

**Revised
June 7, 2017**

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS**

**Meeting of the Academic and
Student Life Committee**

June 8, 2017

ACADEMIC AND STUDENT LIFE COMMITTEE

**Thursday, June 8, 2017
3:45 – 4:45 p.m.
Board Room, The Rotunda**

Committee Members:

Barbara J. Fried, Chair	Babur B. Lateef, M.D.
Mark T. Bowles	Tammy S. Murphy
Whittington W. Clement	William H. Goodwin Jr., Ex-officio
Frank M. Conner III	Nina J. Solenski, M.D., Faculty Member
Elizabeth M. Cranwell	Bryanna F. Miller, Student Member
Thomas A. DePasquale	Allison S. Linney, Consulting Member

AGENDA

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**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY**

BOARD MEETING: June 8, 2017

COMMITTEE: Academic and Student Life

AGENDA ITEM: I. Opening Remarks by Committee Chair

ACTION REQUIRED: None

BACKGROUND: The Committee Chair, Ms. Barbara Fried, will provide an overview of the agenda.

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS CONSENT AGENDA**

II. NEW DEGREE PROGRAM: Master of Science (M.S.) in Athletic Training in the Curry School of Education

The University of Virginia proposes to establish a new degree program, a Master of Science in Athletic Training, to be offered by the Curry School of Education.

Athletic Trainers (ATs) are health care professionals who work under the direction of physicians as prescribed by state licensure statutes to provide preventative services, emergency care, clinical diagnosis, therapeutic intervention and rehabilitation of injuries and medical conditions. Since 1990, athletic training has been recognized by the American Medical Association as a health care profession.

The University of Virginia's post-professional (PP) master's program in Athletic Training has been accredited by the Commission on Accreditation of Athletic Training Education (CAATE) since 1975. In 2012, the Athletic Training Strategic Alliance, which included officials from the National Athletic Trainers' Association (NATA) and CAATE among other organizations, was formed to critically analyze what the appropriate professional degree level should be for athletic training. Anticipating a potential policy change, in 2014 the Curry School of Education and Kinesiology Department had an external review conducted to evaluate the viability of the school's goal of transitioning to a CAATE accredited professional level master's degree in athletic training and it was determined that the best path forward was to transition from the current post-professional master's program to a professional Master of Science (M.S.) in Athletic Training. Subsequently, in May 2015, the NATA Board of Directors and the Commissioners of the CAATE agreed to establish the professional degree in athletic training at the master's level. The new degree requisite must be implemented by CAATE accredited athletic training programs in seven years or less. The University of Virginia seeks authorization to offer a M.S. in Athletic Training consistent with its academic interests and to comply with this accreditation requirement.

The proposed M.S. in Athletic Training is structured to meet the mandated changes for degree to become a Certified Athletic Trainer. Without a shift to the M.S. in Athletic Training and its associated requirements, the University will not meet CAATE standards. The plan is to launch the new M.S. in June 2017 and have an overlap in the M.S. and PP program for one year, with full implementation of the M.S. degree in fall 2018.

The proposed M.S. in Athletic Training degree program has been approved by the Faculty Council of the Curry School of Education, the Faculty Senate, the provost, and the president. All degree programs must be approved the Board of Visitors before they can be forwarded to the State Council of Higher Education for Virginia (SCHEV) for review and approval.

ACTION REQUIRED: Approval by the Academic and Student Life Committee and by the Board of Visitors

MASTER OF SCIENCE (M.S.) IN ATHLETIC TRAINING IN THE CURRY SCHOOL OF EDUCATION

RESOLVED, subject to approval by the State Council of Higher Education for Virginia, the Master of Science in Athletic Training is established in the Curry School of Education.

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY**

BOARD MEETING: June 8, 2017

COMMITTEE: Academic and Student Life

AGENDA ITEM: III.A. Establishment of the Carl Lynch III Professorship in Anesthesiology in the School of Medicine

BACKGROUND: For more than 35 years, Carl Lynch III, M.D., has had a distinguished career in the School of Medicine. Dr. Lynch served as the Robert M. Epstein Professor of Anesthesiology from 1999 to 2008, and chair of the Department of Anesthesiology from 1999 to 2005. As Professor of Anesthesiology from 2008-present, he has continued to serve the Department as a clinician, educator and researcher. He has been on faculty since 1981.

Dr. Lynch received his M.D. from the University of Rochester School of Medicine and Dentistry with Distinction in Research in 1978, and he completed a PhD program in Physiology at the University of Rochester School of Medicine and Dentistry during the same time. He came to the University of Virginia for his internship and residency training in the Department of Anesthesiology from 1978 to 1981.

Dr. Lynch's research focus has been on the mechanisms of anesthetic actions and electrophysiology. His exemplary research has been funded by numerous prestigious grants. He has mentored many young post-doctoral fellows in his lab, who have gone on to have promising careers as research scientists.

He has served as an editor and/or guest editor on several leading journals and has published over 60 original articles in peer-reviewed journals as well as authored book chapters, presented countless abstracts, and given many visiting professorship lectures. He is the chair of the annual Anesthesiology Celebration of Research at the University. Nationally, he has served in study sections at the National Institutes of Health, the United States Pharmacopeial Convention, and the American Heart Association.

In addition to his work at the University, Dr. Lynch participates in Global Health Medical Missions, Misión de Esperanza (Mission of Hope) in Santa Cruz de la Sierra, Bolivia, two weeks every year, where he shares his gifts as a physician to those most in need.

DISCUSSION: The Department of Anesthesiology is honoring Dr. Lynch for his 35 years of outstanding service as a major contributor to both the clinical and the academic missions of the Department of Anesthesiology and the University of Virginia by funding a professorship in his name.

ACTION REQUIRED: Approval by the Academic and Student Life Committee and by the Board of Visitors

ESTABLISHMENT OF THE CARL LYNCH III PROFESSORSHIP IN ANESTHESIOLOGY

WHEREAS, for more than 35 years, Carl Lynch III, M.D., has had a distinguished career in the School of Medicine. On faculty since 1981, he served as the Robert M. Epstein Professor of Anesthesiology from 1999 to 2008, and chair of the Department of Anesthesiology from 1999 to 2005. As Professor of Anesthesiology from 2008-present, he has continued to serve the Department as a clinician, educator and researcher; and

WHEREAS, The Department of Anesthesiology is honoring Dr. Lynch for his outstanding service as a major contributor to both the clinical and the academic missions of the Department of Anesthesiology and the University of Virginia by funding a professorship in his name;

RESOLVED, the Board of Visitors establishes the Carl Lynch III Professorship in Anesthesiology; and

RESOLVED FURTHER, the Board thanks the Department of Anesthesiology for their generosity in funding this important professorship, and congratulates Dr. Lynch for more than 35 years of exemplary service to the University.

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY**

BOARD MEETING: June 8, 2017

COMMITTEE: Academic and Student Life

AGENDA ITEM: III. B. Enrollment Projections – University of Virginia

ACTION REQUIRED: None

BACKGROUND: Every two years, in the odd numbered year, the State Council of Higher Education for Virginia (SCHEV) asks public institutions of higher education to update their enrollment projections to the projection timeline. New enrollment projections for fall 2017 through fall 2023 must be approved by the BOV and SCHEV this summer.

DISCUSSION: The proposed enrollment projections, presented below, show modest undergraduate enrollment growth. The proposal also represents an increase in projected graduate student and off-Grounds student growth, which includes distance learning students.

Undergraduate Students: The last Board-approved undergraduate enrollment growth plan, which began in fall 2011, added 1,673 new undergraduate students through 2018-19. The 1,673 new undergraduates, which represent an increase of 11.9% from the base year of 2010-11, should be completed in fall 2017, one year early. An additional increase of 100 in-state students was approved in January 2017 for fall 2017 moving forward; 50 first-years, 30 transfers and 20 students in Continuing and Professional Studies degree programs.

Graduate Students: The growth in graduate students predicted for 2016 was slightly exceeded. The overall growth projected for fall 2023 in the proposal is an increase of 625 students beyond actual enrollment for fall 2016. This growth aligns with expansion in research and several new graduate programs.

Law and Medicine: The Law School will maintain its enrollment projections constant to the projected number of students enrolled in fall 2016. School of Medicine enrollment will remain level at 624 for the next five years and then decline by 64 by the fall 2023. Net overall change is 64 fewer students over the projection period (2016-17 through 2023-24).

On-Grounds Total: The total number of projected on-Grounds students in fall 2022 is about 610 greater than was projected in the 2015 enrollment projections.

Off-Grounds: Beginning in fall 2016, the University ended its association with the Semester at Sea program, which caused the off-Grounds headcount to drop by

approximately 600. The proposal shows an increase of 425 by fall 2023 over actual enrollment in fall 2016. This includes an increase of about 400 distance learning students.

ACTION REQUIRED: Approval by the Academic and Student Life Committee and by the Board of Visitors

UNIVERSITY OF VIRGINIA ENROLLMENT PROJECTIONS - THROUGH 2022-2023

WHEREAS, the State Council of Higher Education for Virginia requires that a six-year enrollment projection be submitted every two years by public institutions of higher education to assist in statewide enrollment planning efforts; and

WHEREAS, the University's existing enrollment plan, approved by the Board of Visitors in March 2015, must be updated to reflect projected undergraduate and graduate enrollment levels through 2023-2024; and

WHEREAS, the Board of Visitors revised its enrollment growth plans in 2015 to continue the incorporation of an additional undergraduate student growth of 1,673 students by 2020-2021; and

WHEREAS, in January 2017 the Board of Visitors approved the increase of an additional 100 in-state undergraduate students;

RESOLVED, the Executive Vice President and Provost is authorized to continue to implement plans with the State Council of Higher Education for Virginia which will allow the University to increase total enrollment by 1,411 over the period of 2016-2017 through 2023-2024.

University of Virginia
Proposed Fall Census Headcount Enrollment Projections

	1997 Actual	1998 Actual	1999 Actual	2000 Actual	2001 Actual	2002 Actual	2003 Actual	2004 Actual	2005 Actual	2006 Actual	2007 Actual	2008 Actual	2009 Actual	2010 Actual
On-Grounds														
Total Undergraduate	12,296	12,440	12,463	12,489	12,595	12,748	12,907	13,140	13,401	13,353	13,636	13,762	13,928	14,015
1st-Year	2,908	2,907	2,924	2,927	2,980	2,999	3,101	3,096	3,112	3,091	3,248	3,256	3,246	3,243
New Transfers (full-time)	535	577	540	494	541	508	493	529	532	503	552	534	566	573
Graduate	4,155	4,110	3,998	4,160	4,301	4,459	4,616	4,632	4,699	4,791	4,830	4,904	4,835	4,831
1st-Professional	1,680	1,652	1,645	1,607	1,608	1,608	1,631	1,650	1,694	1,699	1,724	1,725	1,695	1,694
Cont & Prof Studies (CPS)	286	261	240	294	344	382	489	596	605	554	644	666	437	509
On Grounds Total	18,417	18,463	18,346	18,550	18,848	19,197	19,643	20,018	20,399	20,397	20,834	21,057	20,895	21,049
Off-Grounds	3,525	3,636	4,087	3,861	3,891	3,947	3,434	3,323	3,366	3,671	3,423	3,484	3,460	3,342

	2011 Actual	2012 Actual	2013 Actual	2014 Actual	2015 Actual	2016 Projected	2016 Actual	2017 Projected	2018 Projected	2019 Projected	2020 Projected	2021 Projected	2022 Projected	2023 Projected
On-Grounds														
Total Undergraduate	14,256	14,366	14,610	15,122	15,421	15,600	15,611	15,875	15,910	15,950	16,000	16,000	16,000	16,000
1st-Year	3,434	3,397	3,517	3,709	3,674	3,675	3,683	3,725	3,725	3,725	3,725	3,725	3,725	3,725
New Transfers (full-time)	542	536	595	612	609	586	618	616	616	616	616	616	616	616
Graduate	4,759	4,689	4,558	4,653	4,686	4,828	4,887	4,937	5,012	5,112	5,212	5,312	5,412	5,512
Law and Medicine	1,702	1,699	1,746	1,687	1,630	1,592	1,579	1,583	1,577	1,579	1,579	1,579	1,547	1,515
Cont & Prof Studies (CPS)	389	341	324	338	248	348	314	315	320	335	330	340	345	350
On Grounds Total	21,106	21,095	21,238	21,800	21,985	22,368	22,391	22,710	22,819	22,976	23,121	23,231	23,304	23,377
Off-Grounds	3,191	2,812	2,226	1,932	1,898	1,458	1,507	1,591	1,619	1,723	1,795	1,856	1,903	1,932

Notes: The 1st-Year and New Transfer counts are also included in the Undergraduate totals.

Beginning in 2011, BIS students in Tidewater, Richmond, and Northern Virginia are included in Off-Grounds.

No CPS students are included in the Undergraduate or Graduate totals.

CPS enrollments include Post-Baccalaureate-Pre-Med students.

Off-Grounds enrollments included Semester at Sea students and FBI Academy students, among others.

Beginning in fall 2013, the FBI Academy students are no longer included in the numbers above.

Beginning in fall 2016, the Semester at Sea program will no longer be part of the University.

Institutional Assessment and Studies
Proposed 6-8-2017

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY**

BOARD MEETING: June 8, 2017

COMMITTEE: Academic and Student Life

AGENDA ITEM: IV. Executive Vice President and Provost Remarks

ACTION REQUIRED: None

BACKGROUND: Provost Katsouleas will report on faculty hiring, research growth, and he will offer highlights from the new Academic Dashboard.

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY**

BOARD MEETING: June 8, 2017

COMMITTEE: Academic and Student Life

AGENDA ITEM: V.A. Faculty Engagement

ACTION REQUIRED: None

BACKGROUND: Every three years, The University of Virginia participates in the Harvard-administered Collaborative on Academic Careers in Higher Education (COACHE) survey to assess UVA faculty engagement, with the goal of improving outcomes in faculty recruitment, development, and retention. UVA was one of 89 U.S. institutions participating in the spring of 2016. Surveys were sent to all full-time faculty working at UVA for one year or more, except for faculty in the School of Medicine (who were given a separate survey through the Health System).

DISCUSSION: The COACHE survey asks faculty their overarching experience at UVA by asking them to choose the two “best aspects” and two “worst aspects” of working at UVA from a list of 27. It also asks them to rate the University on 180 specific measures on a scale of 1 to 5.

COACHE allows the Provost’s office to compare UVA’s performance on these aspects and measures to both the entire cohort of 89 institutions and against five selected peers. The ratings can be further subdivided by certain populations (such as gender or stage of career).

Faculty satisfaction measures provide the Provost’s office with valuable information to tailor recruitment and retention efforts, understand what makes us distinctive and what our challenges are, and evaluate the impact of our investments. We will use the COACHE results to shape future policies and practices, to institute new programming, and to track the impact of our efforts on faculty engagement.

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY**

BOARD MEETING: June 8, 2017

COMMITTEE: Academic and Student Life

AGENDA ITEM: V.B. UVA Athletics - Men's Tennis

ACTION REQUIRED: None

BACKGROUND: Coach Brian Boland served as the head men's tennis coach since the 2001 academic year. In his 16 years on Grounds, he transformed the program elevating it to a position as the nation's most consistent college tennis program by winning four of the last five national championships. Mr. Boland concluded his career at UVA by winning the 2017 NCAA men's tennis championship.

Coach Boland would like to thank the University's administration and the Board of Visitors and reflect on his time at the University.