

**UNIVERSITY OF VIRGINIA  
BOARD OF VISITORS**

**Meeting of the Academic and  
Student Life Committee**

**June 1, 2023**

## ACADEMIC AND STUDENT LIFE COMMITTEE

Thursday, June 1, 2023  
3:00 – 4:15 p.m.  
Board Room, The Rotunda

### Committee Members:

Elizabeth M. Cranwell, Chair	The Honorable L.F. Payne
Carlos M. Brown, Vice Chair	Amanda L. Pillion
Mark T. Bowles	Douglas D. Wetmore
Thomas A. DePasquale	Whittington W. Clement, Ex-officio
U. Bertram Ellis Jr.	Susan E. Kirk, M.D., Faculty Representative
Robert D. Hardie	Lillian A. Rojas, Student Representative
Angela Hucles Mangano	

### AGENDA

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**BOARD MEETING:** June 1, 2023

**COMMITTEE:** Academic and Student Life

**AGENDA ITEM:** I. Committee Chair's Remarks

**ACTION REQUIRED:** None

**BACKGROUND:** The Chair will provide an overview of the agenda.

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**BOARD MEETING:** June 1, 2023

**COMMITTEE:** Academic and Student Life

**AGENDA ITEM:** II.A. Pediatric Neurology Bicentennial Professorship

**BACKGROUND:** Donor Joan F. Thalheimer gives through a family foundation established with her late husband, John M. Thalheimer. Mr. Thalheimer graduated from Lehigh University in 1955 with a degree in metallurgy and materials engineering and was the first member of his family to earn a college degree. Mrs. Thalheimer attended Tufts University, class of 1963, and currently resides in Rydal, Pennsylvania.

In addition to supporting the Department of Neurology, the Thalheimers have contributed to UVA Children's Hospital and the School of Medicine's Dean's Office. They have also given to the Cardiovascular Oncology Division of the University of Pennsylvania's Abramson Cancer Center and are significant benefactors of Lehigh University.

**DISCUSSION:** In 2022, Joan Thalheimer pledged \$2M to fund a Pediatric Neurology Bicentennial Professorship in the Department of Neurology. The Bicentennial Professorship matching program, funded through the Strategic Investment Fund, will match 50 cents on the dollar, for total funding of \$3M. These matching funds enhance the generosity of benefactors like Mrs. Thalheimer and allow UVA to attract and retain the best and brightest scholars in all disciplines, including neurology.

Mrs. Thalheimer is passionate about the work of the Department of Neurology and excited to support their efforts in pediatric neurology especially. She is committed to fostering the next generation of clinicians and advancing efforts to improve the diagnosis and treatment of complex neurological conditions for young patients. She is particularly excited by the opportunity to increase the impact of her gift through the Bicentennial Professorship matching program.

Mrs. Thalheimer's gift to Pediatric Neurology is made in honor of Dr. Howard P. Goodkin, chair of the Department of Neurology, director of the Division of Pediatric Neurology, and Shure Professor of Neurology and Pediatrics. He has committed his career to helping pediatric patients. Mrs. Thalheimer asks that the professorship be renamed the Howard P. Goodkin Pediatric Neurology Bicentennial Professorship upon the retirement of Dr. Goodkin.

**ACTION REQUIRED:** Approval by the Academic and Student Life Committee and by the Board of Visitors

**PEDIATRIC NEUROLOGY BICENTENNIAL PROFESSORSHIP**

WHEREAS, donor Joan F. Thalheimer is passionate about the work of the Department of Neurology and excited to support their efforts in pediatric neurology especially; and

WHEREAS, in 2022, Joan Thalheimer pledged \$2M to fund a Pediatric Neurology Bicentennial Professorship in the Department of Neurology, which will qualify for a Bicentennial Professorship program match of 50 cents on the dollar; and

WHEREAS, Mrs. Thalheimer's gift to Pediatric Neurology is made in honor of Dr. Howard P. Goodkin, chair of the Department of Neurology, director of the Division of Pediatric Neurology, and Shure Professor of Neurology and Pediatrics. He has committed his career to helping pediatric patients. Mrs. Thalheimer asks that the professorship be renamed the Howard P. Goodkin Pediatric Neurology Bicentennial Professorship upon the retirement of Dr. Goodkin;

RESOLVED, the Board of Visitors establishes the Pediatric Neurology Bicentennial Professorship in the Department of Neurology; and

RESOLVED FURTHER, upon the retirement of Dr. Howard P. Goodkin, chair of the Department of Neurology, the Pediatric Neurology Bicentennial Professorship shall be renamed the Howard P. Goodkin Pediatric Neurology Bicentennial Professorship; and

RESOLVED FURTHER, the Board of Visitors, the University, and the School of Medicine offer profound thanks to Joan Thalheimer for her support of the Department of Neurology and the School of Medicine.

**UNIVERSITY OF VIRGINIA  
BOARD OF VISITORS AGENDA ITEM SUMMARY**

**BOARD MEETING:** June 1, 2023

**COMMITTEE:** Academic and Student Life

**AGENDA ITEM:** II.B. George C. and Clare F. Downing Memorial Professorship

**DISCUSSION:** The donor to this professorship is the late Churchill F. Downing (College '37).

Churchill Ferrier Downing was born in 1916 in Kentucky to George Crutcher Downing and Clare Ferrier Downing. In December 1972, Churchill Downing documented a gift to the University in his estate plan. This gift was to be used to establish the George C. and Clare F. Downing Memorial Chair, named in honor of his parents, for the purpose of attracting and retaining eminent scholars to the University.

Churchill Downing passed away in 1986. After the death of his wife, Sara Jean (Turner) Downing in 2016, the gift was made to the University to create the professorship. The gift funds have grown sufficiently to support a professorship within the College and Graduate School of Arts & Sciences.

**ACTION REQUIRED:** Approval by the Academic and Student Life Committee and by the Board of Visitors

**GEORGE C. AND CLARE F. DOWNING MEMORIAL PROFESSORSHIP**

WHEREAS, the donor to this professorship is the late Churchill F. Downing (College '37); and

WHEREAS, Churchill Ferrier Downing was born in 1916 in Kentucky to George Crutcher Downing and Clare Ferrier Downing; and

WHEREAS, in December 1972, Churchill Downing documented a gift to the University in his estate plan. This gift was to be used to establish the George C. and Clare F. Downing Memorial Chair, named in honor of his parents and used to attract and retain eminent scholars to the University; and

WHEREAS, Churchill Downing passed away in 1986. After the death of his wife, Sara Jean (Turner) Downing in 2016, the professorship gift funds were given to the University;

RESOLVED, the Board of Visitors establishes the George C. and Clare F. Downing Memorial Professorship in the College and Graduate School of Arts & Sciences.

**UNIVERSITY OF VIRGINIA  
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**BOARD MEETING:** June 1, 2023

**COMMITTEE:** Academic and Student Life

**AGENDA ITEM:** II.C. New Degree Programs: Education Specialist in School Psychology and Master of Education in Clinical and School Psychology in the School of Education and Human Development

**BACKGROUND:** The University of Virginia proposes to establish two new degree programs: an Education Specialist (Ed.S.) in School Psychology and a Master of Education (M.Ed.) in Clinical and School Psychology, to be offered by the School of Education and Human Development (School of Education). The M.Ed. degree will be earned en route to the Ed.S. degree.

**DISCUSSION:** School psychology is a field of study and professional practice focused on the educational and psychological needs of children, youth, and families. School psychologists apply expertise in mental health, learning, and behavior to help children and youth succeed academically, socially, behaviorally, and emotionally. The proposed Ed.S. will prepare students to serve as certified school psychologists, with core knowledge and skills in providing the comprehensive assessment, intervention, and consultative services necessary for healthy child and youth development. The proposed M.Ed. earned en route will aid students in meeting national certification requirements for school psychologists. All students will apply to and enroll in the Ed.S. only; the M.Ed. will have no direct admission pathway and will be awarded upon successful completion of the first year of the Ed.S. curriculum.

The proposed programs will train students to consult and collaborate with youth, families, schools, and community agencies; engage in data-based decision-making; design and implement evidence-based interventions for academic and instructional concerns; and design and implement evidence-based treatments and practices for mental and behavioral health services. Students will develop the necessary knowledge and skills to support school-wide practices that promote learning, deliver services to create and promote safe and supportive schools, and engage in collaboration with families, schools, and communities. The programs will also prepare students with skills to support diverse student populations and engage in equitable and culturally responsive programming.

The proposed Ed.S. degree program will prepare graduate students to receive Virginia Department of Education (VDOE) certification as school psychologists and will also prepare them to obtain the Nationally Certified School Psychologist (NCSP) credential, which is recognized by most state departments of education. The proposed M.Ed. earned en route is necessary to facilitate students' final internship, which is required for VDOE/NCSP certification. Nearly half of U.S. states require graduate students to obtain

intermediate certification, for which a minimum of a master's degree is required before the student may seek their final internship. Virginia does not require intermediate certification; however, many qualifying internship placements still seek, if not require, a master's degree. As a result, all existing school psychology programs at public institutions in Virginia award a master's en route. The proposed M.Ed. en route will enable UVA students to compete for internships on an even-footing and will also provide an off-ramp in the unlikely event that a student may wish to master out of the Ed.S. degree program.

The proposed Ed.S. in School Psychology will require 73 credit hours: 37 credits of core coursework, 12 credits of required coursework, and 24 credits of field-based learning. The proposed M.Ed. will require 31 credits: 22 credits of core coursework, 6 credits of required coursework, and 3 credits of field-based learning. The proposed Ed.S. degree program will draw heavily upon courses in the School of Education's existing Ph.D. in Clinical and School Psychology degree program, leveraging over 50 credits of existing coursework in topics such as assessment, evaluation, therapy and other interventions, consultation and supervision, quantitative methods, and family and community engagement. The School of Education will seek accreditation from the National Association of School Psychologists (NASP) for the proposed Ed.S. degree program; accordingly, the proposed curriculum and related student learning outcomes align with NASP standards. The academic core of the proposed degree and associated student advising will be carried out by the School of Education.

In the Commonwealth of Virginia, three other public institutions offer degree programs that are similar to the proposed Ed.S. degree. The College of William & Mary offers an Ed.S. in School Psychology with M.Ed. in School Psychology en route; James Madison University offers an Ed.S. in School Psychology & Counselor Education with M.A. in School Psychology en route; and Radford University offers an Ed.S. in School Psychology with M.S. in Psychology en route. All three existing degree programs are also aligned to NASP standards; therefore, UVA's proposed degree is quite similar in curriculum and structure to these existing NASP-approved degrees. Relevant labor market projections indicate 10% growth for school psychologists in Virginia, and 6% growth nationwide. These figures indicate strong demand for qualified school psychologists, which graduates of UVA's proposed Ed.S. degree program will be well-prepared to meet.

The degree programs have been approved by the Curriculum Review Committee of the School of Education and Human Development, the University Faculty Senate, the provost, and the president. All degree programs must be approved by the Board of Visitors before they can be forwarded to the State Council of Higher Education for Virginia for review and consideration of approval.

**ACTION REQUIRED:** Approval by the Academic and Student Life Committee and by the Board of Visitors

**NEW DEGREE PROGRAMS: EDUCATION SPECIALIST IN SCHOOL PSYCHOLOGY AND  
MASTER OF EDUCATION IN CLINICAL AND SCHOOL PSYCHOLOGY IN THE SCHOOL  
OF EDUCATION AND HUMAN DEVELOPMENT**

RESOLVED, subject to approval by the State Council of Higher Education for Virginia, the Education Specialist in School Psychology and Master of Education in Clinical and School Psychology are established in the School of Education and Human Development.

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**AGENDA ITEM:** III. Executive Vice President and Provost's Remarks

**ACTION REQUIRED:** None

**BACKGROUND:** Provost Baucom will make remarks regarding recent noteworthy events and accomplishments.

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**BOARD MEETING:** June 1, 2023

**COMMITTEE:** Academic and Student Life

**AGENDA ITEM:** IV.A. Research Report – Strategic Research Infrastructure Initiative and Grand Challenges Research Investments

**ACTION REQUIRED:** None

**BACKGROUND:** One of the four overarching goals in the 2030 Plan is to “Enable discoveries that enrich and improve lives.” In support of that goal, the University has undertaken targeted efforts aimed at making the University an international leader in research.

One of these efforts is the Grand Challenges Research Investments. The Grand Challenges are designed to strengthen and grow the University’s research portfolio by investing resources in the following areas: Democracy, the Brain and Neuroscience, Environmental Resilience and Sustainability, Precision Medicine/Health, and Digital Technology and Society.

Since September 2022, a pan-University team has also been working on the Strategic Research Infrastructure Initiative (SRII) to develop a prioritized list of investments to ensure longer term success – to make sure that UVA has the people and infrastructure necessary to attract more external funding for research; the infrastructure needed to conduct and support research; and the infrastructure required to ensure that research has impact.

During the 2022-23 Academic Year, an SRII steering committee chaired by Catherine Bradshaw, University Professor & School of Education and Human Development senior associate dean for research and faculty development, developed a list of recommended investments.

**DISCUSSION:** Mr. Baucom will report on the Strategic Research Infrastructure Initiative and the Grand Challenges Research Investments.

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**AGENDA ITEM:** IV.B. Civil Discourse

**ACTION REQUIRED:** None

**BACKGROUND:** As part of the 2030 Plan’s goal to “Cultivate the most vibrant community in higher education,” one of the University’s goals is to “prepare students to be servant-leaders in a diverse, globally connected world” and to “continuously promote and strengthen an inclusive community of trust.”

Two central contributors to university-wide efforts in this area are Professors Leslie Kendrick and Melody Barnes.

Ms. Leslie Kendrick is the White Burkett Miller Professor of Law and Public Affairs and Elizabeth D. and Richard A. Merrill Professor of Law. A First Amendment expert and director of the School of Law’s Center for the First Amendment, Professor Kendrick served as vice dean from 2017 to 2021. Her scholarship and teaching focus on freedom of speech, torts, and property law, and in 2017 she received the All-University Teaching Award. Her work has appeared in *Harvard Law Review*, *Virginia Law Review*, and *Supreme Court Review*. An American Law Institute member, Kendrick has litigated cases before the Supreme Court of Virginia, the Western District of Virginia, and the U.S. Court of Appeals for the Fourth Circuit. Before joining the faculty in 2008, she clerked for Judge J. Harvie Wilkinson III of the U.S. Court of Appeals for the Fourth Circuit and Justice David H. Souter of the Supreme Court of the United States. Kendrick received a bachelor’s in Classics and English as a Morehead Scholar at the University of North Carolina at Chapel Hill and her master’s and doctorate in English Literature at the University of Oxford as a Rhodes Scholar. She earned her J.D. from UVA Law, where she was a Hardy Cross Dillard Scholar, an editor for *Virginia Law Review*, and a recipient of the Margaret G. Hyde Award.

Ms. Melody Barnes is the J. Wilson Newman Professor of Governance at the Miller Center of Public Affairs and Professor of Practice in Public Affairs, also holding a role as a senior fellow at the Karsh Center for Law and Democracy in the School of Law. Ms. Barnes serves as the Executive Director of the Karsh Institute of Democracy and as the W.L. Lyons Brown Family Director for Policy and Public Engagement of the UVA Democracy Initiative. During the administration of President Barack Obama, Barnes was assistant to the president and director of the White House Domestic Policy Council. She was also executive vice president for policy at the Center for American Progress and chief counsel to the late Senator Edward M. Kennedy on the Senate Judiciary Committee. Her experience includes an appointment as director of legislative affairs for the U.S. Equal Employment Opportunity Commission and assistant counsel to the House Judiciary Subcommittee on Civil and

Constitutional Rights. Barnes began her career as an attorney with Shearman & Sterling in New York City and serves on the board of directors of several corporate, non-profit, and philanthropic organizations. She earned a bachelor's in History with honors from the University of North Carolina at Chapel Hill and her J.D. from the University of Michigan.

**DISCUSSION:** Mr. Baucom will introduce Ms. Leslie Kendrick and Ms. Melody Barnes. Ms. Kendrick and Ms. Barnes will provide a report on the work they are doing related to civil discourse and deliberative dialogue at the University.

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**COMMITTEE:** Academic and Student Life

**AGENDA ITEM:** IV.C. Fostering Excellence Across the Commonwealth

**ACTION REQUIRED:** None

**BACKGROUND:** Mr. Stephen Farmer is Vice Provost for Enrollment. With colleagues in Student Financial Services, the Office of Undergraduate Admission, the Office of the University Registrar, and the Virginia College Advising Corps, he works to recruit, admit, aid, register, and contribute to the success of talented students from all walks of life, and to help students throughout the Commonwealth find their way to postsecondary opportunities that will serve them well. Mr. Farmer previously served as Vice Provost for Enrollment and Undergraduate Admissions at the University of North Carolina at Chapel Hill and as Assistant and Senior Assistant Dean of Admission at UVA. Born and raised in rural Rustburg, Virginia, he earned a master’s degree in English from UVA and a bachelor’s degree in English from Duke University, where he was an A.B. Duke Scholar.

**DISCUSSION:** Mr. Baucom will introduce Mr. Stephen Farmer. Mr. Farmer will report on enrollment with a focus on efforts to strengthen the University’s commitment to students throughout the Commonwealth. He will also report on the current admissions cycle.

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**AGENDA ITEM:** V. Student Wellness (Written Report)

**ACTION REQUIRED:** None

**BACKGROUND & DISCUSSION:** The UVA Department of Student Health and Wellness (SHW) in the Division of Student Affairs has a comprehensive, multi-disciplinary structure of providers, resources, and programs in place to support mental health and wellbeing for both undergraduate and graduate students. An important part of this structure is Counseling and Psychological Services (CAPS). Cross-disciplinary teams address specific focus areas, such as the Eating Disorders Treatment Team, Substance Use Disorders Team, and the Concussion Team. These teams work with personnel from SHW and national experts within the School of Medicine.

SHW staff collaborate closely with colleagues and partners across Grounds, including those in Student Affairs, UVA Health, the Maxine Platzer Lynn Women’s Center, UVA Recreation, the Sheila Johnson Center in the School of Education and Human Development, the Contemplative Sciences Center, and faculty experts, particularly in the Schools of Medicine and Nursing and in the Psychology department in Arts & Sciences. They also partner with community providers and agencies to help ensure that students have ready access to the entire spectrum of care, from proactive practices and opportunities to in-crisis needs.

SHW’s approach to well-being and health follows a continuum of care, from health promotion to prevention to response, providing appropriate resources to individual students based on their specific needs. Introduction to SHW services and programs begins at First-Year Orientation and extends through graduation. These include nutrition services and workshops, exercise programs in partnership with UVA Recreation, a one-on-one consultation program called WahooWell, a collegiate recovery program, and peer education, among other initiatives.

Like universities across the nation, UVA is faced with increasing numbers of students arriving on Grounds with mental health challenges, especially anxiety and depression. The number of students seeking mental health services at UVA has been steadily increasing over the past decade, and sharply increased since the pandemic began. Addressing this increase requires a broad range of support that includes prevention, early identification, and easy access to quality care.

- CAPS currently has 25 dedicated counselors, three care managers, and four psychiatric providers.
- CAPS provides individual psychotherapy, group psychotherapy, psychiatric services, assistance with referrals, and 24/7 crisis consultation and emergency support.
- CAPS also has nine embedded counselors in six schools across Grounds. These embedded counselors have unique insight into each school's culture, workload, and curriculum, as well as related challenges and common student concerns.
- In addition to on Grounds resources, SHW provides access to online support through the TimelyCare telehealth service.
- Combining CAPS services and TimelyCare, UVA saw a 5% increase in student mental health visits from FY22 to FY23, as of May 2, 2023.
- SHW's Medical Services Clinic has expanded the number of providers offering medication management for students with depression and anxiety, thereby increasing access for students, and reserving CAPS Psychiatry for complex cases.
- Early identification of mental health issues allows patients to be retreated promptly and improves outcomes. Students who are seen by a provider in the Medical Services clinic are screened at every visit for depression and alcohol misuse. This supports coordinated care among primary care, mental health, and substance abuse professionals with SHW.
- CAPS also offers mental health screenings on Grounds every year to reach students who have not visited SHW.