in many events for the McIntire School. Mr. Galant is also the founder of the Galant Center for Innovation and Entrepreneurship at the McIntire School which encourages, educates, and empowers students to take on roles in the startup community that create positive impact and lasting value in the global marketplace. The Galant Center develops and supports curriculum, pitch competitions, educational events, startup travel experiences, and student groups in an effort to catalyze entrepreneurial activity within the McIntire School, across Grounds, and beyond UVA.

Mr. Galant has been a loyal donor to several schools and units of or related to the University: the Alumni Association; the School of Education and Human Development; the Jefferson Scholars Foundation; the Fralin Art Museum; and the McIntire School.

As a successful entrepreneur himself, Mr. Galant is keen on supporting the next generation of company founders and leaders. He believes that formal entrepreneurship education, both in and out of the classroom, can provide a spark of inspiration that will leave a lasting impression on students well beyond their time at UVA.

**DISCUSSION:** Both the McIntire School and Mr. and Mrs. Galant desire to see growth in the Entrepreneurship minor to meet student demand, as well as broader curricular offerings to prepare students to be not only company founders and startup leaders, but also strategic innovators within existing organizations. This growth could not happen without additional



support such as that provided by the Galant Bicentennial Professorship Fund along with matching funds provided by the University through the Bicentennial Professors Fund.

The Galants have designated the professorship fund for support of an emerging scholar at the McIntire School in the area of Innovation and Entrepreneurship. The fund will provide resources to enable creation of a new track in the Entrepreneurship minor, Innovation in Business, to complement the existing tracks in Technology Entrepreneurship and Social Entrepreneurship.

**ACTION REQUIRED:** Approval by the Academic and Student Life Committee and by the Board of Visitors

**ESTABLISHMENT OF THE GALANT BICENTENNIAL PROFESSORSHIP**

WHEREAS, Mark E. Galant and Cynthia Terry Galant, as well as their daughter, Kendall E. Galant, are graduates of the University, Mr. Galant from the McIntire School of Commerce and Mrs. Galant and their daughter from the College of Arts & Sciences; and

WHEREAS, Mr. Galant is the CEO and Founder of Tydall Investment Partners, an angel investing and real estate lending and development firm he founded in 2009; and

WHEREAS, Mr. Galant has been an involved volunteer for the University since his graduation. He is a member of the McIntire Foundation Board, has served as a Reunions volunteer, and has hosted and participated in many events for the McIntire School; and

WHEREAS, Mr. Galant is the founder of the Galant Center for Innovation and Entrepreneurship at the McIntire School which encourages, educates, and empowers students to take on roles in the startup community that create positive impact and lasting value in the global marketplace; and

WHEREAS, through funding an emerging scholar professorship, the Galants wish to support growth of the Entrepreneurship minor and to broaden the curricular offerings to prepare students to be not only company founders and startup leaders, but also strategic innovators within existing organizations;

RESOLVED, the Board of Visitors establishes the Galant Bicentennial Professorship at the McIntire School of Commerce; and

RESOLVED FURTHER, the Board of Visitors offers profound thanks to Mark and Cynthia Galant for their very generous contributions of time and resources to the McIntire School of Commerce and the University of Virginia.

**UNIVERSITY OF VIRGINIA  
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**BOARD MEETING:** June 4, 2021

**COMMITTEE:** Academic and Student Life

**AGENDA ITEM:** II.D. Establishment of the Richard and Donna Tadler  
Bicentennial Professorship

**BACKGROUND:** Richard Tadler took a B.S. in Commerce from the McIntire School of Commerce in 1979 and majored in Finance. He went on to receive an MBA from the Wharton School at the University of Pennsylvania. Donna Tadler received a B.S. in Speech Pathology and Audiology from the School of Education in 1979. They met while at UVA, and married in 1979. Mr. and Mrs. Tadler have two children, Devon Allen Tadler and Conor Quinlan Tadler.

Mr. Tadler serves as vice president of the McIntire School Foundation Board and co-vice chair of the Honor the Future Campaign Executive Committee. The Tadlers have hosted multiple events for the McIntire School. Mr. Tadler's brother, Steven M. Tadler, and sister-in-law, Joyce Behymer Tadler, are also UVA graduates and remain very involved at the University.

Mr. and Mrs. Tadler have been generous donors to Athletics, the Jefferson Scholars Foundation, the Frank Batten School of Leadership and Public Policy, and the McIntire School of Commerce, where they have supported several initiatives including the Back to the Lawn Fund, the Dean Z. Global Opportunities Fund, the Faculty Excellence Fund, McIntire Annual Fund, the McIntire Venture Fund, and the McIntire Strategic Initiatives Fund, in addition to the Richard and Donna Tadler Bicentennial Professorship Fund.

Mr. Tadler joined TA Associates, a leading growth private equity firm, in 1987 as a managing director, focusing on investments in the healthcare and consumer sectors. He served as chairman in 2012-2013 before becoming a senior advisor to the firm in 2014. Previously, Mr. Tadler was a general partner at Investments Orange Nassau and worked at ARMCO Steel. Mrs. Tadler previously worked at CYRK, Incorporated as a purchaser.

**DISCUSSION:** The Richard and Donna Tadler Bicentennial Professorship Fund, along with matching funds from the University's Bicentennial Professors Fund, shall be used to establish and support a professorship at the McIntire School of Commerce for faculty teaching and developing related coursework and programming in support of the School's pan-University minor in Entrepreneurship. The Tadlers hope that the Entrepreneurship minor will continue to grow in order to meet the demand for entrepreneurship education from students across Grounds.

Mr. and Mrs. Tadler value the entrepreneurial spirit that is embedded in the McIntire curriculum and appreciate that the Entrepreneurship minor allows expansion across Grounds to students who share that spirit. Mr. Tadler is especially excited to give more students the opportunity to learn business and life skills that can help them succeed in their careers and future business ventures. As a longtime member of the volunteer leadership community at McIntire, Mr. Tadler understands the importance of supporting faculty and programming in this area as a critical part of an undergraduate business education.

**ACTION REQUIRED:** Approval by the Academic and Student Life Committee and by the Board of Visitors

**ESTABLISHMENT OF THE RICHARD AND DONNA TADLER BICENTENNIAL PROFESSORSHIP**

WHEREAS, Mr. Richard Tadler and Mrs. Donna Tadler both took degrees from the University: Mr. Tadler from the McIntire School of Commerce, and Mrs. Tadler from the School of Education; and

WHEREAS, Mr. and Mrs. Tadler have been active, engaged alumni and generous donors to the University. Mr. Tadler serves as vice president of the McIntire Foundation Board and co-vice-chair of the Honor The Future Campaign, and Mr. and Mrs. Tadler have hosted events for the McIntire School; and

WHEREAS, the Tadlers wish to support a professorship at the McIntire School of Commerce for faculty teaching and developing related coursework and programming in support of the School's pan-University minor in Entrepreneurship;

RESOLVED, the Board of Visitors establishes the Richard and Donna Tadler Bicentennial Professorship at the McIntire School of Commerce; and

RESOLVED FURTHER, the Board of Visitors offers profound thanks to Richard and Donna Tadler for their very generous contributions of time and resources to the McIntire School of Commerce and the University of Virginia.

**UNIVERSITY OF VIRGINIA  
BOARD OF VISITORS AGENDA ITEM SUMMARY**

**BOARD MEETING:** June 4, 2021

**COMMITTEE:** Academic and Student Life

**AGENDA ITEM:** II.E. Establishment of the Quantitative Foundation Bicentennial Professorship of Education

**BACKGROUND:** The Quantitative Foundation is a private nonprofit foundation located in Charlottesville funded by Jaffray and Merrill Woodruff. Mr. Woodruff, a graduate of the McIntire School of Commerce, is a Quantitative Foundation trustee. His wife, Merrill, earned a bachelor's degree from the College of Arts & Sciences, and a master's degree from the School of Education and Human Development, where she serves as a director and secretary of the School of Education Foundation board. Mr. Woodruff is co-founder and CEO of Quantitative Investment Management, a private investment firm based in Charlottesville.

In 2019, the Quantitative Foundation provided funding to create the University's School of Data Science. The Woodruffs, through the Quantitative Foundation, have also donated \$1M to the University to ramp up its COVID-19 testing capacity, and have supported other programs including autism research in the School of Education and Human Development; the McIntire School of Commerce; and Athletics.

**DISCUSSION:** The Woodruffs' most recent gift is to the School of Education and Human Development to fund the Quantitative Foundation Bicentennial Professorship of Education. Along with matching funds from the Bicentennial Professors Fund, this gift will enable the School to attract and retain an accomplished scholar in the field of autism and advance ongoing research on autism.

**ACTION REQUIRED:** Approval by the Academic and Student Life Committee and by the Board of Visitors

**ESTABLISHMENT OF THE QUANTITATIVE FOUNDATION BICENTENNIAL  
PROFESSORSHIP OF EDUCATION**

WHEREAS, the Quantitative Foundation is a private nonprofit foundation located in Charlottesville funded by Jaffray and Merrill Woodruff. Mr. Woodruff, a graduate of the McIntire School of Commerce, is a trustee of the Quantitative Foundation. His wife, Merrill, earned a bachelor's degree from the College of Arts & Sciences and a master's degree from the School of Education and Human Development, where she serves as a director and secretary on the School of Education and Human Development Foundation board; and

WHEREAS, the Quantitative Foundation's most recent gift is to the School of Education and Human Development to fund the Quantitative Foundation Bicentennial Professorship of Education. Along with matching funds from the Bicentennial Professors Fund, this gift will enable the School to attract and retain an accomplished scholar in the field of autism and advance ongoing research on autism;

RESOLVED, the Board of Visitors establishes the Quantitative Foundation Bicentennial Professorship of Education at the School of Education and Human Development; and

RESOLVED FURTHER, the Board of Visitors offers profound thanks to Jaffray and Merrill Woodriff and the Quantitative Foundation for this very generous gift to the School of Education and Human Development that will further research and knowledge about autism.

**UNIVERSITY OF VIRGINIA  
BOARD OF VISITORS AGENDA ITEM SUMMARY**

**BOARD MEETING:** June 4, 2021

**COMMITTEE:** Academic and Student Life

**AGENDA ITEM:** II.F. New Degree Program: Doctor of Philosophy in  
Computational Biology in the School of Medicine

**BACKGROUND:** The University of Virginia proposes to establish a new degree program, a Doctor of Philosophy (Ph.D.) in Computational Biology, to be offered by the School of Medicine.

**DISCUSSION:** The field of computational biology involves computational and theoretical approaches to understanding biological systems, and includes, among other aspects, modelling of biological processes, genomic data management, high-performance computing, use and creation of algorithms, and statistical data analyses. Driven by technological advances in computing and data acquisition, the past decade has seen a shift across biology toward more quantitative approaches to experimentation. This is particularly evident in medicine with respect to rapid increases in genomic and other data types related to human disease.

The purpose of the proposed Ph.D. in Computational Biology is to prepare researchers to apply sophisticated computational approaches to key biological and biomedical questions in academia and industry. The proposed program will equip graduates with the knowledge and skills required to conduct advanced analysis of large data sets, while also providing a deep understanding of the biology behind the data analyzed. The fostering of the principles of open science – from transparency and scientific reproducibility to data sharing and collaborative research – is also a focus of the proposed degree. This degree offering will be the ninth Ph.D. program under the Biomedical Sciences Graduate Program (BIMS) in the School of Medicine, bolstering the University’s presence in this important field and supporting the School’s continued reputational advancement in graduate education.

The proposed degree program will combine a robust core curriculum with a flexible computational emphasis requirement, allowing students to focus their studies on systems bioengineering, computational genomics, or statistical genetics. Students will learn to apply the leading computational concepts commonly used across biological fields. Graduates of the program will be highly skilled researchers who will advance and promote a more transparent, collaborative scientific enterprise at the University and beyond.

The proposed Ph.D. in Computational Biology is a 72-credit hour program composed of 41 credit hours of graded coursework and 31 credit hours of research. Candidates will be required to complete at least two semesters of topical research, pass an advancement to candidacy exam, and successfully defend a dissertation proposal. The academic core of the

proposed Ph.D. in Computational Biology will be carried out by the School of Medicine. In addition, graduate students will benefit from the expertise of research mentors and scholars in various allied disciplines across the University.

In the Commonwealth of Virginia, three other public institutions offer degree programs that are similar or related to the proposed degree. George Mason University offers a Ph.D. in Bioinformatics and Computational Biology within its College of Science that emphasizes biophysics and protein structure. Virginia Tech offers an interdisciplinary Ph.D. program in Genetics, Bioinformatics and Computational Biology within its Graduate School that leans toward genetics and has strength in plant biology. UVA's proposed Ph.D. in Computational Biology will be offered by the School of Medicine and will build on existing strengths in biomedical research. Virginia Commonwealth University offers a Ph.D. in Biostatistics through its School of Medicine that is highly focused on statistics and biostatistics, with an emphasis on clinical trials and survival analysis. UVA's proposed program is more focused on genomics and systems biology and is further distinguished by its emphasis on open data and collaboration within and across the scientific enterprise. Relevant labor market projections indicate state and national growth of 6% or higher for computer information and research scientists, medical scientists, and statisticians. These figures indicate strong demand for highly trained computational biologists, which graduates of UVA's proposed degree program will be well-prepared to meet.

The degree program has been approved by the Biomedical Sciences Curriculum Committee of the School of Medicine, the University Faculty Senate, the provost, and the president. All degree programs must be approved by the Board of Visitors before they can be forwarded to the State Council of Higher Education for Virginia for review and consideration of approval.

**ACTION REQUIRED:** Approval by the Academic and Student Life Committee and by the Board of Visitors

**NEW DEGREE PROGRAM: DOCTOR OF PHILOSOPHY IN COMPUTATIONAL BIOLOGY IN THE SCHOOL OF MEDICINE**

RESOLVED, subject to approval by the State Council of Higher Education for Virginia, the Doctor of Philosophy in Computational Biology is established in the School of Medicine.

**UNIVERSITY OF VIRGINIA  
BOARD OF VISITORS AGENDA ITEM SUMMARY**

**BOARD MEETING:** June 4, 2021

**COMMITTEE:** Academic and Student Life

**AGENDA ITEM:** II.G. Degree Program Discontinuation: Education Specialist in Administration and Supervision in the School of Education and Human Development

**BACKGROUND:** The University of Virginia proposes to discontinue the Education Specialist (Ed.S.) in Administration and Supervision degree program offered by the School of Education and Human Development (School) and administered by the Department of Leadership, Foundations and Policy.

**DISCUSSION:** Established in 1974, the Ed.S. in Administration and Supervision degree program was designed to prepare educators interested in leadership and administrative positions in K-12 schools, community colleges, and non-profit organizations. In fall 2019, department faculty analysis of the program's enrollment trends and content identified: 1) a decline in enrollment from 10 students in 2015 to zero students in 2019; and 2) curricular similarities between the Ed.S. and the Master of Education (M.Ed.) in Administration and Supervision offered by the School. Furthermore, feedback from students indicated a preference for the M.Ed. or the Doctor of Education (Ed.D.) in Administration and Supervision offered by the School. Accordingly, program faculty and school administration and leadership agreed that the Ed.S. degree program should be discontinued. The program ceased admission in August 2020. The Ed.S. in Administration and Supervision is not in a critical shortage area as defined by the Virginia Department of Education.

The degree program discontinuation has been approved by the Faculty Council of the School of Education, the University Faculty Senate, the provost, and the president. Degree program discontinuations must be approved by the Board of Visitors and require notification to the State Council of Higher Education for Virginia and the Southern Association of Colleges and Schools Commission on Colleges.

**ACTION REQUIRED:** Approval by the Academic and Student Life Committee and by the Board of Visitors

**DEGREE PROGRAM DISCONTINUATION: EDUCATION SPECIALIST IN  
ADMINISTRATION AND SUPERVISION IN THE SCHOOL OF EDUCATION AND HUMAN  
DEVELOPMENT**

RESOLVED, the Board of Visitors approves the discontinuation of the Ed.S. in Administration and Supervision degree program.



**UNIVERSITY OF VIRGINIA  
BOARD OF VISITORS AGENDA ITEM SUMMARY**

**BOARD MEETING:** June 4, 2021

**COMMITTEE:** Academic and Student Life

**AGENDA ITEM:** III. Executive Vice President and Provost Remarks

**ACTION REQUIRED:** None

**BACKGROUND:** Provost Magill will make remarks regarding recent noteworthy events and accomplishments.

**UNIVERSITY OF VIRGINIA  
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**BOARD MEETING:** June 4, 2021

**COMMITTEE:** Academic and Student Life

**AGENDA ITEM:** IV.A. Introduction of New Vice President and Chief Student Affairs Officer

**ACTION REQUIRED:** None

**BACKGROUND:** In March 2021, the University announced Robyn Hadley would become its new vice president and chief student affairs officer, effective June 1, 2021. As vice president, Ms. Hadley will lead more than 200 student affairs professionals in supporting students across the University, overseeing a diverse portfolio including the Office of the Dean of Students, Student Health and Wellness, the Office of African-American Affairs, and the University Career Center. As a Morehead Scholar at the University of North Carolina at Chapel Hill, Ms. Hadley earned her bachelor's degree in public policy analysis, and later studied political science as a graduate student and Rhodes Scholar at Oxford University. Ms. Hadley comes to UVA from Washington University in St. Louis, where she served as the associate vice chancellor and dean for scholar programs since 2014.

**DISCUSSION:** Provost Magill will introduce Ms. Hadley who will offer introductory remarks.

**UNIVERSITY OF VIRGINIA  
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**BOARD MEETING:** June 4, 2021

**COMMITTEE:** Academic and Student Life

**AGENDA ITEM:** IV.B. Admission Briefing on Incoming Class

**ACTION REQUIRED:** None

**BACKGROUND:** Vice Provost for Enrollment Stephen Farmer will present preliminary facts and figures about the first-year and transfer students who will enroll at UVA in fall 2021.

Stephen Farmer returned to the University on January 1, 2021, as its first Vice Provost for Enrollment. With other leaders and staff members in the offices of Student Financial Services, Undergraduate Admission, and the University Registrar, he is working to provide an enhanced and cohesive enrollment experience for students throughout all phases of the student lifecycle.

Mr. Farmer previously served as Vice Provost for Enrollment and Undergraduate Admissions at the University of North Carolina at Chapel Hill. During his tenure, UNC established new records for the academic excellence and the socioeconomic, geographic, and racial and ethnic diversity of its incoming undergraduate classes, as well as record numbers of first-year applications for 14 consecutive years. In addition to helping UNC raise private funds to sustain the Carolina Covenant, which offers low-income students the opportunity to graduate free of debt, he developed and launched the Blue Sky Scholars Program for middle-income students. He also founded two nationally recognized programs to foster opportunity and success for low-income students.

Born and raised in rural Rustburg, Virginia, Mr. Farmer earned a bachelor's degree in English from Duke University, where he was an A.B. Duke Scholar, and a master's degree in English from UVA. He previously served as assistant and senior assistant dean of admission at the University.

**DISCUSSION:** In addition to preliminary information about the enrolling class, Vice Provost Farmer will share thoughts about the paths new students have traveled to earn their places at UVA, as well as the ongoing impact of the pandemic on admission, aid, and enrollment.

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**BOARD MEETING:** June 4, 2021

**COMMITTEE:** Academic and Student Life

**AGENDA ITEM:** IV.C. Faculty Satisfaction: COACHE

**ACTION REQUIRED:** None

**BACKGROUND:** Every three or four years, the University of Virginia participates in the Harvard-administered Collaborative on Academic Careers in Higher Education (COACHE) survey to assess UVA faculty job satisfaction, with the goal of improving outcomes in faculty recruitment, development, and retention.

Maité Brandt-Pearce is Vice Provost for Faculty Affairs and Professor of Electrical Engineering. In the Provost's Office, Brandt-Pearce is responsible for coordinating faculty recruitment and retention efforts across the University. She also develops and implements faculty policies, oversees the promotion and tenure process at the University, directs faculty development programming, assists faculty in addressing dual career matters, and coordinates efforts to ensure diversity, equity, and inclusion.

Ms. Brandt-Pearce joined the University of Virginia faculty in the department of Electrical and Computer Engineering in 1993. Her primary teaching and research interests are optical communications, specifically visible light communications and cross-layer design of fiber optic networks. She is the recipient of an NSF CAREER Award and an NSF RIA. Brandt-Pearce is a graduate of Rice University, where she earned a B.S. in Electrical Engineering with a double major in Applied Mathematics, after which she worked with Lockheed in support of NASA Johnson Space Center. She then returned to Rice and earned an M.E.E. and Ph.D. in Electrical Engineering. In 2015, Brandt-Pearce became Executive Associate Dean for Academic Affairs in the School of Engineering and Applied Science, and joined the Provost's Office as vice provost in 2018.

**DISCUSSION:** UVA was one of 110 U.S. institutions that participated in the COACHE survey in 2020. Surveys were sent to all full-time faculty working at UVA for one year or more, except for faculty in the School of Medicine (who take a separate, similar survey through UVA Health). The COACHE survey polls faculty on their overarching experience at the University by asking them to choose the two "best aspects" and two "worst aspects" of working at UVA from a list of 25. It also asks them to rate the University on 180 specific measures on a scale of 1 to 5.

COACHE allows the Provost's Office to compare UVA's performance on these aspects and measures to both the entire cohort of 110 participating institutions and against five selected peer institutions. The ratings can be further subdivided by certain populations (such as gender, discipline, or stage of career).

Faculty satisfaction measures provide the Provost's Office with valuable information to tailor recruitment and retention efforts, understand what makes us distinctive and what our challenges are, and evaluate the impact of our investments. The Provost's Office will use the COACHE results to shape future policies and practices, to institute new programming, and to track the impact of our efforts on faculty engagement.