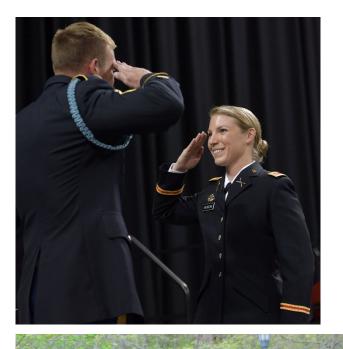


The University of Virginia's College at Wise

June 7, 2018 Charlottesville, Virginia

Donna Price Henry, Ph.D. Chancellor

Enrollment and Graduation





UVA-Wise News

Natalie Chapman UVA-Wise '18

Major: Economics

Hometown: Big Stone Gap

Virginia Governor's Fellow



2018 Economic Development Forum





UVA and UVA-Wise Coordination

 UVA Employee and Student Health Wise Clinic on UVA-Wise grounds with full time Nurse Practitioner and Nurse – progressing well

UVA Office for Equal Opportunity and Civil Rights, April 10-11

General Counsel's Office, Roscoe Roberts and Farnaz Thompson, April
 17

President-elect Jim Ryan, April 26

UVA and UVA-Wise Coordination, Cont'd

College Board meeting and Commencement, May 4-5

 Physical Security Assessment, May 8-9 (Dan Pascale to present findings today)

University Communications, May 23

 Dark Skies, Bright Kids Astronomy Camp, with Prof. Kelsey Johnson, July 23 – 27











PHYSICAL SECURITY ASSESSMENT COLLEGE AT WISE

Introduction

Margolis Healy hired to conduct a physical security assessment at UVA-Wise

Dan Pascale (Managing Director, Margolis Healy) to share observations and findings based on this review

UVA at Wise

Physical Security Assessment

Review of Findings





www.margolishealy.com Twitter: @margolishealy

Facebook: facebook.com/margolishealy

LinkedIn: linkedin.com/company/margolis-healy-&-associates



What's Working Well

- Local public safety response capacity is significant
- Exceptional sense of ownership and camaraderie throughout campus
- Town of Wise crime rate is low



Physical Security Systems Accountability & Ownership Opportunities

- Assign responsibility for physical security systems
- Establish a clear vision for the use of physical security systems
- Implement a clear plan for sustainability



Physical Security Program Opportunities

- Centralize management of security systems
- Update Network Infrastructure
- Building Security Assessments



Equipment Improvement Opportunities

- Develop security technology standards to enhance uniformity of equipment, storage and installation
- Upgrade analog cameras and implement a networked video management solution
- Replace inoperable and missing cameras
- Contract with a professional installation provider



System Use Policy Development Including:

- Privacy statement
- Non-harassment statement
- Non-discrimination statement
- Retention standards
- Door position alarm response



Enhance Environmental Safety

- Review and enhance way-finding signage
- Assess parking areas both near central campus and in outlying/remote areas
- Inventory and review walkways and crosswalks
- Benchmark exterior campus lighting against best practices



Q&A

Next Steps

Develop cost estimates and an implementation plan

UVA to share resources, best practices, and help implement improvements identified by Margolis Healy



Master of Arts in Teaching (MAT) Degree

Donna Henry, Ph.D.Chancellor

Andy Cox, Ed.D.
Associate Professor & Director of Teacher Education

June 7, 2018

Master of Arts in Teaching

Current Degree offerings at UVa-Wise: 3 Undergraduate Degrees

- Bachelor of Arts
- Bachelor of Science
- Bachelor of Science in Nursing

Proposed offering: First Graduate Level Degree at UVa-Wise

Master of Arts in Teaching

Why should we consider a graduate level degree at UVa-Wise?

Rationale for Graduate Level Degree

- Current students can not further their education at UVa-Wise after earning a Bachelor's Degree.
- Potential students who have earned bachelor's degrees from other colleges/universities are not able to continue their education at UVa-Wise.
- UVa-Wise Alumni surveys indicate the need for a local graduate program.
- Pool of local educators seeking nearby face-to-face graduate program.

Why start with a M.A. in Teaching?

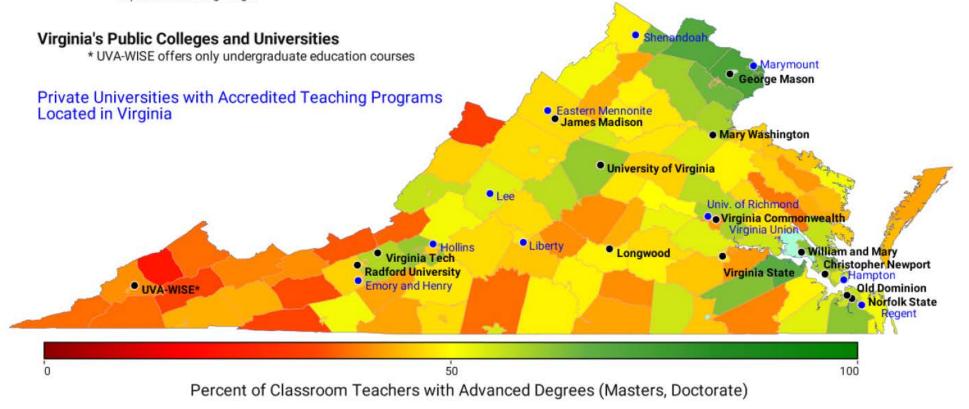
Rationale for a Master of Arts in Teaching

- Only one-third of local educators hold a master's degree.
- According to the National Assessment of Education Progress "teachers who hold master's degrees produce students who consistently outperform students of teachers who hold only bachelor's degrees."
- Teachers who hold master's degrees earn higher wages than teachers who hold bachelor's degrees. Example: WCPS \$3,000 additional salary with Master's.

Educational Attainment of Public School Teachers in Virginia

Educational Attainment of Public School Teachers in Virginia, 2016 Geographical Access to Institutions Offering Advanced Degrees in Education

Data Source: School Report Cards, Virginia School Divisions, 2016 http://www.doe.virginia.gov



Components of a UVa-Wise M.A. in Teaching

Curriculum

- Courses were specifically designed to address the needs of both local K-12 students and educators.
- Specific courses related to:
 - Literacy instruction
 - Differentiated instruction to accommodate all students
 - Advanced classroom management
 - Instruction beyond the minimum required standards
 - Teaching students from culturally and economically diverse backgrounds

Components of a UVa-Wise M.A. in Teaching

Program Design

- 10 Courses at 3 Credit Hours for each course
- Total of 30 Credit Hours for the degree
- 5 courses will be offered on-line
- 5 courses will be face-to-face
- All courses will be offered within a 12 month calendar
- Full time students can complete the degree in 1 year
- Part time students can complete courses on their own schedule to earn degree when all 10 courses are complete

Proposed Course Titles and Schedule

UVa-Wise Master of Education Core							
Abrv.	Course #	Course Title	СН	Semester	Days	Times	Format
EDU	5500	Fundamentals of Curriculum & Curriculum Design	3	SI	NA	NA	Online
EDU	5510	Learning & Development	3	SII	NA	NA	Online
EDU	5520	Assessments for Student & Teacher Growth	3	SII	NA	NA	Online
EDU	5530	Diversity & Learning	3	Fall	NA	NA	Online
EDU	5540	Advanced Classroom Management & Behaviors	<u>3</u>	Spring	NA	NA	Online
		Core Total	15				
Curriculum & Differentiated Instruction Concentration							
Abrv.	Course #	Course Title	CH	Semester	Days	Times	Format
EDU	5600	Literacy for All Learners across the Curriculum	3	SI	M-TX	TBD	On Campus
EDU	5610	Instruction beyond the Standards	3	Fall	T	5-7:45	On Campus
EDU	5620	Differentiated Instruction	3	Fall	TX	5-7:45	On Campus
EDU	5630	Instruction & Collaboration in Schools	3	Spring	T	5-7:45	On Campus
EDU	5640	Teaching in America: Past, Present, & Future	<u>3</u>	Spring	TX	5-7:45	On Campus
		Concentration Total	15				
		Total Degree Credit Hours	30				

Key Considerations

- Program Approvals
- Program Funding
- Personnel (Faculty and Staff)
- Marketing and Recruiting

Next Steps

Remaining steps in approval process include:

- UVA Board of Visitors
- Virginia Department of Education (VDOE)
- State Council of Higher Education for Virginia (SCHEV)
- Regional accreditor: SACSCOC
- Council for the Accreditation of Educator Preparation (CAEP)

The earliest possible program start is August 2019.

Questions?