

Board of Visitors

December 2019

The New College Curriculum

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COLLEGE *and* GRADUATE SCHOOL
of ARTS & SCIENCES

The New College Curriculum

1. What is the New College Curriculum?
2. The Faculty Vote: Key Factors
3. Impact of the New College Curriculum
4. Implications for Advising

A liberal arts education should:

1. Prepare students for engaged citizenship—locally, nationally, and globally;
2. Equip them for lives of purposeful vocation in a dynamic, rapidly-changing world; and
3. Enable their individual human flourishing.

LITERACIES (replaces Competency Requirements)

- Rhetoric for the 21st Century
- World Languages
- **Quantitative, Computational, and Data Analysis**

ENGAGEMENTS (new)

- **Engaging Aesthetics**
- **Engaging Differences**
- **Empirical Engagement**
- **Ethical Engagement**

DISCIPLINES (replaces Area Requirements)

- Artistic, Interpretive, & Philosophical Inquiry
- Chemical, Mathematical, & Physical Universe
- Cultures & Societies of the World
- Historical Perspectives
- Living Systems
- Science & Society
- Social & Economic Systems

Engagement Courses: Examples

Engaging Aesthetics

- New Media Art in the 21st Century
- Extinction in Literature and Culture

Engaging Differences

- The Individual and Society
- Origin Stories: Identity, Migration, and Homeland

Empirical & Scientific Engagement

- Thinking Like a Scientist
- Exploring Your Genome

Ethical Engagement

- Do We Still Have Faith in Democracy?
- Ethical Dilemmas and Science

Timeline

May 2016	Full Faculty Vote: to pilot the NCC
Aug 2016 – May 2017	Development Phase
Aug 2017 – May 2018	First Cohort: 574 students. Assessment, Report to Faculty.
Aug 2018 – May 2019	Second Cohort: 746 students. Assessment, Report to Faculty.
Aug 2019 – May 2020	Third Cohort: 741 students
October 2019	Full Faculty Vote: to adopt the NCC
Aug 2020	Begin Post-Pilot Phase

The Vote: October 2019

	Yes	No
Keep NCC (at least as an option)	76%	24%
Make NCC mandatory	51%	49%

70% of eligible faculty voted.

Faculty Deliberations: In Favor

- Student feedback largely positive
- Reflective, evolving model of liberal arts education
- Valuable for faculty: reinvigorates teaching
- Why mandatory? Common first-year experience helps establish community across diverse backgrounds and disciplinary interests.

Faculty Deliberations: Concerns

Making the NCC mandatory would disrupt standard course sequences for some majors (some sciences, Economics):

- 5-credit increase in Gen Ed requirements
- Engagements in first year (8 credits)

Impact

- Demonstrates UVA's deep commitment to undergraduate education
- Attracting national attention, with more expected
- Possible competitive advantage: attracting prospective students

THE NEW COLLEGE CURRICULUM - ENGAGEMENTS

Satisfied: All College of Arts & Sciences students enrolled in the New College Curriculum must complete the following Engagement Categories (8 credits).

CR, TR and TM graded courses will NOT satisfy engagements. [RG12541]

Engagements

Satisfied: Engagements [RQ12819]

▶ Engaging Aesthetics

▶ Empirical and Scientific Engagement

▶ Engaging Differences

▶ Engaging Aesthetics

▶ Ethical Engagement

Satisfied: Engaging Aesthetics. [RQ12819/LN10]

- Courses: 1 required, 1 taken, 0 needed

The following courses were used to satisfy this requirement:

Personalize View All 					
First ◀ 1 of 1 ▶ Last					
Course	Description	Units	When	Grade	Status
EGMT1510	Aesthetic Engagement (Sounds of Resistance)	2.00	2018 Fall	A	

Advising

THE NEW COLLEGE CURRICULUM - LITERACIES

Satisfied: All College of Arts & Sciences students, except Echols Scholars, enrolled in the New College Curriculum must complete the following Literacies (variable credits).

CR, TR and TM graded courses will NOT satisfy literacies. [RG12461]

First Writing Requirement

Satisfied: The College will not grant exemptions from the First Writing Requirement to entering first-year students (except Echols Scholars.) and AP Scores will not factor in placement decisions.

Students must meet the first writing requirement during their first year at U.Va. See the First Writing Requirement (FWR) Placement page of the Academic & Professional Writing Program for advice and assistance with this requirement.

Note: Courses taken to fulfill the First Writing Requirement cannot also satisfy either the Second Writing Requirement or the Artistic, Interpretive, and Philosophical Inquiry (AIP) requirement in the new college curriculum. [RQ10684]

▶ **First Writing - ENWR 1510/1520/1559**

▶ **Second Writing**

▶ **World Languages**

▶ **Quantification, Computation, and Data Analysis**

New College Curriculum Discipline Categories

Not Satisfied: Students must complete disciplines from seven categories. Courses that fulfill the disciplines must come from six different departmental organizations. [RQ12766]

▶ Science & Society

▶ Living Systems

▼ Chemical, Mathematical, & Physical Universe

Not Satisfied: Student must complete one course. [RQ12766/LN30]

- Courses: 1 required, 0 taken, 1 needed

▶ Social & Economics Systems

▼ Historical Perspectives

Not Satisfied: Student must complete one course. [RQ12766/LN50]

- Courses: 1 required, 0 taken, 1 needed

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