

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS**

**Meeting of the Academic and
Student Life Committee**

February 29, 2024

ACADEMIC AND STUDENT LIFE COMMITTEE

Thursday, February 29, 2024

3:30 – 4:45 p.m.

Board Room, The Rotunda

Committee Members:

Elizabeth M. Cranwell, Chair
Carlos M. Brown, Vice Chair
The Honorable Paul C. Harris
Stephen P. Long, M.D.
The Honorable L.F. Payne

Amanda L. Pillion
Rachel W. Sheridan
Robert D. Hardie, Ex-officio
Patricia A. Jennings, Faculty Representative
Lillian A. Rojas, Student Representative

AGENDA

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**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY**

BOARD MEETING: February 29, 2024

COMMITTEE: Academic and Student Life

AGENDA ITEM: I. Committee Chair’s Remarks

ACTION REQUIRED: None

BACKGROUND: The Chair will provide an overview of the agenda.

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS CONSENT AGENDA**

II.A. RENAMING THE DEAN'S CHAIR IN THE SCHOOL OF NURSING AS THE PEW CHARITABLE TRUSTS DEAN'S CHAIR IN THE SCHOOL OF NURSING

In 2020, the School of Nursing received a \$5M gift from The Pew Charitable Trusts that was matched through the Bicentennial Professorships Matching Fund to create the Dean's Chair in the School of Nursing named in honor of an individual. The Board of Visitors established this chair during its September 2023 meeting.

The honoree for whom the chair was named now prefers to remain anonymous. Accordingly, the donor, The Pew Charitable Trusts, now requests to rename the Dean's Chair in the School of Nursing that was previously established in September 2023 as The Pew Charitable Trusts Dean's Chair in the School of Nursing.

ACTION REQUIRED: Approval by the Academic and Student Life Committee and by the Board of Visitors

RENAMING THE DEAN'S CHAIR IN THE SCHOOL OF NURSING AS THE PEW CHARITABLE TRUSTS DEAN'S CHAIR IN THE SCHOOL OF NURSING

WHEREAS, in 2020, the School of Nursing received a \$5M gift from The Pew Charitable Trusts that was matched through the Bicentennial Professorships Matching Fund to create the Dean's Chair in the School of Nursing named in honor of an individual; and

WHEREAS, following the honoree's subsequent request for anonymity, the donor, The Pew Charitable Trusts, now requests to rename the Dean's Chair in the School of Nursing that was established in September 2023;

RESOLVED, the Board of Visitors renames the Dean's Chair in the School of Nursing previously established in September 2023 as The Pew Charitable Trusts Dean's Chair in the School of Nursing at the request of The Pew Charitable Trusts leadership.

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS CONSENT AGENDA**

II.B. DONALD C. BARNES PROFESSORSHIP IN CARDIOLOGY IN INTERNAL MEDICINE II

The Donald C. Barnes Professorship in Cardiology in Internal Medicine (the “Professorship”) was established in 1976 from a distribution from the Helen B. and Donald C. Barnes Fund, an existing unrestricted quasi-endowed fund. The Professorship currently supports a single chairholder; however, the Professorship has excess funds sufficient to support more than one chairholder. Therefore, the Department of Internal Medicine would like to add chairholders to the Professorship as fund balances allow.

The School of Medicine seeks approval to add chairholders to the Donald C. Barnes Professorship in Cardiology in Internal Medicine as fund balances allow, with additional professorships funded in increments of at least the University’s \$3M minimum and in alignment with the Professorship’s purpose to recruit and retain faculty in the Department of Medicine Division of Cardiovascular Medicine. The Professorship quasi endowment fund currently holds funds sufficient to support one additional chairholder; however, the School of Medicine requests approval to add additional chairholders in the future as fund balances allow.

ACTION REQUIRED: Approval by the Academic and Student Life Committee and by the Board of Visitors

DONALD C. BARNES PROFESSORSHIP IN CARDIOLOGY IN INTERNAL MEDICINE II

WHEREAS, the Donald C. Barnes Professorship in Cardiology in Internal Medicine was established in 1976 from a distribution from the Helen B. and Donald C. Barnes Fund, an existing unrestricted quasi-endowed fund; and

WHEREAS, the Donald C. Barnes Professorship in Cardiology in Internal Medicine quasi endowment fund currently holds funds sufficient to support one additional chairholder; and

WHEREAS, the School of Medicine requests approval to add additional chairholders in the future as fund balances allow;

RESOLVED, the Board of Visitors establishes the Donald C. Barnes Professorship in Cardiology in Internal Medicine II; and

RESOLVED FURTHER, subject to vetting and approval by the Office of the Provost and establishment by the Board of Visitors, additional professorships in the Department of Medicine Division of Cardiovascular Medicine may be supported by the Donald C. Barnes Professorship in Cardiology in Internal Medicine quasi endowment fund as the fund balances allow.

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY**

BOARD MEETING: February 29, 2024

COMMITTEE: Academic and Student Life

AGENDA ITEM: III.A. Naming the Institute of Biotechnology as the Paul and Diane Manning Institute of Biotechnology

BACKGROUND: Mr. Paul Manning is a remarkably successful entrepreneur with 30 years of experience in the healthcare industry. He founded the Charlottesville-based, healthcare-focused investment firm PBM Capital in 2010, for which he currently serves as chairman and CEO. He also serves as director of the Manning Family Foundation. A current member of the University’s Board of Visitors, Mr. Manning has also served on the UVA Health Foundation Board, the “Honor the Future” Campaign Executive Committee, and the Steering Committee for the University’s strategic planning process in 2013. In 2002, he was named Virginia Entrepreneur of the Year by Ernst and Young. Ms. Diane Manning has been involved with several boards and organizations, including serving as director for the Manning Family Foundation and co-founder of the Focus to Cure Diabetes Foundation. In 2010, she received the inaugural Richmond Dining in the Dark Visionary Award for her dedication to fighting blindness and her support of vision research.

In addition to their extraordinary support for biomedical and diabetes research at the University of Virginia through their family foundation, Mr. and Mrs. Manning are longtime supporters of UVA Health Children’s and UVA Athletics, and their philanthropy extends to health and wellness initiatives beyond UVA. The Mannings’ three children are all UVA alumni and board members of the Manning Family Foundation: Bradford Manning (Commerce, 2007), Kaitlyn Manning Henry (Arts & Sciences, 2009), and Bryan Manning (Arts & Sciences, 2013).

DISCUSSION: The University of Virginia has a longstanding reputation for conducting quality, fundamental biomedical research and has earned national and international acclaim for innovations in cancer, cardiovascular disease, infectious disease, bioengineering, and neurosciences. In July 2022, Paul and Diane Manning made an extraordinary \$100M commitment to launch a new biotechnology institute with the aim of positioning UVA at the very forefront of cutting-edge medicine, such as cellular and gene therapies that revolutionize how diseases are treated and cured. The Institute will bring together researchers and scientists from biomedical, engineering, and chemical sciences at the University; attract new talent; and create new opportunities for UVA students and faculty to be at the forefront of advancements in science and technology. To help establish the Institute, the University will also leverage support from the Commonwealth of Virginia, as well as institutional funds in alignment with the UVA 2030 Plan strategic goal to enable discoveries that enrich and improve lives.

The new Institute will be a first-of-its-kind translational research program in the Commonwealth that will enable researchers to make cutting-edge discoveries and bring them from the laboratory to clinical care. When fully operational, the Institute will provide a means to ensure that no Virginian needs to leave the Commonwealth to obtain high-quality health care.

DISCUSSION: In recognition of the remarkable generosity of Paul and Diane Manning and their vision to create a hub that will advance research for the benefit of patients everywhere, the University seeks the Board’s approval to name the biotechnology institute The Paul and Diane Manning Institute of Biotechnology.

ACTION REQUIRED: Approval by the Academic and Student Life Committee and by the Board of Visitors

NAMING THE INSTITUTE OF BIOTECHNOLOGY AS THE PAUL AND DIANE MANNING INSTITUTE OF BIOTECHNOLOGY

WHEREAS, Paul Manning is founder and current chairman and CEO of health care-focused investment firm PBM Capital, and together with his wife, Diane, has been heavily involved with healthcare philanthropy through the Manning Family Foundation; and

WHEREAS, Mr. and Mrs. Manning are UVA parents and have been longtime, generous benefactors of the University and active members of the UVA community, and their philanthropy has supported areas across the institution, with a particular focus on health research; and

WHEREAS, the Mannings committed \$100M to the University to help establish the Institute of Biotechnology to promote research aimed at finding new treatments and cures for challenging diseases that currently lack effective treatments; and

WHEREAS, the University will also leverage support from the Commonwealth of Virginia as well as institutional funds to help establish the Institute of Biotechnology; and

WHEREAS, the new Institute will be a first-of-its-kind translational research program in the Commonwealth that will enable researchers to make cutting-edge discoveries and bring them from the research laboratory to clinical care;

RESOLVED, the Board of Visitors approves the naming of the Paul and Diane Manning Institute of Biotechnology; and

RESOLVED FURTHER, the Board of Visitors offers profound thanks to Paul and Diane Manning for their extraordinary generosity and for the ways it will enrich and improve lives.

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY**

BOARD MEETING: February 29, 2024

COMMITTEE: Academic and Student Life

AGENDA ITEM: III.B. Massey Family Jefferson Scholars Foundation
Professorship

BACKGROUND: Mark T. Massey took a B.S. in Finance from the McIntire School of Commerce in 1986. Mr. Massey is the Founder and CIO of AltaRock Partners, LLC and he serves on the Board of Directors of the Jefferson Scholars Foundation. He and his wife Elisabeth have two children, Caroline (A&S '21) and Walker (COMM '24).

In addition to their support for the Jefferson Scholars Foundation, the Masseys have been generous benefactors to the McIntire School of Commerce, UVA Athletics, and the UVA Women's Chorus.

DISCUSSION: The Massey family funded a professorship with the Jefferson Scholars Foundation to recruit a world-class distinguished scholar to the McIntire School of Commerce. The gift will receive matching funds through the Bicentennial Professorship Fund.

ACTION REQUIRED: Approval by the Academic and Student Life Committee and by the Board of Visitors

MASSEY FAMILY JEFFERSON SCHOLARS FOUNDATION PROFESSORSHIP

WHEREAS, Mark T. Massey took a B.S. in Finance from the McIntire School of Commerce in 1986. Mr. Massey is the Founder and CIO of AltaRock Partners, LLC and he serves on the Board of Directors of the Jefferson Scholars Foundation. He and his wife Elisabeth have two children, Caroline (A&S '21) and Walker (COMM '24); and

WHEREAS, the Masseys funded a professorship with the Jefferson Scholars Foundation to recruit a world-class distinguished scholar to the McIntire School of Commerce. The gift will receive matching funds through the Bicentennial Professorship Fund;

RESOLVED, the Board of Visitors establishes the Massey Family Jefferson Scholars Foundation Professorship in the McIntire School of Commerce; and

RESOLVED FURTHER, the Board of Visitors thanks Mark and Elisabeth Massey and their children for this significant gift, and for their generosity to the Jefferson Scholars Foundation, the McIntire School of Commerce, and the University.

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY**

BOARD MEETING: February 29, 2024

COMMITTEE: Academic and Student Life

AGENDA ITEM: III.C. William L. Polk Jr. and Carolyn K. Polk Jefferson Scholars Foundation Distinguished University Professorship

BACKGROUND: William L. “Bill” Polk Jr. took a B.A. with Honors from the University in 1978 where he was a member of Zeta Psi fraternity. He took an M.B.A. from Harvard University in 1985.

Mr. Polk serves as the Chairman of the Board of Directors of the Jefferson Scholars Foundation and has served as board chair of Mary Institute Country Day School in St. Louis, Missouri, as a member of the UVA Alumni Association Board of Managers, and as a trustee of the Edward Mallinckrodt Foundation. Mr. Polk and his wife Carolyn “Carrie” Polk have a son, William, who took a degree in Foreign Affairs from the College of Arts & Sciences in 2020.

DISCUSSION: The Polks have provided substantial support for the Jefferson Scholars Foundation, the College and Graduate School of Arts & Sciences, the Jeffersonian Grounds, and other areas of key strategic importance to the University. The William L. Polk Jr. and Carolyn K. Polk Jefferson Scholars Foundation Distinguished University Professorship will recruit a world-class distinguished scholar in the arts and sciences. The \$5M gift will be matched with funds from the Bicentennial Professorship Fund for a total investment of \$10M.

ACTION REQUIRED: Approval by the Academic and Student Life Committee and by the Board of Visitors

**WILLIAM L. POLK JR. AND CAROLYN K. POLK JEFFERSON SCHOLARS FOUNDATION
DISTINGUISHED UNIVERSITY PROFESSORSHIP**

WHEREAS, William L. “Bill” Polk Jr. took a B.A. with Honors from the University in 1978 where he was a member of Zeta Psi fraternity. He took an M.B.A. from Harvard University in 1985. Mr. Polk serves as the Chairman of the Board of Directors of the Jefferson Scholars Foundation; and

WHEREAS, William Polk and his wife, Carolyn “Carrie” Polk have provided substantial support to the Jefferson Scholars Foundation, the College and Graduate School of Arts & Sciences, the Jeffersonian Grounds, and other areas of key strategic importance to the University. This University Professorship is intended to help recruit a world-class distinguished scholar in the arts and sciences; and

WHEREAS, the \$5M gift will be matched with funds from the Bicentennial Professorship Fund for a total investment of \$10M;

RESOLVED, the Board of Visitors establishes the William L. Polk Jr. and Carolyn K. Polk Jefferson Scholars Foundation Distinguished University Professorship; and

RESOLVED FURTHER, the Board of Visitors thanks William and Carolyn Polk for this significant gift and for their generosity to the Jefferson Scholars Foundation and the University.

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY**

BOARD MEETING: February 29, 2024

COMMITTEE: Academic and Student Life

AGENDA ITEM: III.D. Stephen E. Bachand University Professorship

BACKGROUND: Stephen E. Bachand is a 1963 graduate of the Darden School of Business. He worked directly with John Hechinger, at the home improvement chain Hechinger, and oversaw back-office and then store operations. He served as the president and CEO of Toronto-based hardware retailer Canadian Tire Corp. Ltd. from 1993 to 2000. In 1999, he was credited with turning around the company, which reported double-digit growth profit in 1998 after five years of declining growth. Mr. Bachand has been a loyal donor to the Darden School for over 50 years and made his first gift in 1972.

DISCUSSION: Darden has been a national leader through its courses, talented ethics professors, the Institute for Business in Society (IBIS), and the Olsson Center for Applied Ethics. It is the donor's expressed desire that endowing a chair in ethics will further the Darden School's momentum in business ethics and extend the impact to the University; allow the recipient to leverage other organizations to amplify business ethics impact; and be used over time to help the University attract and retain an outstanding professor and distinguished scholar to educate ethical business leaders for our society and to advance knowledge.

Mr. Bachand said, "UVA's Darden School of Business has had a transformative impact on me and my career. To this day, I remain inspired by the School's mission to develop responsible leaders and foster ethical practice in business, and I want to help elevate that critical work. I see the University Professorship as a powerful vehicle to cultivate an enduring legacy of ethical thinking and practice, impacting not just individuals but generations of business leaders and organizations worldwide."

The establishment of this professorship will help foster vibrant teaching, learning, and research in the field, which will help strengthen ethical business practices in organizations beyond Grounds. It builds on Mr. Bachand's previous giving to the Darden School to benefit first-generation students, of which he was one. The \$5M gift will be matched with funds from the Bicentennial Professorship Fund for a total investment of \$10M.

ACTION REQUIRED: Approval by the Academic and Student Life Committee and by the Board of Visitors

STEPHEN E. BACHAND UNIVERSITY PROFESSORSHIP

WHEREAS, Stephen E. Bachand is a 1963 graduate of the Darden School of Business. He worked at the home improvement chain Hechinger and served as the president and CEO of Toronto-based hardware retailer Canadian Tire Corp. Ltd. from 1993 to 2000; and

WHEREAS, Mr. Bachand has been a loyal donor to the Darden School for over 50 years and made his first gift in 1972; and

WHEREAS, through endowing a University Professorship in ethics, Mr. Bachand hopes to further the Darden School's momentum in business ethics and extend the impact to the University; allow the recipient to leverage other organizations to amplify business ethics impact; and be used over time to help the University attract and retain an outstanding professor and distinguished scholar to educate ethical business leaders for our society and to advance knowledge; and

WHEREAS, the \$5M gift will be matched with funds from the Bicentennial Professorship Fund for a total investment of \$10M;

RESOLVED, the Board of Visitors establishes the Stephen E. Bachand University Professorship in support of business ethics at the University; and

RESOLVED FURTHER, the Board of Visitors thanks Stephen E. Bachand and Phyllis Bachand for this significant gift and for their generosity to the Darden School of Business and the University.

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY**

BOARD MEETING: February 29, 2024

COMMITTEE: Academic and Student Life

AGENDA ITEM: III.E. Degree Program Discontinuations: Education Specialist in Higher Education; Education Specialist in Educational Psychology; Education Specialist in Counselor Education; and Education Specialist in Special Education in the School of Education and Human Development

BACKGROUND: The University of Virginia proposes to discontinue four Education Specialist (Ed.S.) degree programs in the School of Education and Human Development (School).

DISCUSSION: In Spring 2023, the Dean of the School of Education and Human Development requested analysis of degree programs with limited or no enrollments during the previous five years. Four Education Specialist (Ed.S.) degrees were identified as programs in this category. In their assessment, program faculty confirmed student preference for advanced credentialing through other School offerings and recommended formal discontinuation. Based on limited student demand for these programs and consistent with the School's academic strategies and related allocation of resources, the University proposes to discontinue the four Ed.S. degree programs referenced below. There are no students enrolled in any of these programs. The effective term of discontinuation would be Spring 2024.

All four degree program discontinuations have been approved by the Curriculum and Program Review Committee in the School of Education and Human Development, the University Faculty Senate, the Provost, and the President. All degree program discontinuations must be approved by the Board of Visitors. Degree program discontinuations also require notification to the State Council of Higher Education for Virginia and the Southern Association of Colleges and Schools Commission on Colleges.

Education Specialist (Ed.S.) in Higher Education

Established in 1973, the Ed.S. in Higher Education was designed to provide advanced knowledge and skills in higher education administration and management. As of Fall 2023, there are no students enrolled in the program. In their assessment, program faculty confirmed student preference for advanced credentialing through the School's Doctorate of Education (Ed.D.) in Higher Education, or the Ph.D. in Education concentration in Higher Education, which had combined average annual enrollments of 32 students from Fall 2018 to Fall 2022.

Education Specialist (Ed.S.) in Educational Psychology

Established in 1973, the Ed.S. in Educational Psychology was designed to prepare students to apply psychological and educational research methods and findings in a variety of professional settings. As of Fall 2023, there are no students enrolled in the program. In their assessment, program faculty confirmed student preference for advanced credentialing through the School's Ph.D. in Education concentrations in Applied Developmental Psychology or Social Foundations, which had combined average annual enrollments of 23 students from Fall 2018 to Fall 2022.

Education Specialist (Ed.S.) in Counselor Education

Established in 1971, the Ed.S. in Counselor Education, was designed to provide post-master's preparation for students seeking advanced training in the field of counselor education, above the level of initial licensure. As of Fall 2023, there are no students enrolled in the program. In their assessment, program faculty confirmed student preference for advanced credentialing through the M.Ed. in Counselor Education, which had average annual enrollments of 47 students from Fall 2018 to Fall 2022.

Education Specialist (Ed.S.) in Special Education

Established in 1971, the Ed.S. in Special Education was designed to provide post-master's preparation for PreK-12 school personnel. As of Fall 2023, there are no students enrolled in the program. In their assessment, program faculty confirmed student preference for advanced credentialing through the School's Ph.D. in Education concentration in Special Education, which had average annual enrollments of 12 students from Fall 2018 to Fall 2022.

ACTION REQUIRED: Approval by the Academic and Student Life Committee and by the Board of Visitors

DEGREE PROGRAM DISCONTINUATIONS: EDUCATION SPECIALIST IN HIGHER EDUCATION; EDUCATION SPECIALIST IN EDUCATIONAL PSYCHOLOGY; EDUCATION SPECIALIST IN COUNSELOR EDUCATION; AND EDUCATION SPECIALIST IN SPECIAL EDUCATION IN THE SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

RESOLVED, the Board of Visitors approves the discontinuations of the Ed.S. in Higher Education; Ed.S. in Educational Psychology; Ed.S. in Counselor Education; and Ed.S. in Special Education degree programs in the School of Education and Human Development.

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY**

BOARD MEETING: February 29, 2024

COMMITTEE: Academic and Student Life

AGENDA ITEM: III.F. Degree Program Discontinuation: Master of Arts in Slavic Languages and Literatures in the College and Graduate School of Arts & Sciences

BACKGROUND: The University of Virginia proposes to discontinue the Master of Arts (M.A.) in Slavic Languages and Literatures in the College and Graduate School of Arts & Sciences (School).

DISCUSSION: Established in 1969, the M.A. in Slavic Languages and Literatures degree program was designed to provide students with knowledge, understanding and critical analytical and methodological skills pertinent to the cultures of Russia and Eastern Europe. In Spring 2023, the College and Graduate School of Arts & Sciences reviewed enrollment trends in the degree program during program productivity review. It was noted that enrollment was not meeting SCHEV program productivity standards. In Fall 2023, the dean, in consultation with the associate dean of graduate academic programs and the associate dean for the humanities, concluded that it would not be feasible to increase the size of the program to meet SCHEV's productivity standards based on the size and quality of the national pool of applicants and the present composition of the graduate faculty. The faculty and administration agreed that the program should be discontinued and ceased admission in Fall 2023. There are no students enrolled in the program. The effective term of discontinuation would be Spring 2024.

The degree program discontinuation has been approved by the Committee on Graduate Educational Policy & Curriculum in the College and Graduate School of Arts & Sciences, the University Faculty Senate, the Provost, and the President. All degree program discontinuations must be approved by the Board of Visitors. Degree program discontinuations also require notification to the State Council of Higher Education for Virginia and the Southern Association of Colleges and Schools Commission on Colleges.

ACTION REQUIRED: Approval by the Academic and Student Life Committee and by the Board of Visitors

**DEGREE PROGRAM DISCONTINUATION: MASTER OF ARTS IN SLAVIC LANGUAGES
AND LITERATURES IN THE COLLEGE AND GRADUATE SCHOOL OF ARTS & SCIENCES**

RESOLVED, the Board of Visitors approves the discontinuation of the M.A. in Slavic Languages and Literatures degree program in the College and Graduate School of Arts & Sciences.

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY**

BOARD MEETING: February 29, 2024

COMMITTEE: Academic and Student Life

AGENDA ITEM: III.G. New Degree Program: Master of Education in Reading Education in the School of Education and Human Development

BACKGROUND: The University of Virginia proposes to establish a new degree program, a Master of Education (M.Ed.) in Reading Education, to be offered by the School of Education and Human Development (School).

DISCUSSION: The proposed M.Ed. in Reading Education is designed to prepare students to serve as reading specialists in PreK-12 school settings. Reading specialists work alongside teachers, administrators, and families to support the development of students' reading and writing skills. The proposed M.Ed. degree program will equip students with specific background, education, and tools in literacy instruction. Graduates will have the knowledge and skills to apply and adapt reading instructional strategies and implement schoolwide developmental, creative, and intervention reading programs.

The proposed M.Ed. program builds and expands upon a longstanding reading concentration within the School's M.Ed. in Curriculum and Instruction. Like the existing concentration, the proposed program will prepare graduates to receive Virginia Department of Education (VDOE) certification as reading specialists. Students will learn the developmental stages of literacy and evidence-based classroom instruction practices for each stage. The curriculum will prepare students to select, administer, and evaluate reading assessments, and develop targeted, responsive interventions. Students will also learn to communicate their findings and recommendations to improve reading programs and outcomes schoolwide. Finally, students will gain knowledge and competency in evaluating reading programs at the school and district levels, and in coaching other teachers in research-supported literacy instruction.

The proposed M.Ed. in Reading Education will require 30 credit hours: 15 credits of core coursework, 12 credits of required coursework, and three credits of field-based learning. The proposed M.Ed. will draw entirely upon courses from the School's existing reading concentration, leveraging 30 credits of coursework in topics such as children's literature; reading development, assessment and interventions, diagnosis and remediation, and literacy leadership and coaching. The academic core of the proposed degree and associated student advising will be carried out by the School of Education and Human Development.

In the Commonwealth of Virginia, four other public institutions offer degree programs that are similar to UVA's proposed degree. Longwood University offers an M.Ed. in Reading, Literacy, and Learning; Old Dominion University offers an M.S.Ed. in Reading;

Radford University offers an M.S. in Literacy Education; and Virginia Commonwealth University offers an M.Ed. in Reading. All four existing degree programs are aligned to VDOE requirements; therefore, UVA's proposed degree is quite similar in curriculum and structure to these existing degree programs.

The proposed degree program is in direct response to the 2022 Virginia Literacy Act (VLA), which requires *inter alia* that by Fall 2024 every school division must staff at least one reading specialist for every 550 students in grades kindergarten through third grade. With current reading specialist ratios of approximately 1:1100 students, the VLA is expected to lead to an increased need for licensed reading specialists, which graduates of UVA's proposed degree program will be well-prepared to meet.

The proposed M.Ed. in Reading Education has been approved by the Curriculum and Program Review Committee of the School of Education and Human Development, the University Faculty Senate, the provost, and the president. All degree programs must be approved by the Board of Visitors before they can be forwarded to the State Council of Higher Education for Virginia for review and consideration of approval.

ACTION REQUIRED: Approval by the Academic and Student Life Committee and by the Board of Visitors

NEW DEGREE PROGRAM: MASTER OF EDUCATION IN READING EDUCATION IN THE SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

RESOLVED, subject to approval by the State Council of Higher Education for Virginia, the Master of Education in Reading Education is established in the School of Education and Human Development.

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY**

BOARD MEETING: February 29, 2024

COMMITTEE: Academic and Student Life

AGENDA ITEM: III.H. New Degree Program: Doctor of Philosophy in Kinesiology in the School of Education and Human Development

BACKGROUND: The University of Virginia proposes to establish a new degree program, a Doctor of Philosophy (Ph.D.) in Kinesiology, to be offered by the School of Education and Human Development (School).

DISCUSSION: The field of kinesiology involves the study of physical activity and its impact on health, society, and quality of life. It encompasses a multidisciplinary approach that includes biological, medical and health aspects, as well as psychological, behavioral, and social perspectives. Driven in large part by the recognition that inactivity represents a major societal concern, the last decade has seen a clear consensus on the need for innovative programs to promote and increase physical activity at all stages of life. There is also a critical need to study and develop best practices in the prevention and treatment of injuries to improve athletic performance, quality of life, and the likelihood of maintaining independent living.

The proposed Ph.D. in Kinesiology is designed to prepare students with the advanced knowledge and skills necessary to engage in innovative kinesiology teaching and research. The proposed program builds and expands upon a longstanding kinesiology concentration under the School's Ph.D. in Education degree program. Like the existing concentration, the proposed program will prepare graduates for research and teaching careers in academia. The proposed program will emphasize the study, design and delivery of physical activity, exercise, sport, and rehabilitation opportunities to enhance quality of life across the lifespan. A robust core curriculum will train students to develop new knowledge that addresses fundamental and applied research questions and guides professional practice in clinics, schools, and other real-world settings. Research ethics, design and methodologies – including quantitative methods and analysis – are a core focus of the degree. This proposed degree offering will bolster the University's presence in the growing field of kinesiology and support the School's continued reputational advancement in doctoral education.

The proposed Ph.D. in Kinesiology is a 72-credit hour program composed of 48 credit hours of graded coursework and 24 credit hours dedicated to research. The proposed Ph.D. will draw heavily upon courses from the School's existing kinesiology concentration, leveraging over 40 credits of existing coursework in topics such as physiology; quantitative methods and data analysis; multivariate statistics; exercise principles and intervention; and clinical testing, evaluation, and prescription. Candidates will be required to complete at least four research apprenticeships, a pre-dissertation manuscript, a comprehensive

examination, and a successful dissertation proposal and defense. The academic core of the proposed program will be carried out by the School of Education and Human Development. In addition, graduate students will benefit from the expertise of research mentors and scholars in various peer and domain areas across the University.

In the Commonwealth of Virginia, two other public institutions offer degree programs that are similar or related to the UVA's proposed degree program. Old Dominion University offers an inter-professional Ph.D. in Kinesiology and Rehabilitation that draws upon faculty from its College of Health Sciences and Darden College of Education & Professional Studies, with an emphasis on athletic training, occupational therapy, physical therapy, and speech and language pathology. Virginia Commonwealth University offers an interdisciplinary Ph.D. in Rehabilitation and Movement Science between its College of Humanities and Sciences and College of Health Professions, which focuses on athletic training, exercise science, physical therapy and physical medicine and rehabilitation. UVA's proposed Ph.D. in Kinesiology will be based in a dedicated kinesiology department and build upon existing strengths in the academic discipline of kinesiology. Relevant labor market projections indicate state and national growth of 9-28% for postsecondary instructors in the biological sciences and health specialties, and 3-9% in recreation and fitness studies. These figures indicate strong demand for kinesiology faculty, which graduates of UVA's proposed Ph.D. degree program will be well-prepared to meet.

The proposed Ph.D. in Kinesiology has been approved by the Curriculum Review Committee of the School of Education and Human Development, the University Faculty Senate, the provost, and the president. All degree programs must be approved by the Board of Visitors before they can be forwarded to the State Council of Higher Education for Virginia for review and consideration of approval.

ACTION REQUIRED: Approval by the Academic and Student Life Committee and by the Board of Visitors

NEW DEGREE PROGRAM: DOCTOR OF PHILOSOPHY IN KINESIOLOGY IN THE SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

RESOLVED, subject to approval by the State Council of Higher Education for Virginia, the Doctor of Philosophy in Kinesiology is established in the School of Education and Human Development.

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY**

BOARD MEETING: February 29, 2024

COMMITTEE: Academic and Student Life

AGENDA ITEM: IV. Executive Vice President and Provost's Remarks

ACTION REQUIRED: None

BACKGROUND: Provost Baucom will make remarks regarding recent noteworthy events and accomplishments.

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY**

<u>BOARD MEETING:</u>	February 29, 2024
<u>COMMITTEE:</u>	Academic and Student Life
<u>AGENDA ITEM:</u>	V.A. Introduction of New Vice President and Chief Student Affairs Officer
<u>ACTION REQUIRED:</u>	None

BACKGROUND: In November 2023, the University announced Mr. Kenyon R. Bonner would become its new vice president and chief student affairs officer, effective January 16, 2024. As vice president, Mr. Bonner leads approximately 300 student affairs professionals supporting undergraduate, graduate, and professional students through all dimensions of the student experience.

Reporting to the president and to the provost, Mr. Bonner oversees a diverse portfolio, including Student Health and Wellness; Housing & Residence Life; the UVA Career Center; the Office of African-American Affairs; Policy, Accountability, & Critical Events; administration of the Rotunda; and areas reporting to the Dean of Students, including Orientation and New Student Programs, Student Engagement & Event Management, Multicultural Student Services, Hoos First, Fraternity and Sorority Life, and Student Center Facility Operations.

Mr. Bonner and his staff also support student self-governance by partnering with student leaders involved in the Honor Committee, the University Judiciary Committee, Student Council, class and school councils, and hundreds of other student-led organizations. He and his team collaborate with faculty and staff in the University's schools and with academic partners across Grounds.

Mr. Bonner earned a bachelor's degree in psychology and philosophy at Washington & Jefferson College, where he also played basketball. He later earned a master's degree in rehabilitation counseling at Kent State University and a doctorate in higher education management at the University of Pennsylvania. He most recently served as vice provost for student affairs at the University of Pittsburgh, where he held various student affairs roles since 2004, including associate director of residence life, associate dean of students, director of student life, and vice provost and dean of students.

DISCUSSION: Mr. Baucom will introduce Mr. Kenyon Bonner who will offer introductory remarks.

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY**

BOARD MEETING: February 29, 2024

COMMITTEE: Academic and Student Life

AGENDA ITEM: V.B. Honor System Report

ACTION REQUIRED: None

BACKGROUND: The University's Honor System, created to foster and uphold a Community of Trust, was established in 1842 and is the oldest entirely student-run honor system in the country. The Honor Committee comprises two Honor Representatives from each of the schools (including the Graduate School of Arts & Sciences) except the College of Arts & Sciences, which has five, and the School of Engineering and Applied Science, which has three. The 30-member Honor Committee is ultimately responsible for the maintenance and administration of the Honor System. Along with one hundred support officers, the Honor Committee conducts honor investigations and trials, disseminates information on the Honor System to students and faculty, and establishes special programs and policies for the maintenance of the System from year to year.

In Spring 2022, University students voted to modify Honor's single-sanction of expulsion to a single-sanction of a two-semester suspension. In Spring 2023, UVA students placed a multi-sanction Honor Constitution on a ballot for a University-wide vote. Nearly 89% of participating students voted "Yes" on the referendum. The multi-sanction Constitution was officially ratified on July 1, 2023, with the multi-sanction system going into effect that day. Under this Constitution, the consequences for committing an Honor offense are proportional to the act and consider both the sanctioning recommendation of the reporter and the circumstances of the student in question.

In September 2023, Rector Robert Hardie, President Ryan, and Honor Chair Mr. Hamza Aziz wrote to members of the University community to "affirm the commitment of the Board of Visitors, University Leadership, and the Honor Committee to the Honor System and the rights of students to uphold it," while also noting that "[e]nsuring that the Honor System, and our shared community of trust, remains robust and effective requires everyone's participation." During the Board of Visitors' September 2023 meeting, Mr. Aziz and student representative to the Board Lillian Rojas shared remarks regarding the Honor System.

Mr. Hamza Aziz is a fourth-year College of Arts & Sciences student from Ashburn, Virginia, majoring in Global Public Health and Applied Statistics with a minor in Bioethics. He serves as the 2023-2024 chair of the Honor Committee.

DISCUSSION: Mr. Baucom will introduce Mr. Hamza Aziz who will provide a report on the implementation of the multi-sanction Honor System at the University.

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY**

<u>BOARD MEETING:</u>	February 29, 2024
<u>COMMITTEE:</u>	Academic and Student Life
<u>AGENDA ITEM:</u>	V.C. The 2030 Plan: SuccessUVA – Report on Undergraduate Advising in the College of Arts & Sciences
<u>ACTION REQUIRED:</u>	None

BACKGROUND: The President and Provost are committed to improving the undergraduate experience by strengthening infrastructure for comprehensive and holistic support and enriching the academic, career, and personal advising provided to students. As articulated in the 2030 Plan, the University aims to “ensure that students receive the advising and support they need to thrive on Grounds and beyond.”

In support of this goal, the Provost convened an Advising Task Force to examine where we are, where we aspire to be, and how we may reach our aspirations around advising. Over the course of 2021 and 2022, the Task Force collected survey data; reviewed institutional data; examined practices at other institutions; and held listening sessions in which almost 200 faculty, staff, and students shared their insights. In March 2022, Vice Provost for Academic Affairs Brie Gertler and Associate Provost for Undergraduate Education Josipa Roksa presented the Board with the task force’s recommendations. A written report with further updates followed in September 2022.

In September 2023, Ms. Gertler, along with Director of Academic Student Support at the Georges Student Center Kathryn Densberger, Dean of the School of Engineering and Applied Science Jennifer West, and Dean of the College and Graduate School of Arts & Sciences Christa Acampora, presented to the Board on progress made across the University to strengthen undergraduate advising. This includes improvements in advising infrastructure, resources, and technology, as well as new and revamped curricular and co-curricular offerings. Since that time, additional progress has been made in the College of Arts & Sciences.

Ms. Christa D. Acampora has served as Dean of the College and Graduate School of Arts & Sciences and Buckner W. Clay Professor of Philosophy since September 1, 2022. She was previously deputy provost at Emory University, serving as the chief deputy to its provost and as a strategic partner for stewarding the institution’s academic mission, where she was also a professor of philosophy. Before her time at Emory, she was a member of the faculty at Hunter College and the City University of New York’s Graduate Center and also served as Hunter’s associate provost for faculty affairs and research. Ms. Acampora earned a B.A. in Philosophy from Hollins University and an M.A. and Ph.D. in Philosophy from Emory University.

DISCUSSION: Mr. Baucom will introduce Ms. Christa Acampora. Ms. Acampora will report to the Board on progress since her September 2023 report on the effort to strengthen undergraduate advising in the College of Arts & Sciences.