

**REVISED - 4/12/21**

**UNIVERSITY OF VIRGINIA  
BOARD OF VISITORS**

**Meeting of the  
Full Board**

**April 13, 2021**

# MEETING OF THE FULL BOARD

## April 13, 2021

### ACTION ITEMS

**1. 2021-2022 INCREASES IN ACADEMIC DIVISION TUITION AND REQUIRED FEES**  
(approved by the Finance Committee on April 13, 2021)

WHEREAS, the Board seeks to keep increases at an affordable level while continuing to meet 100% of financial need to invest in recruiting and retaining excellent faculty and instructional delivery;

RESOLVED, increases in the Academic Division tuition and fees are approved as shown below, effective July 1, 2021; and

	In State				Out Of State			
	2020-21 Approved	Increase	Percent Increase	2021-22 Proposed	2020-21 Approved	Increase	Percent Increase	2021-22 Proposed
<b>Undergraduate Programs - Tuition and E&amp;G Fees</b>								
Arts & Sciences (entering 2018, 2020, 2021), Ed & Human Development (all students)	\$ 14,658	\$ -	0.0%	\$ 14,658	\$ 49,188	\$ -	0.0%	\$ 49,188
Arts & Sciences (entering 2019 - differential approved by BOV in December 2018)	\$ 14,658	\$ 2,700	18.4%	\$ 17,358	\$ 49,188	\$ 2,700	5.5%	\$ 51,888
Architecture (all students)	\$ 15,694	\$ -	0.0%	\$ 15,694	\$ 50,262	\$ -	0.0%	\$ 50,262
Engineering (entering 2021 - differential approved by BOV in December 2017)	n/a	n/a	n/a	\$ 23,036	n/a	n/a	n/a	\$ 57,882
Engineering (entering 2020)	\$ 22,036	\$ -	0.0%	\$ 22,036	\$ 56,882	\$ -	0.0%	\$ 56,882
Engineering (entering 2019)	\$ 20,036	\$ -	0.0%	\$ 20,036	\$ 55,882	\$ -	0.0%	\$ 55,882
Engineering (entering 2018)	\$ 20,036	\$ -	0.0%	\$ 20,036	\$ 54,846	\$ -	0.0%	\$ 54,846
Batten (all students)	\$ 25,212	\$ -	0.0%	\$ 25,212	\$ 60,108	\$ -	0.0%	\$ 60,108
McIntire (all students)	\$ 25,266	\$ -	0.0%	\$ 25,266	\$ 60,192	\$ -	0.0%	\$ 60,192
Nursing (entering 2020-2021)	\$ 18,730	\$ -	0.0%	\$ 18,730	\$ 53,370	\$ -	0.0%	\$ 53,370
Nursing (entering 2019)	\$ 16,730	\$ -	0.0%	\$ 16,730	\$ 52,370	\$ -	0.0%	\$ 52,370
Nursing (entering 2018)	\$ 16,730	\$ -	0.0%	\$ 16,730	\$ 51,334	\$ -	0.0%	\$ 51,334
<b>Undergraduate Guarantee Tuition</b>								
Arts & Sciences Guarantee-Fall 2021-Tuition Only (Guarantee tuition rates for other schools calculated in consistent manner)	n/a	n/a	n/a	\$ 17,244	n/a	n/a	n/a	n/a
Fall 2021 E&G Fees	\$ 470	\$ -	0.0%	\$ 470	\$ 1,152	\$ -	0.0%	\$ 1,152
<b>Graduate Architecture - Tuition and Required Fees</b>								
Masters Programs	\$ 22,756	\$ 702	3.1%	\$ 23,458	\$ 35,546	\$ 906	2.5%	\$ 36,452
Full Time Research Only	\$ 8,894	\$ 286	3.2%	\$ 9,180	\$ 9,576	\$ 256	2.7%	\$ 9,832
PhD in Constructed Environment (Yrs 1-2)	\$ 20,420	\$ 632	3.1%	\$ 21,052	\$ 32,740	\$ 836	2.6%	\$ 33,576
PhD in Constructed Environment (Yrs 3+)	\$ 8,370	\$ 270	3.2%	\$ 8,640	\$ 9,232	\$ 248	2.7%	\$ 9,480
<b>Graduate Arts &amp; Sciences - Tuition and Required Fees</b>								
Masters programs	\$ 21,464	\$ 848	4.0%	\$ 22,312	\$ 34,726	\$ 1,352	3.9%	\$ 36,078
PhD Programs (Yrs 1-3)	\$ 20,194	\$ 712	3.5%	\$ 20,906	\$ 32,404	\$ 1,116	3.4%	\$ 33,520
PhD Programs (Yrs 4+)	\$ 8,440	\$ 300	3.6%	\$ 8,740	\$ 9,122	\$ 300	3.3%	\$ 9,422
Non-degree Programs	\$ 8,440	\$ 300	3.6%	\$ 8,740	\$ 9,122	\$ 300	3.3%	\$ 9,422
<b>Graduate Batten - Tuition and Required Fees</b>								
Masters Program, 2nd Yr of Accelerated B/MPP	\$ 29,714	\$ 780	2.6%	\$ 30,494	\$ 53,612	\$ 1,360	2.5%	\$ 54,972
Masters Program (15 month rate)	\$ 56,702	\$ 1,450	2.6%	\$ 58,152	\$ 103,866	\$ 2,610	2.5%	\$ 106,476
<b>Graduate Education &amp; Human Development - Tuition and Required Fees</b>								
Masters Programs, except as noted below	\$ 20,048	\$ 474	2.4%	\$ 20,522	\$ 30,810	\$ 654	2.1%	\$ 31,464
Athletic Training MEd (12 month rate)	\$ 22,670	\$ 504	2.2%	\$ 23,174	\$ 36,380	\$ 704	1.9%	\$ 37,084
Communication Sciences and Disorders MEd Internship (semester rate)	\$ 5,914	\$ 147	2.5%	\$ 6,061	\$ 8,620	\$ 193	2.2%	\$ 8,813
Secondary Teacher Education MT	\$ 27,600	\$ 124	0.4%	\$ 27,724	\$ 39,800	\$ 124	0.3%	\$ 39,924
PhD and EdD Programs (Yr 1-2)	\$ 20,048	\$ 474	2.4%	\$ 20,522	\$ 30,810	\$ 654	2.1%	\$ 31,464
PhD and EdD Programs (Yr 3)	\$ 14,288	\$ 354	2.5%	\$ 14,642	\$ 20,010	\$ 474	2.4%	\$ 20,484
PhD and EdD Programs (Yr 4)	\$ 8,528	\$ 224	2.6%	\$ 8,752	\$ 9,210	\$ 224	2.4%	\$ 9,434
Fully Online Graduate Tuition (per credit hour)	\$ 550	\$ 35	6.4%	\$ 585	\$ 550	\$ 35	6.4%	\$ 585
Off Grounds Tuition (per credit hour)	\$ 550	\$ 35	6.4%	\$ 585	\$ 550	\$ 35	6.4%	\$ 585
Masters Program (per credit hour)	\$ 705	\$ 15	2.1%	\$ 720	\$ 1,125	\$ 25	2.2%	\$ 1,150

<b>Graduate Engineering - Tuition and Required Fees</b>								
Masters Programs, except as noted below	\$ 20,948	\$ 738	3.5%	\$ 21,686	\$ 33,274	\$ 1,146	3.4%	\$ 34,420
Computer Science Masters	\$ 22,948	\$ 808	3.5%	\$ 23,756	\$ 38,274	\$ 1,320	3.4%	\$ 39,594
Commonwealth Graduate Engineering Program (per credit hour)	\$ 726	\$ 25	3.4%	\$ 751	\$ 1,192	\$ 208	17.4%	\$ 1,400
Accelerated Masters Program	\$ 42,000	\$ 1,124	2.7%	\$ 43,124	\$ 42,000	\$ 1,124	2.7%	\$ 43,124
PhD Programs (Yr 1-3)	\$ 15,378	\$ 542	3.5%	\$ 15,920	\$ 22,820	\$ 778	3.4%	\$ 23,598
PhD Programs (Yr 4 & non-degree research only)	\$ 7,580	\$ 1,004	13.2%	\$ 8,584	\$ 8,262	\$ 1,004	12.2%	\$ 9,266
<b>Graduate Nursing - Tuition and Required Fees</b>								
Masters Programs, except as noted below	\$ 21,652	\$ 762	3.5%	\$ 22,414	\$ 34,054	\$ 1,176	3.5%	\$ 35,230
Clinical Nurse Leader (CNL)	\$ 27,334	\$ 962	3.5%	\$ 28,296	\$ 44,532	\$ 1,540	3.5%	\$ 46,072
PhD Programs (Yr 1-3)	\$ 20,208	\$ 712	3.5%	\$ 20,920	\$ 32,414	\$ 1,120	3.5%	\$ 33,534
PhD Programs (Yrs 4+)	\$ 8,452	\$ 300	3.5%	\$ 8,752	\$ 9,134	\$ 316	3.5%	\$ 9,450
Doctor of Nursing Practice (DNP) - Post-BSN	\$ 21,652	\$ 762	3.5%	\$ 22,414	\$ 34,054	\$ 1,176	3.5%	\$ 35,230
Doctor of Nursing Practice (DNP) - Post-MSN	\$ 19,102	\$ 660	3.5%	\$ 19,762	\$ 30,942	\$ 1,068	3.5%	\$ 32,010
Full Time Research Only	\$ 8,324	\$ 294	3.5%	\$ 8,618	\$ 8,302	\$ 288	3.5%	\$ 8,590
<b>Graduate McIntire - Tuition and Required Fees</b>								
M.S. in Accounting	\$ 36,698	\$ 114	0.3%	\$ 36,812	\$ 45,780	\$ 114	0.2%	\$ 45,894
M.S. in Commerce	\$ 48,856	\$ 1,136	2.3%	\$ 49,992	\$ 55,438	\$ 1,284	2.3%	\$ 56,722
M.S. in Global Commerce - Americas	\$ 44,354	\$ (142)	-0.3%	\$ 44,212	\$ 44,695	\$ (143)	-0.3%	\$ 44,552
M.S. in Global Commerce - Barcelona	n/a	n/a	n/a	n/a	\$ 7,270	\$ (143)	-2.0%	\$ 7,127
M.S. in Global Commerce - China	n/a	n/a	n/a	n/a	\$ 18,490	\$ (142)	-0.8%	\$ 18,348
M.S. in MIT	\$ 53,020	\$ (2,300)	-4.3%	\$ 50,720	\$ 53,200	\$ (2,480)	-4.7%	\$ 50,720
M.S. in MIT, Optional Independent Study (per credit hour)	\$ 1,393	\$ 101	7.3%	\$ 1,494	\$ 1,393	\$ 101	7.3%	\$ 1,494
M.S. in Business Analytics (McIntire-Darden joint degree)	\$ 63,562	\$ 1,490	2.3%	\$ 65,052	\$ 63,742	\$ 1,310	2.1%	\$ 65,052
<b>Darden - Tuition and Required Fees</b>								
MBA Students (Yrs 1-2)	\$ 69,600	\$ -	0.0%	\$ 69,600	\$ 72,600	\$ -	0.0%	\$ 72,600
MBA for Executives (2 year program total)	\$ 161,900	\$ -	0.0%	\$ 161,900	\$ 161,900	\$ -	0.0%	\$ 161,900
Global MBA for Executives (2 year program total)	\$ 161,900	\$ -	0.0%	\$ 161,900	\$ 161,900	\$ -	0.0%	\$ 161,900
PhD Students (Yrs 1-2)	\$ 19,126	\$ 434	2.3%	\$ 19,560	\$ 30,620	\$ 630	2.1%	\$ 31,250
PhD Students (Yrs 3+)	\$ 8,100	\$ 212	2.6%	\$ 8,312	\$ 8,782	\$ 212	2.4%	\$ 8,994
<b>Data Science - Tuition and Required Fees</b>								
M.S. in Data Science: Tuition and Required Fees	\$ 35,264	\$ 918	2.6%	\$ 36,182	\$ 49,976	\$ 1,267	2.5%	\$ 51,243
Data Science Tuition Only for Data Science/Darden Dual Degree Program (Entering 2021-2 Yr Total)	\$ 31,734	\$ 792	2.5%	\$ 32,526	\$ 45,704	\$ 1,144	2.5%	\$ 46,848
MSDS Fully Online Graduate Tuition (per credit hour)	\$ 1,304	\$ 33	2.5%	\$ 1,337	\$ 1,304	\$ 33	2.5%	\$ 1,337
M.S. in Data Science (per credit hour)	\$ 992	\$ 25	2.5%	\$ 1,016	\$ 1,428	\$ 36	2.5%	\$ 1,464
<b>Law - Tuition and Required Fees</b>								
Full-time JD & LLM students	\$ 65,500	\$ 1,000	1.5%	\$ 66,500	\$ 68,500	\$ 1,000	1.5%	\$ 69,500
Full-time SJD Research only students	\$ 9,100	\$ 200	2.2%	\$ 9,300	\$ 9,100	\$ 200	2.2%	\$ 9,300
<b>Medicine - Tuition and Required Fees</b>								
MD (Yr 1)	\$ 48,574	\$ 1,430	2.9%	\$ 50,004	\$ 59,380	\$ 1,734	2.9%	\$ 61,114
MD (Yrs 2-4)	\$ 48,574	\$ 116	0.2%	\$ 48,690	\$ 59,380	\$ 116	0.2%	\$ 59,496
MD/MBA Program - Spring Semester	\$ 28,966	\$ 56	0.2%	\$ 29,022	\$ 32,412	\$ 56	0.2%	\$ 32,468
MD/MBA Program - Summer Semester	\$ 18,868	\$ 10	0.1%	\$ 18,878	\$ 23,580	\$ 10	0.0%	\$ 23,590
Biomedical Sciences (Yrs 1-2 for MSTP & students with Masters, Yrs 1-3 all others)	\$ 20,318	\$ 714	3.5%	\$ 21,032	\$ 32,582	\$ 1,120	3.4%	\$ 33,702
Biomedical Sciences (Yrs 3+ for MSTP & students with a Masters, Yrs 4+ all others)	\$ 4,966	\$ 154	3.1%	\$ 5,120	\$ 4,966	\$ 154	3.1%	\$ 5,120
Biomedical Sciences - Summer Session	\$ 2,723	\$ 89	3.3%	\$ 2,812	\$ 2,723	\$ 89	3.3%	\$ 2,812
Masters Public Health	\$ 21,330	\$ 750	3.5%	\$ 22,080	\$ 33,828	\$ 1,164	3.4%	\$ 34,992
<b>Provost</b>								
Study Abroad Tuition (per credit hour)	\$ 394	\$ -	0.0%	\$ 394	\$ 513	\$ -	0.0%	\$ 513
Summer Session & J-Term Graduate Tuition (per credit hour)	\$ 489	\$ -	0.0%	\$ 489	\$ 992	\$ -	0.0%	\$ 992
Summer Session & J-Term Undergraduate Tuition (per credit hour)	\$ 423	\$ -	0.0%	\$ 423	\$ 1,552	\$ -	0.0%	\$ 1,552
K-12 Educators (Undergraduate & Graduate, per credit hour)	\$ 420	\$ 30	7.1%	\$ 450	\$ 805	\$ 50	6.2%	\$ 855
All Other Full-Time Research Only Students	\$ 5,400	\$ 110	2.0%	\$ 5,510	\$ 5,400	\$ 110	2.0%	\$ 5,510
All Other Students Research Credit Hour	\$ 225	\$ 5	2.2%	\$ 230	\$ 225	\$ 5	2.2%	\$ 230
<b>SCPS</b>								
Post-Baccalaureate Pre-Medical Certificate Program	\$ 33,482	\$ 1,044	3.1%	\$ 34,526	\$ 39,608	\$ 1,062	2.7%	\$ 40,670
Community Scholars-Graduate (per credit hour)	\$ 540	\$ 11	2.0%	\$ 551	\$ 1,568	\$ 31	2.0%	\$ 1,599
Community Scholars-Undergraduate (per credit hour)	\$ 488	\$ -	0.0%	\$ 488	\$ 1,582	\$ -	0.0%	\$ 1,582
SCPS Graduate (per credit hour)	\$ 590	\$ 9	1.5%	\$ 599	\$ 590	\$ 9	1.5%	\$ 599
SCPS Undergraduate (per credit hour)	\$ 488	\$ -	0.0%	\$ 488	\$ 488	\$ -	0.0%	\$ 488
Post-Baccalaureate Professional Certificates (per credit hour)	n/a	n/a	n/a	\$ 524	n/a	n/a	n/a	\$ 524
Bachelor of Professional Studies in Health Sciences Management (per credit hour)	\$ 590	\$ -	0.0%	\$ 590	\$ 590	\$ -	0.0%	\$ 590
UVA Edge (UVA Employees & Charlottesville MSA)	\$ 8,080	\$ -	0.0%	\$ 8,080	\$ 8,080	\$ -	0.0%	\$ 8,080
UVA Launchpad	\$ 3,700	\$ -	0.0%	\$ 3,700	\$ 3,700	\$ -	0.0%	\$ 3,700
Fully Online Active Military (per credit hour)	\$ 250	\$ -	0.0%	\$ 250	\$ 250	\$ -	0.0%	\$ 250

<b>Activity Fees - No Increases for 2021-22</b>								
<b>Application Fees - No Increases for 2021-22</b>								
<b>Other Fees</b>								
McIntire - Digital Safari Fee	\$ 2,500	\$ 250	10.0%	\$ 2,750	\$ 2,500	\$ 250	10.0%	\$ 2,750
Music Lessons	\$ 795	\$ 5	0.6%	\$ 800	\$ 795	\$ 5	0.6%	\$ 800
Clinical Services Fee - Medicine	\$ 186	\$ 1	0.5%	\$ 187	\$ 186	\$ 1	0.5%	\$ 187
Clinical Performance Education Center Fee - Medicine (Yrs 1-4)	\$ 1,400	\$ -	0.0%	\$ 1,400	\$ 1,400	\$ -	0.0%	\$ 1,400
Clinical Services Fee - Clinical Nurse Leader (CNL)	\$ 628	\$ -	0.0%	\$ 628	\$ 628	\$ -	0.0%	\$ 628
Clinical Services Fee - Nursing BSN	\$ 354	\$ -	0.0%	\$ 354	\$ 354	\$ -	0.0%	\$ 354
Continuing Education Units (per credit hour) (SCPS)	\$ 50	\$ -	0.0%	\$ 50	\$ 50	\$ -	0.0%	\$ 50
Continuous Enrollment/Affiliated Status Fee (per term)	\$ 211	\$ -	0.0%	\$ 211	\$ 211	\$ -	0.0%	\$ 211
Darden-Global Residency Course Fee	\$ 4,200	\$ -	0.0%	\$ 4,200	\$ 4,200	\$ -	0.0%	\$ 4,200
International Student Fee (per term)	\$ 100	\$ -	0.0%	\$ 100	\$ 100	\$ -	0.0%	\$ 100
Natl Criminal Justice Command College Full Time Off Grounds Fee	\$ 135	\$ -	0.0%	\$ 135	\$ 135	\$ -	0.0%	\$ 135
Nursing Laboratory Fee (per credit hour)	\$ 90	\$ -	0.0%	\$ 90	\$ 90	\$ -	0.0%	\$ 90
Orientation Fee-1st Yr students	\$ 214	\$ -	0.0%	\$ 214	\$ 214	\$ -	0.0%	\$ 214
Orientation Fee-transferring students	\$ 130	\$ -	0.0%	\$ 130	\$ 130	\$ -	0.0%	\$ 130
Residential College-Brown	\$ 120	\$ -	0.0%	\$ 120	\$ 120	\$ -	0.0%	\$ 120
Residential College-French	\$ 100	\$ -	0.0%	\$ 100	\$ 100	\$ -	0.0%	\$ 100
Residential College-Hereford	\$ 120	\$ -	0.0%	\$ 120	\$ 120	\$ -	0.0%	\$ 120
Residential College-International	\$ 220	\$ -	0.0%	\$ 220	\$ 220	\$ -	0.0%	\$ 220
Residential College-Monroe	\$ 100	\$ -	0.0%	\$ 100	\$ 100	\$ -	0.0%	\$ 100
Residential College-Spanish	\$ 100	\$ -	0.0%	\$ 100	\$ 100	\$ -	0.0%	\$ 100
School of Architecture Design Technology Fee (BS, MAR, LAND MLAR)	\$ 600	\$ -	0.0%	\$ 600	\$ 600	\$ -	0.0%	\$ 600
School of Architecture Design Technology Fee (PLAN BUEP, PLAN MUEP, UNNDAR ARU)	\$ 150	\$ -	0.0%	\$ 150	\$ 150	\$ -	0.0%	\$ 150
Study Abroad Administrative Fee (for students attending non-UVA programs - per term)	\$ 500	\$ -	0.0%	\$ 500	\$ 500	\$ -	0.0%	\$ 500
Summer Language Institute Fee	\$ 60	\$ -	0.0%	\$ 60	\$ 60	\$ -	0.0%	\$ 60
<b>Comprehensive Fees</b>								
Regular Session (annual charge) - Auxiliary only	\$ 2,588	\$ 114	4.4%	\$ 2,702	\$ 2,588	\$ 114	4.4%	\$ 2,702
Summer Session (per session charge)	\$ 418	\$ 5	1.2%	\$ 423	\$ 478	\$ 5	1.0%	\$ 483
Special Session (per session charge)	\$ 254	\$ -	0.0%	\$ 254	\$ 314	\$ -	0.0%	\$ 314
January Term (per session charge)	\$ 195	\$ 2	1.0%	\$ 197	\$ 225	\$ 2	0.9%	\$ 227
Off Grounds Full Time Research Only (annual charge)	\$ 1,066	\$ 75	7.0%	\$ 1,141	\$ 1,066	\$ 75	7.0%	\$ 1,141
Off Grounds Calculated Comprehensive Fee (per credit hour)	\$ 9	\$ -	0.0%	\$ 9	\$ 9	\$ -	0.0%	\$ 9
SOM Inova Comp Fee - Regular Session (annual charge)	\$ 3,108	\$ -	0.0%	\$ 3,108	\$ 3,790	\$ -	0.0%	\$ 3,790
<b>OTHER:</b> Other contracted course and cooperative program tuition and required fee rates, including tuition for specialized graduate and professional credit courses, approved on a basis consistent with University contracting policies and procedures by the Executive Vice President and Chief Operating Officer. Discounts to summer session and January term rates, approved on a basis consistent with University policies and procedures by the Executive Vice President and Chief Operating Officer. Miscellaneous fees not anticipated in this resolution with the prior approval of the Chair of the Finance Committee, approved on a basis consistent with University policies and procedures by the Executive Vice President and Chief Operating Officer.								
Unless otherwise noted, all per credit hour tuition rates for full-time programs are derived by dividing the applicable annual tuition rate by the average course load. Such per credit hour rates are assessed only to students who are enrolled in an approved part-time program or have been approved for a reduced load.								

RESOLVED FURTHER, this proposal was developed assuming a 2021-2022 unrestricted state appropriation as included in the 2020-2022 Appropriation Act. If this unrestricted state appropriation is substantially different from the level assumed, adjustments to these tuition rates may be proposed in Spring 2021.

2. **2021-2022 INCREASES IN COLLEGE AT WISE TUITION AND REQUIRED FEES**  
(approved by the Finance Committee on April 13, 2021)

WHEREAS, the Board of Visitors wishes to approve tuition and fees for 2021-2022 in timely manner so that families of returning students and Fall 2021 applicants can better plan and receive financial aid notification earlier; and

WHEREAS, the Board seeks to keep increases at an affordable level while continuing to meet 100% of financial need and to invest in recruiting and retaining excellent faculty and instructional delivery;

RESOLVED, increases in the College at Wise tuition and fees are approved as shown below, effective July 1, 2021; and

	In State				Out Of State			
	2020-21 Approved	Increase	Percent Increase	2021-22 Proposed	2020-21 Approved	Increase	Percent Increase	2021-22 Proposed
<b>Undergraduate Programs (Full-time students with 12 hrs or more per semester)</b>								
Full time Students (12 hrs or more per semester)								
Tuition	\$ 5,693	\$ 171	3.0%	\$ 5,864	\$ 23,960	\$ 719	3.0%	\$ 24,679
Required E&G Fees	\$ 173	\$ 5	2.9%	\$ 178	\$ 868	\$ 5	0.6%	\$ 873
Auxiliary Fees	\$ 4,970	\$ 149	3.0%	\$ 5,119	\$ 4,970	\$ 149	3.0%	\$ 5,119
Students taking more than 18 credit hours per semester must pay for the additional hours at the tuition rates listed below:								
<b>Part-Time Undergraduate Charges (Less than 12 hours per semester)</b>								
Tuition Per Hour	\$ 243	\$ 7	2.9%	\$ 250	\$ 984	\$ 30	3.0%	\$ 1,014
Required E&G Fees Per Hour (1-11 hours per semester)	\$ 2	\$ -	0.0%	\$ 2	\$ 22	\$ -	0.0%	\$ 22
Required Auxiliary Fees Per Hour (1-11 hours per semester)	\$ 157	\$ 5	3.2%	\$ 162	\$ 157	\$ 5	3.2%	\$ 162
Required E&G Fee Flat Rate (7-11 hours per semester)	\$ 38	\$ 1	2.6%	\$ 39	\$ 39	\$ 1	2.6%	\$ 40
<b>Off-Campus Undergraduate Charges</b>								
Off-Campus Tuition per hour	\$ 243	\$ 7	2.9%	\$ 250	\$ 984	\$ 30	3.0%	\$ 1,014
Off-Campus Instruction Required E&G Fees Per Hour (1-11 hours per semester)	\$ 2	\$ -	0.0%	\$ 2	\$ 22	\$ -	0.0%	\$ 22
Off-Campus Instruction Required Auxiliary Fees Per Hour (1-11 hours per semester)	\$ 4	\$ -	0.0%	\$ 4	\$ 4	\$ -	0.0%	\$ 4
Off-Campus Instruction Required E&G Fee Flat Rate (7-11 hours per semester)	\$ 38	\$ 1	2.6%	\$ 39	\$ 39	\$ 1	2.6%	\$ 40
Note-UVA Wise will propose a tuition and fee increase between 0%-3% per our Six Year Plan. The numbers reflected above demonstrate the costs at the top of the range at 3%.								

RESOLVED FURTHER, this proposal was developed assuming a 2021-2022 unrestricted state appropriation as included in the 2020-2022 Appropriation Act. If this unrestricted state appropriation is substantially different from the level assumed, adjustments to these tuition rates may be proposed in Summer 2021; and

RESOLVED FURTHER, the Executive Vice President and Chief Operating Officer is authorized to approve reduced tuition rates for non-residents in accordance with Section 23-7.4:2.F of the Code of Virginia.

**3. FACULTY AND STAFF HOUSING RATES FOR 2021-2022**  
 (approved by the Finance Committee on April 13, 2021)

RESOLVED, faculty and staff housing rates are approved, as shown below, effective July 1, 2021. Should a property be vacated during the year, the Executive Vice President and Chief Operating Officer, or designee, is authorized to increase the rates to market level.

	<b>2020-21 Rent Per Month</b>	<b>Increase Amount</b>	<b>Percent Increase</b>	<b>2021-22 Rent Per Month</b>	<b>Utilities Paid By Occupant</b>
<b><u>Piedmont Estates Properties</u></b>					
1 Bedroom Apt. (7) (F)	\$900	\$20	2.22%	\$920	C,V
2 Bedroom Apt. (16)	\$1,080	\$20	1.85%	\$1,100	C,V
2 Bedroom Apt. (F)	\$1,120	\$20	1.79%	\$1,140	C,V
Houses (3BR) (16)	\$1,565	\$35	2.24%	\$1,600	C,V
Townhouses (3BR)(5)	\$1,485	\$25	1.68%	\$1,510	C,V
Farmhouse Apt. 1 & 3 (1BR)(F)	\$935	\$15	1.60%	\$950	C,V
Farmhouse Apt. 2 (3BR)(F)	\$1,350	\$30	2.22%	\$1,380	C,V
Farmhouse Apt. 4 (2BR)(F)	\$1,145	\$25	2.18%	\$1,170	C,V

	<b>2020-21 Rent Per Month</b>	<b>Increase Amount</b>	<b>Percent Increase</b>	<b>2021-22 Rent Per Month</b>	<b>Utilities Paid By Occupant</b>
<b><u>Sundry Properties</u></b>					
Vyssotsky Cottage (3BR)	\$1,485	\$25	1.68%	\$1,510	C,V
McGuffey Cottage (Eff)(F)	\$765	\$15	1.96%	\$780	C,V
Upper Mews (1BR)(F)	\$945	\$15	1.59%	\$960	C,V
Lower Mews (1BR)(F)	\$920	\$20	2.17%	\$940	C,V
Monroe Hill Range (1BR)	\$1,305	\$25	1.92%	\$1,330	C,V
Brown College Apts. (2BR)(2)	\$1,045	\$25	2.39%	\$1,070	C,V
Hereford Coll. Apts. (2BR)(2)	\$1,155	\$25	2.16%	\$1,180	C,V
Hereford Coll. Principal Res. (3BR)	\$1,735	\$35	2.02%	\$1,770	C,V
118 Oakhurst, Upper (2BR)	\$1,180	\$20	1.69%	\$1,200	C,V
118 Oakhurst, Lower (2BR)	\$1,300	\$30	2.31%	\$1,330	C,V
424 Shea House (1BR)	\$1,010	\$20	1.98%	\$1,030	C,V
423 Shea House (2BR)	\$1,210	\$20	1.65%	\$1,230	C,V
004 Yen (1BR)	\$900	\$20	2.22%	\$920	C,V
<b><u>E &amp; G Properties</u></b>					
Montebello (3BR)	\$1,700	\$30	1.76%	\$1,730	C,T
Big Morea (4BR)	\$1,690	\$30	1.78%	\$1,720	C
Little Morea (2BR)	\$1,320	\$30	2.27%	\$1,350	C
Sunnyside (3BR)	\$2,160	\$40	1.85%	\$2,200	C
Monroe Hill House (3BR)	\$1,750	\$40	2.29%	\$1,790	C
Sprigg Lane House (6BR)	\$3,625	\$75	2.07%	\$3,700	C
Pavilion I (3BR)	\$2,025	\$45	2.22%	\$2,070	C
Pavilion II (3BR)	\$2,150	\$40	1.86%	\$2,190	C
Pavilion III (3BR)	\$1,850	\$40	2.16%	\$1,890	C
Pavilion IV (3BR)	\$1,370	\$30	2.19%	\$1,400	C
Pavilion V (5BR)	\$2,120	\$40	1.89%	\$2,160	C
Pavilion VI (4BR)	\$1,955	\$35	1.79%	\$1,990	C
Pavilion VIII Upper (3BR)	\$1,250	\$30	2.40%	\$1,280	C
Pavilion VIII Lower (1BR)	\$780	\$20	2.56%	\$800	C
Pavilion IX (3BR)	\$1,750	\$40	2.29%	\$1,790	C
Pavilion X (4BR)	\$2,395	\$45	1.88%	\$2,440	C
<b><u>College of Arts and Sciences Properties</u></b>					
Fan Mountain (2BR)	\$925	\$15	1.62%	\$940	C,T
<b>Notes:</b>					
Utility abbreviations are as follows: C (cable TV), T (trash), V (voice), F (furnished)					

4. **STUDENT HOUSING RATES FOR 2021-2022 FOR THE ACADEMIC DIVISION, THE UNIVERSITY OF VIRGINIA'S COLLEGE AT WISE, AND THE MOUNTAIN LAKE BIOLOGICAL STATION**

(approved by the Finance Committee on April 13, 2021)

RESOLVED, rental increases for student housing facilities be approved as shown below:

<b><u>HOUSING RATES</u></b>	<b>Actual 2020-2021 Per Student Per Session</b>	<b>Amount Increase</b>	<b>Percent Increase</b>	<b>Proposed 2021-2022 Per Student Per Session</b>
<b><u>ACADEMIC DIVISION</u></b>				
<b><u>FIRST-YEAR HOUSING</u></b>				
Alderman, McCormick, Gooch/Dillard, Hereford College, Brown College, and the International Residential College, first-year rooms	\$6,680	\$130	1.95%	\$6,810
<b><u>UPPER-CLASS HOUSING</u></b>				
Brown College				
Single Room (w/shared bath)	\$7,760	\$160	2.06%	\$7,920
Lawn				
Single Room	\$7,520	\$150	1.99%	\$7,670
Single Room (No Fireplace)	\$7,370	\$150	2.04%	\$7,520
International Residential College (Munford/Gwathmey and Yen/Hoxton)				
Double Room	\$6,710	\$140	2.09%	\$6,850
Single Room	\$7,760	\$160	2.06%	\$7,920
Single Room (w/bath)	\$8,120	\$160	1.97%	\$8,280
Hereford Residential College				
Double Room	\$6,710	\$140	2.09%	\$6,850
Single Room	\$7,060	\$340	4.82%	\$7,400
Upperclass Apartments and Language Houses (French, Spanish, Shea)				
Double Room	\$7,250	\$150	2.07%	\$7,400
Single Room	\$8,120	\$160	1.97%	\$8,280
<b><u>GRADUATE HOUSING</u></b>				
Range and Crackerbox				
Single Room	\$7,520	\$150	1.99%	\$7,670



<b><u>ACADEMIC DIVISION (continued)</u></b>				
	<b>Actual 2020-2021 Per Month</b>	<b>Amount Increase</b>	<b>Percent Increase</b>	<b>Proposed 2021-2022 Per Month</b>
<b><u>GRADUATE HOUSING (continued)</u></b>				
Faulkner Graduate Housing				
One Bedroom (furnished)	\$660	\$15	2.27%	\$675
<b>Graduate Apartments</b>				
Copeley Hill I & II (Unit Rental)				
One Bedroom (furnished)	\$900	\$20	2.22%	\$920
One Bedroom (unfurnished)	\$870	\$20	2.30%	\$890
Two Bedroom (furnished)	\$1,120	\$25	2.23%	\$1,145
Two Bedroom (unfurnished)	\$1,080	\$25	2.31%	\$1,105
Three Bedroom (unfurnished)	\$1,290	\$30	2.33%	\$1,320
Copeley Hill I & II (Shared Rental-Per Student)				
Two Bedroom (furnished)	\$660	\$15	2.27%	\$675
Three Bedroom (furnished)	\$620	\$15	2.42%	\$635

<b><u>HOUSING RATES</u></b>				
<b><u>UNIVERSITY OF VIRGINIA'S</u></b>				
<b><u>COLLEGE AT WISE</u></b>				
	<b>Actual 2020-2021 Per Student Per Session</b>	<b>Amount Increase</b>	<b>Percent Increase</b>	<b>Proposed 2021-2022 Per Student Per Session</b>
Asbury, Commonwealth, Culbertson, Henson, McCraray, Randolph, Theme Housing, Thompson	\$6,783	\$136	2.01%	\$6,919

<b><u>SUMMER HOUSING RATES</u></b>				
<b><u>ACADEMIC DIVISION</u></b>				
<b><u>(per person, per night)</u></b>				
	<b>Actual Summer 2020</b>	<b>Amount Increase</b>	<b>Percent Increase</b>	<b>Proposed Summer 2021</b>
Double occupancy	\$29	\$0	0.00%	\$29
Single occupancy	\$37	\$0	0.00%	\$37
Notes: 1. The Summer Student Housing rate is reflective of Summer Conference rate for building type. 2. The rate for a double room used as a single is 135% of the double rate.				
<b><u>UNIVERSITY OF VIRGINIA'S</u></b>				
<b><u>COLLEGE AT WISE</u></b>				
	<b>Actual Summer 2020</b>	<b>Amount Increase</b>	<b>Percent Increase</b>	<b>Proposed Summer 2021</b>
Summer Rate Per Term	\$550	\$11	2.00%	\$561
<b><u>MOUNTAIN LAKE BIOLOGICAL STATION</u></b>				
<b><u>HOUSING (per person, per night)</u></b>				
	<b>Actual Summer 2021</b>	<b>Amount Increase</b>	<b>Percent Increase</b>	<b>Proposed Summer 2022</b>
Dormitories	\$9.00	\$0.25	2.78%	\$9.25
Cabins/Apartments	\$12.25	\$0.25	2.04%	\$12.50

**5. CONTRACT RATES FOR DINING SERVICES FOR 2021-2022 FOR THE ACADEMIC DIVISION, THE UNIVERSITY OF VIRGINIA'S COLLEGE AT WISE, AND MOUNTAIN LAKE BIOLOGICAL STATION**

(approved by the Finance Committee on April 13, 2021)

RESOLVED, the student contract rates for dining services are approved as shown below, effective beginning with the 2021-2022 session:

		Actual	Amount	Percent	Proposed
<u>Regular Meal Plans (1,2)</u>		2020 - 2021	Change	Change	2021 - 2022
All Access:	with \$800 Flex Dollars	\$5,790	\$170	2.94%	\$5,960
	with \$600 Flex Dollars	\$5,640	\$170	3.01%	\$5,810
	with \$300 Flex Dollars	\$5,390	\$160	2.97%	\$5,550
Semester 160:	with \$1,000 Flex Dollars	\$3,560	\$80	2.25%	\$3,640
	with \$800 Flex Dollars	\$3,380	\$100	2.96%	\$3,480
	with \$600 Flex Dollars	\$3,200	\$100	3.13%	\$3,300
Semester 100:	with \$1,000 Flex Dollars	\$2,730	\$60	2.20%	\$2,790
	with \$800 Flex Dollars	\$2,540	\$80	3.15%	\$2,620
	with \$600 Flex Dollars	\$2,350	\$80	3.40%	\$2,430
Semester 50:	with \$1,000 Flex Dollars	\$1,980	\$30	1.52%	\$2,010
	with \$800 Flex Dollars	\$1,790	\$40	2.23%	\$1,830
	with \$600 Flex Dollars	\$1,600	\$50	3.13%	\$1,650
<u>Residential College &amp; Athletic Meal Plans</u>					
All Regular Meal Plans are available for a \$130 premium to accommodate special programmatic meal offerings for both the Residential Colleges and the Athletic program.					
<u>Other Meal Plans (1, 2)</u>					
Resident Advisor Semester 100:	with \$280 Flex Dollars	\$2,030	\$60	2.96%	\$2,090
Athletic Manager Semester 80:	with \$0 Flex Dollars	\$1,650	\$50	3.03%	\$1,700
Law School:	Semester 32 with \$300 Flex Dollars	\$870	\$20	2.30%	\$890
	Minimum \$200 Meal Plan	\$200	\$0	0.00%	\$200
Darden:	Minimum \$200 Meal Plan	\$0	\$200	0.00%	\$200
Faculty Staff:	15 Meals	\$110	\$0	0.00%	\$110
Other Per Semester:	Add-On 25 Meals w/\$35 Flex Dollars	\$285	\$0	0.00%	\$285
	Exam Pack Ten w/\$20 Flex Dollars	\$115	\$0	0.00%	\$115
<u>Summer Session Meal Plan Rates (1)</u>					
		Actual	Amount	Percent	Proposed
		Summer 2020	Increase	Increase	Summer 2021
60 Meals w/ \$120 Flex Dollars		\$640	\$0	0.00%	\$640
40 Meals w/ \$60 Flex Dollars		\$440	\$0	0.00%	\$440
20 Meals w/ \$20 Flex Dollars		\$220	\$0	0.00%	\$220
(1) Flex Dollars are credited to a student's identification card and may be used in the same manner as cash at any board dining hall and/or retail operation. First-year students are required to purchase an All Access meal plan.					
(2) Add-On 25 Meals plan is available to all student Semester Meal Plan holders and may be purchased any time during the academic year.					

<u>The University of Virginia's College at Wise</u>	<u>Actual 2020 - 2021</u>	<u>Amount Increase</u>	<u>Percent Increase</u>	<u>Proposed 2021 - 2022</u>
<u>Student Meal Plans</u>				
Unlimited Meals & 50 Swipes/Semester (per academic year)	\$4,494	\$180	4.01%	\$4,674
175 Meal Block & \$50/Semester (per academic year)	\$4,494	\$180	4.01%	\$4,674
<u>Student Block Plans</u>				
80 Block Plan (per semester)	\$524	\$21	4.01%	\$545
50 Block Plan (per semester)	\$344	\$14	4.07%	\$358
25 Block Plan (per semester)	\$180	\$7	3.89%	\$187
<u>Faculty and Staff Plan</u>				
20 Block (per semester)	\$116	\$5	4.31%	\$121

<u>Mountain Lake Biological Station</u>	<u>Actual Daily 2021</u>	<u>Amount Increase</u>	<u>Percent Increase</u>	<u>Proposed Daily 2022</u>
Adult	\$29.50	\$0.25	0.85%	\$29.75
Children 13 & older	\$29.50	\$0.25	0.85%	\$29.75
Children 3 to 12	\$17.00	\$0.00	0.00%	\$17.00
Children 2 & under	\$0.00	\$0.00	0.00%	\$0.00

**6. SUPPORT FOR NAMING AND MEMORIALS COMMITTEE RECOMMENDATION ON CONTEXTUALIZATION OF UNIVERSITY STATUES AND MEMORIALS**

(approved by the Buildings and Grounds Committee on April 13, 2021)

WHEREAS, President Ryan’s charge to the Naming and Memorials Committee included, in part, studying the question of contextualizing the statues on Grounds; and

WHEREAS, in its report to President Ryan (the Committee Report), the Naming and Memorials Committee concluded that digital contextualization of the University’s statues and memorials will “help visitors and residents alike [to] make new connections and perceive the history of UVA, and of the U.S., with greater capaciousness, nuance, and complexity;” and

WHEREAS, the Committee Report recognizes that the “plan and pattern” of Thomas Jefferson’s Academical Village was intended “to be eloquent of the historical ideas and the civic values he sought to champion in the new university” and so we should continue to find ways to use the built environment “to challenge us to think and learn;” and

WHEREAS, the Committee Report recommends creating a digital historical stratigraphy that does not support a particular perspective but “afford[s] a balanced and fulsome experience, enabling all who visit our Grounds to develop their own informed perspective;” and

WHEREAS, the Committee Report recommends that the President commission a working group to convene professional historians, students, local residents, and alumni with relevant expertise, to work collaboratively to design and produce “a dynamic and evolving history of the Grounds open to new historiographical trends and the insights of new archival research” with full recognition that this method of delivering content can and will change and evolve with advances in research and scholarship; and

WHEREAS, President Ryan has asked the Board of Visitors for its support of the recommendations of the Naming and Memorials Committee;

RESOLVED, the Board of Visitors supports the Naming and Memorials Committee recommendation to commission a working group to engage individuals with relevant expertise to create a digitally- enabled narrative, beginning with the statues on Grounds, that presents a balanced and fulsome history of the subject of each statue, as well as the sculptor, and the historical context around its commission and placement on the University’s Grounds.; and

RESOLVED FURTHER, any digital narrative contextualizing statues or memorials on Grounds shall be provided to the Rector at least 30 days in advance of publication.

*Naming and Memorials Committee Recommendation on Contextualization of UVA Statues & Memorials*

The charge of the Naming and Memorials Committee, delivered by UVA president James Edward Ryan on 21 January 2021, instructs the Committee, in part, to study the question of contextualizing the statues on Grounds. Having duly undertaken this task, the Committee respectfully offers the following recommendations to the President for his consideration.

Our University, as a center of teaching and scholarship in service of the Commonwealth – and indeed the commonweal – should strive to tell the stories of the past in ways that are at once accessible, rigorous, and fostering of self-reflection. Accordingly, this Committee recommends digital contextualization of the University’s statues and memorials using QR codes, or some like expedient, to promote deeper engagement with our Grounds and the multi-layered stories of our past. It is our hope that digital contextualization will help visitors and residents alike make new connections and perceive the history of UVA, and of the U.S., with greater capaciousness, nuance, and complexity.

We recall that Jefferson himself, in designing the Academical Village and in commissioning the execution of that design, took great pains to ensure that the very plan and pattern of his architectural scheme would be eloquent of the historical ideas and the civic values he sought to champion in the new university.<sup>1</sup> Recognizing that this impetus underscores the importance of our ongoing search for ways that the built environment around us might most powerfully continue to challenge us to think and learn, it is our hope that, by digitally contextualizing statues and memorials, the University will accord them new expressive power and pedagogical purpose.

We also hope that by digitally contextualizing the University’s monuments and, then, other aspects of the built environment (i.e., commemorative plaques and sites of particular historical importance), the University will thereby expand its mission of public education. Helping to cultivate a deeper sense of the past will, we hope, inspire both residents and visitors not only to greater empathy, but also to considered thought about their own role in making history in the years to come.

Believing that it is salutary to foster both historical memory and critical thinking, the Naming and Memorials Committee seeks to promote the integration of memory and thought on Grounds through the increased historical nuance and complexity that the digital environment makes possible. This digital contextualization should, first and foremost, be concerned with truth-telling about history and enlivening visitors and residents to the past. Toward this end, three chief virtues of enlisting the digital domain are: 1) the generous canvas afforded by a phone, tablet, or laptop permits the telling of a multi-layered story with accompanying detail that would not be possible if contextualization were attempted by traditional (static) means;<sup>2</sup> 2) accessibility features and a thoughtful user interface can help the University welcome everyone who comes to Grounds; and 3) the digital medium makes it easy to update information provided

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<sup>1</sup> Jefferson voiced the aspiration, for example, that the new “academical village” would provide the opportunity to exhibit “models in Architecture of the purest forms of antiquity, furnishing to the Student examples of the precepts he will be taught in that art” (Jefferson to Virginia Governor Wilson C, Nicholas, April 2, 1816).

<sup>2</sup> The contextualization of the Jefferson statue, for example, might usefully include information on: a) the Virginia Statute for Religious Freedom that it commemorates; b) the sculptor Moses Ezekiel and how the statue came to be at the University; and c) the events of 11 August 2017 – all of which would be too much for a single plaque or marker. A digital ‘site’ cued to the statue might also reasonably make use of newsworthy scholarship on the biography of Jefferson, including his relationship with Sally Hemings and the operation of his plantation at Monticello. We recall Jefferson’s observation to English historian William Roscoe, “here [at the University] we are not afraid to follow truth wherever it may lead” (Dec. 27, 1820).

and to refine narratives based on evolving scholarship. The overriding purpose of contextualization should be to provide an ever-contemporary and robust context to our environment, not to suggest a particular perspective, but to afford a balanced and fulsome experience, enabling all who visit our Grounds to develop their own informed perspective. The proposed digital domain best enables the University to achieve that purpose.

It is our hope that such a digitally-enabled historical stratigraphy might help the built environment – beginning with the statues on Grounds – play a more dynamic role in the cultivation of critical intelligence among those who are privileged to have meaningful encounters here. This Committee therefore recommends that such digital contextualizations should not merely relate the triumphs of the University, but should aspire to advance a balanced, critical, and reflective view in their telling of the University’s history and its role in the nation’s past. Accordingly, we encourage the President to commission a working group that would recruit and convene an admixture of professional historians, students, local residents, and alumni with relevant expertise who would together undertake the project of digital contextualization as a collaborative enterprise. Thus, it is our hope that the University would gather members of the whole community to produce a dynamic and evolving history of the Grounds open to new historiographical trends and the insights of new archival research. We urge those who would be so commissioned to create a thoughtful user-experience design to establish a maximally accessible and effective environment for learning and thinking.

In addition, we are especially sanguine about three aspects of this project. First, that it can be undertaken by diverse groups as a model of collaborative engagement. Second, that its content can change with advances in research and scholarship. And third, that the plasticity of this medium for storytelling will naturally invite new generations of students and scholars, ancestors and alumni, to contribute to the dynamic history of the University and its evolving roles in working to advance the common good.

Mindful of the architectural value and beauty of our University Grounds, we believe that physical markers should be added with discretion. We applaud the planned addition of select commemorative markers – for the Black Bus Stop, the Ginger Scott Case, and the Coat and Tie Rebellion – and we encourage the judicious addition of further markers with similar design features in the future. We believe, however, that both the number of statues and memorials on grounds and their physical situation does not make widespread contextualization via such markers a practicable option for this particular task.

We further recommend that the new visitors’ center prominently feature the digital contextualization of statues (and, we hope, other features of the built environment) on Grounds, so that visitors and their hosts might benefit from this work to deepen and enrich historical understandings for all. We salute the groups that have created digital applications for tours that highlight important aspects of the University’s history, and we recommend that these apps also be an integral part of the educational program at the new visitors’ center.<sup>3</sup> (At present, these applications are difficult to find [e.g., in app. stores] and there is, to our knowledge, no physical signage on Grounds pointing to them. In addition, after review, we believe that their user interfaces should be updated in accordance with evolving technologies.) We further recommend that any newly constituted working group charged with digital contextualization include the creators of digital applications, whose experience will surely prove of considerable value. In the interest of providing a welcoming experience to all who come to Grounds, we recommend that new digital contextualization include audio features, as well as appropriate visual/audio enhancements for increased accessibility.

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<sup>3</sup> See, for example, <https://news.virginia.edu/content/new-app-offers-virtual-tour-enslaved-african-american-history-uva> for a description.

Understanding that in many cases memorials reveal as much about the memorializers' needs as the memorialized's merits, we also recommend that any contextualization of a statue or memorial include a reasonably thoroughgoing delineation of the human agencies that played significant roles in that object's creation and presence on Grounds. These may include, but are not limited to: a) a history of the decision to commission, fund, and introduce the statue into the built environment of the UVA community, whenever such documentation is available (Who made that choice? and, if known, How was it made?); and b) an informed treatment of the artist who created that statue. In addition, we recommend that any such contextualization also include a discussion of the object itself: its design, manufacture, provenance, and artistic value. As university community, we honor the value of scholarship by marshaling information and insights from multiple academic fields.

We believe that, through digital contextualization, the University can best encourage both residents and visitors to think more deeply, not only about particular memorials, but also about the cultures that created them and about the changing nature of public memory and commemoration across decades and generations. In doing so we hope to occasion in those who walk these Grounds a greater sense of the past and why it matters today.

Recognizing the power of memory to help promote healing among individuals and communities who discover that their past is not lost to oblivion, we warmly recommend that the histories rendered in these contextualizations strive to be capacious and inclusive, mindful of the stories that have not, as yet, been adequately related. A true history that is true to the complexities of the past will not shrink from raising contentious issues and prompting difficult questions. In this regard, we believe that the ethical potential of a contextualization project as here conceived should not be overlooked, for it accords our University the opportunity actively to affirm the value that we as a community of higher learning place on the need continually to strive for greater authenticity, objectivity, and truth, as we seek to build community through a shared sense of the past.

Ultimately, it is our hope that digital contextualization will help enhance everyone's experience of Grounds as a place of education and reflection, of healing and repair.

Respectfully submitted,

The Naming and Memorials Committee

Rusty Connor  
Kevin Gaines  
Claudrena Harold  
Jessica Harris  
Meredith Jenkins  
John Jeffries  
Mazzen Shalaby  
Michael Suarez, Chair