

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS**

**Meeting of the Committee on
The University of Virginia's
College at Wise**

September 13, 2024

**COMMITTEE ON THE UNIVERSITY OF
VIRGINIA'S COLLEGE AT WISE**

Friday, September 13, 2024

11:00 a.m. – 12:00 p.m.

Board Room, The Rotunda

Committee Members:

Amanda L. Pillion, Chair

Marvin W. Gilliam Jr., Vice Chair

Daniel M. Brody

U. Bertram Ellis

Stephen P. Long, M.D.

David O. Okonkwo, M.D.

Porter N. Wilkinson

Robert D. Hardie, Ex-officio

Michael J. Kennedy, Faculty Representative

Lisa R. Kopelnik, Student Representative

Karen G. Carter, Faculty Consulting Member

AGENDA

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**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY**

BOARD MEETING: September 13, 2024

COMMITTEE: The University of Virginia's College at Wise

AGENDA ITEM: I. Remarks by Committee Chair

ACTION REQUIRED: None

DISCUSSION: The Committee Chair, Ms. Amanda Pillion, will make opening remarks.

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY**

BOARD MEETING: September 13, 2024

COMMITTEE: The University of Virginia's College at Wise

AGENDA ITEM: II. Master of Science in Nursing – Family Nurse Practitioner

DISCUSSION: The Provost at UVA Wise, Mr. Johnson, or his designee, will present the program announcement, including the workforce needs and duplication analyses, provided to the State Council of Higher Education for Virginia (SCHEV) by the University of Virginia’s College at Wise (College at Wise) for the proposed Master of Science in Nursing – Family Nurse Practitioner program.

ACTION REQUIRED: Approval by the Committee on The University of Virginia’s College at Wise and by the Board of Visitors

UVA WISE MASTER OF SCIENCE IN NURSING – FAMILY NURSE PRACTITIONER

WHEREAS, the Board of Visitors has reviewed the program announcement, including the workforce needs and duplication analyses, provided to the State Council of Higher Education for Virginia (SCHEV) by the University of Virginia’s College at Wise (College at Wise) for the proposed Master of Science in Nursing – Family Nurse Practitioner program;

RESOLVED, the Board of Visitors approves the Master of Science in Nursing – Family Nurse Practitioner program at the College at Wise and supports the program announcement, including the workforce needs and duplication analyses, provided to SCHEV.

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY**

BOARD MEETING: September 13, 2024

COMMITTEE: The University of Virginia's College at Wise

AGENDA ITEM: III. A. Report of the Chancellor

ACTION REQUIRED: None

DISCUSSION: Ms. Henry will report to the Committee on fall 2024 enrollment, including the Year in Wise program which admits deferred admission students from UVA. Ms. Henry will discuss the Honor the Future Campaign and developments in student affairs and residence life. She will also introduce the new Faculty Consulting Member.

**UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY**

BOARD MEETING: September 13, 2024

COMMITTEE: The University of Virginia's College at Wise

AGENDA ITEM: III. B. Remarks by Faculty Consulting Member

ACTION REQUIRED: None

DISCUSSION: Ms. Carter will report to the Committee on items about the College at Wise.

APPENDIX

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
Program Announcement Form

I. Basic Program Information

Institution (official name)	The University of Virginia’s College at Wise
Degree Program Designation	Master of Science in Nursing
Degree Program Name	Master of Science in Nursing – Family Nurse Practitioner Track
CIP code	51.3801
Anticipated Initiation Date	Fall 2025
Governing Board Approval Date (actual or anticipated)	September 2024 (anticipated)

II. Curriculum Requirements. Address the following using appropriate bolded category headings:

- Core Coursework and total credit hours (include course descriptor/designator, name, and credit hour value). Indicate new courses with an asterisk.
- Sub Areas (e.g., concentrations, emphasis area, tracks) and total credit hours. Include brief description of focus/purpose of sub area and required courses.
- Additional requirements (e.g., internship, practicum, research, electives, thesis, dissertation) and total credit hours
- Total credit hours for the curriculum/degree program.

<u>Master of Science in Nursing</u>	
<u>Core Degree Requirements:</u>	
*NUR 5000 Physiology and Pathophysiology for Advanced Nursing Practice	4
*NUR 5010 Improvement Science in Health care and Evidence-Based Practice	3
*NUR 5015 Transition to Advance Nursing Practice and Interprofessional Collaboration	3
*NUR 5020 Pharmacology for Advanced Nursing Practice	3
*NUR 5025 Physical Assessment and Differential Diagnosis	3
*NUR 5030 Health Promotion and Disease Prevention from Rural Appalachia to Global Populations	<u>3</u>
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 Family Nurse Practitioner Track Requirements:	
*NUR 6000 Advanced Nursing Practice in Maternal and Child Health Care	3
*NUR 6010 Women’s and Pediatric Health Practicum	2
*NUR 6020 Advanced Nursing Practice in Adult Health and Geriatrics	3
*NUR 6025 Advanced Nursing Practice Lab	1
*NUR 6030 Adult Health and Geriatrics Practicum	5
*NUR 6035 Advanced Nursing Practice in Adult Health and Geriatrics Seminar	1
*NUR 6040 Advanced Nursing Practice Synthesis	6
*NUR 6045 Advanced Nursing Practice Synthesis Seminar	1
*NUR 6050 System-based Practice, Case Management, Information Technology, and Leadership	<u>3</u>
	25
 Elective: *NUR 5050 Financial issues in Private Practice	 2

The curriculum for the proposed Master of Science in Nursing – Family Nurse Practitioner track is designed to prepare students for collaborative and independent primary care advanced nursing practice. The curriculum is designed around AACNs (2021) *The Essentials: Core Competencies for Professional Nursing Education* focusing on the Advanced-Level Nursing Education and the level 2 sub-competencies that build on the entry-to-practice level 1 sub-competencies. This program will prepare graduates for practice and certification in an advanced nursing practice specialty, specifically the primary care Family Nurse Practitioner. The program focuses on specialty knowledge, attitudes, and skills required for advanced nursing practice roles within the healthcare system.

The curriculum includes clinical practice that allows students to develop the knowledge attitudes, and skills required for advanced nursing practice. Students will complete 750 hours of clinical with a qualified preceptor. Students will be required to meet the Level 2 sub-competencies as stated in the AACN (2021) *The Essentials: Core Competencies for Professional Nursing Education*.

<https://www.aacnnursing.org/Portals/42/AcademicNursing/pdf/Essentials-2021.pdf>

The proposed Master of Science in Nursing requires successful completion of 44 credit hours. This is a non-thesis program with a concentration in Family Nurse Practitioner. Students may enroll as a full-time or part-time student. The full-time option may be completed in 5 semesters of full-time study and the part-time option can be completed in 7 consecutive semesters. The program will be offered online with the exception of two hybrid classes. Graduates of the program will be eligible to take the Family Nurse Practitioner certification exam administered by AANPBC or ANCC.

III. Description of Educational Outcomes. Use bullets to list outcomes. (max. 250 words)

At the completion of the program, graduate will be able to:

- Synthesize, translate, apply, and disseminate evidence in health and nursing science to improve the health of a diverse patient population and advance nursing science.
- Lead an interprofessional team in implementing initiatives to promote health equity by addressing social determinants of health on a system level that is guided by ethical principles.
- Inform the design and implementation of system level initiatives aimed at improving health equity and the quality and safety of healthcare delivery using health information technology.
- Apply ethical principles to influence policy to address social determinants of health.
- Implement advanced nursing practice interventions to manage person and family centered care within a framework of professional accountability, collaborative disposition and comportment that reflects nursing's characteristics and values.
- Utilize a systematic decision-making process to provide person-centered care and clinical management that focuses on individuals and families; integrating evidence-based practice to improve health outcomes, health promotion, and disease prevention.
- Participate in activities and self-reflection that fosters personal health, resilience and well-being and foster ongoing professional practice and clinical expertise expected of the Advanced Practice Nurse.

The program learning outcomes align with the AACN (2021) *The Essentials: Core Competencies for Professional Nursing Education*.

IV. Description of Workplace Competencies/Skills. Use bullets to list outcomes. (max. 250 words)

Workplace Competencies/Skills for the graduates of the MSN-FNP Program.

- Work as a primary health care provider for individuals across the lifespan in community-based primary care settings including but not limited to: private or group practice, community health centers, health departments, schools, clinics (not-for-profit and for profit), and other ambulatory care facilities.
- Conduct physical assessments and health histories, order and analyze diagnostic tests to diagnose, treat, and manage acute and chronic illness and make referrals to other healthcare providers as appropriate. This includes prescribing drugs and making referrals to Physicians, Physical Therapy, Occupational Therapy, etc. based on health and physical assessment and test results.
- Create individualized treatment, health promotion and disease prevention plan for individuals and families across the life span and with diverse populations based on scientific data, standards of care, and professional practice regulations and guidelines.
- Perform procedures in primary care settings (e.g., ingrown toenail removal, suturing, wound debriding).
- Collaborate with other health care professionals to maintain and author policies and procedures that improve access and health care equity.
- Conduct and disseminate practice quality improvement and epidemiological research to improve personal and health care practices.
- Utilize health care technology to monitor and analyze population health care trends and create health promotion and primary treatment plans.
- Maintain knowledge of state, national, and certification regulations for Nurse Practitioner practice.

V. Duplication. Provide information for each existing degree program at a Virginia public institution at the same degree level. Use SCHEV’s degree/certificate inventory and institutions’ websites.

Institution	Program degree designation, name, and CIP code	Degrees granted (most recent 5-yr average – 2019-2023)
George Mason University Offers: Family Nurse Practitioner, Psychiatric Mental Health Nurse Practitioner	51.3801- MSN	280
James Madison University MSN Tracks: Adult Gerontology Primary Care Nurse Practitioner Clinical Nurse Leader Family Nurse Practitioner Nurse Administrator Nurse Midwifery	51.3803 - MSN	143

Psychiatric Mental Health Nurse Practitioner		
Old Dominion University MSN tracks: Family Nurse Practitioner, Neonatal NP, Pediatric NP, Psych NP, Adult Gerontology Clinical Nurse Specialist, Neonatal Clinical Nurse Specialist, Pediatric Clinical Nurse Specialist, Nurse Midwifery; Psychiatric/Mental Health Nurse Practitioners.	51.3801 – MSN	315
Radford University MSN Tracks: Family Nurse Practitioner	51.3805 – MSN	76
University of Virginia MSN Tracks: Adult/Gerontology Acute Care Clinical Nurse Specialist, Adult Gerontology Nurse Practitioner, Clinical Nurse Leader, Family Nurse Practitioner, Neonate Nurse Practitioner, Peds NP-acute care, Pediatric Nurse Practitioner - Primary Care, Psych/Mental Health Nurse Practitioner	51.3818 – MSN	598
Virginia Commonwealth University MSN Tracks: Family Nurse Practitioner, Adult- Gerontology Acute Care Nurse Practitioner Psychiatric/Mental Health Nurse Practitioner, Nursing Leadership and Organizational Sciences	51.3818 – MSN	502

Note: Programs provide number of graduates based on Degree not program tracks. Data for programs include all graduates from the degree regardless of program track.

VI. Labor Market Information. Fill in the tables below with relevant information from the Bureau of Labor Statistics (BLS) and Virginia Employment Commission (VEC). Insert correct years (2020 and 2030) to reflect the most recent 10-year projections. Add rows as necessary.

Labor Market Information: Bureau of Labor Statistics, 2022 -2032 (10-Yr)

Occupation	Base Year Employment	Projected Employment	Total % Change and #s	Typical Entry Level Education
Nurse Anesthetists., Nurse Midwives and Nurse Practitioners ¹	323,900	447,400	38% / 123,600	MSN or DNP
Nurse Practitioner ²	266,300	384,900	45% / 118,500	MSN or DNP

Labor Market Information: Virginia Employment Commission, 2020-2030 (10-Yr)

Occupation	Base Year Employment	Projected Employment	Total % Change and #s	Annual Change #	Education
Nurse Practitioner ³ <i>Note: Does not separate out FNP's</i>	5,939	9,332	57% / 3393	339	Minimum of a Master degree; or DNP

¹U.S. Bureau of Labor Statistics - *Occupational Outlook Handbook*
Nurse Anesthetists, Nurse Midwives, and Nurse Practitioners
<https://www.bls.gov/ooh/healthcare/nurse-anesthetists-nurse-midwives-and-nurse-practitioners.htm>

² US Bureau of Labor Statistics - *Occupational Outlook Handbook*
Nurse Anesthetists, Nurse Midwives, and Nurse Practitioners Job Outlook
<https://www.bls.gov/ooh/healthcare/nurse-anesthetists-nurse-midwives-and-nurse-practitioners.htm#tab-6>

³Virginia Employment Commission, Labor Market Information. Nurse Practitioner Job Outlook
<https://viriniaworks.com/occupational-projections?page80257=1&size80257=12&page79862=1&size79862=12&page81630=1&size81630=12&search79862=nurse%20practitioner>

VII. Projected Resource Needs

Cost and Funding Sources to Initiate and Operate the Program			
Informational Category		Program Initiation Year 2025-2026	Program Full Enrollment Year¹ 2027 - 2028
1	Projected Enrollment (Headcount)	10	24
2	Projected Enrollment (FTE)	7.42	16
3	Estimated Tuition and E&G Fees	FT \$12,959 PT \$9,293	FT \$17,175 PT \$12,898
4	Projected Revenue from Tuition and E&G Fees	\$107,594	\$342,792
5	Other Funding Sources Dedicated to the Proposed Program (e.g., grant, business entity, private sources)	\$824,446	\$824,446

VIII. Virginia Needs. Briefly indicate state needs for the degree program. (max. 250 words)

Lack of Equity in Advanced Nursing Education
 Access to the Virginia Higher Education System is based on location. There are no public Graduate Nursing Education programs in Southwest Virginia. Radford University is the closest state school that offers an MSN with a Nurse Practitioner Track. This is over 100 for most residents of southwest Virginia. There are only 3 institutions in western Virginia, Bluefield College, Emory & Henry College, and UVA Wise, that offer Nursing degrees and of those only Bluefield College offers an MSN-Family Nurse Practitioner Program.

UVA WISE Commitment to the Region
 The mission of the college UVA Wise partners with organizations to develop strategies for health and wellness, economic growth and job opportunities. The lack of a public graduate nursing program does not allow us to fulfill our mission in helping to improve the economic growth and population health in our area of the Appalachian Highlands.

Student Demand
 In a survey conducted in January and February 2024 by the UVA Wise Nursing Marketing Team, 57% of the 61 respondents indicated they are extremely interested or very interested in enrolling in an MSN-FNP program at UVA Wise.

¹ For the “Full Enrollment Year” use: for associate degrees, initiation year plus 1; for baccalaureate degrees, initiation plus 3; for masters degrees, initiation plus 2; for doctoral degrees, initiation plus 3.