

**UNIVERSITY OF VIRGINIA  
BOARD OF VISITORS  
MEETING OF THE  
EDUCATIONAL POLICY  
COMMITTEE  
SEPTEMBER 11, 2014**

EDUCATIONAL POLICY COMMITTEE

Thursday, September 11, 2014  
1:45 - 3:00 p.m.  
Byrd Room, Harrison Institute

Committee Members:

Frank B. Atkinson, Co-Chair	Helen E. Dragas
Stephen P. Long, M.D., Co-Chair	Frank E. Genovese
L.D. Britt, M.D.	Margaret N. Gould
Allison Cryor DiNardo	George Keith Martin, Ex-officio
	Christopher P. Holstege, M.D., Faculty Consulting Member

AGENDA

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UNIVERSITY OF VIRGINIA  
BOARD OF VISITORS AGENDA ITEM SUMMARY

BOARD MEETING: September 11, 2014

COMMITTEE: Educational Policy

AGENDA ITEM: I. Opening Remarks by Committee Co-Chairs

ACTION REQUIRED: None

BACKGROUND: Mr. Atkinson and Dr. Long will provide an overview of the committee agenda.

UNIVERSITY OF VIRGINIA  
BOARD OF VISITORS CONSENT AGENDA

II. POLICY APPROVAL: Approval of revisions to academic policies on advanced examinations and military-related experience

The University of Virginia proposes to revise its academic policies on advanced examinations and military-related experience to comply with guidelines issued by the State Council of Higher Education for Virginia (SCHEV).

In 2012, the General Assembly established Virginia Code §23-9.2:3.7B, which requires that "governing boards of each public institution of higher education shall, in accordance with guidelines developed by the State Council of Higher Education for Virginia, implement policies for the purpose of awarding academic credit to students for educational experience gained from service in the armed forces of the United States."

On July 16, 2013, SCHEV, after consultation with its Military Education Advisory Committee (MEAC), approved Guidelines on Award of Academic Credit for Military Education, Training and Experience by Virginia Public Higher Education Institutions.

In response, the provost's office worked with various University schools and units to develop opportunities that addressed the SCHEV guidelines. Such opportunities include the awarding of academic credit for College Level Examination Program (CLEP) tests, and for coursework completed at the Defense Language Institute (DLI). In addition, through portfolio evaluation, military-related students may present prior learning for possible academic credit to the Departments of Air Science, Military Science, and Naval Science. The revised policy is included as an attachment.

ACTION REQUIRED: Approval by the Educational Policy Committee and by the Board of Visitors

REVISIONS TO ACADEMIC POLICIES ON ADVANCED EXAMINATIONS AND MILITARY-RELATED EXPERIENCE

RESOLVED, the Board of Visitors affirms the Revised Advanced Examinations and Military-Related Experience Policy, dated July 1, 2014; and

RESOLVED FURTHER, the revised policy shall be communicated to the State Council of Higher Education for Virginia and published in future editions of the Undergraduate Record.

UNIVERSITY OF VIRGINIA  
BOARD OF VISITORS AGENDA ITEM SUMMARY

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AGENDA ITEM: III.A College Advising Seminars

ACTION REQUIRED: None

DISCUSSION: President Sullivan will discuss the College Advising Seminars, called COLAs. COLAs are one-credit classes that meet for 75 minutes that are 80% academic content and 20% advising. Begun as a small pilot program in 2006, the COLA program has expanded to 62 sections, serving in excess of 1000 entering students. COLAs are an important component of academic advising and an important element of Pillar 1 of the Cornerstone plan.

UNIVERSITY OF VIRGINIA  
BOARD OF VISITORS AGENDA ITEM SUMMARY

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COMMITTEE: Educational Policy

AGENDA ITEM: III.B. Discussion with Academic Analytics

ACTION REQUIRED: None

BACKGROUND: Mr. Simon will share remarks on Academic Analytics, and will introduce Mr. Michael Monticino. Founded in 2005, Academic Analytics provides business intelligence data and solutions for research universities in the United States and the United Kingdom. Academic Analytics' data is designed to help universities monitor performance, establish standards, allocate resources and evaluate areas of strength and weakness.

DISCUSSION: Michael Monticino, PhD, is the President of Academic Analytics. Mr. Monticino is an accomplished higher education industry professional with extensive experience outside of academics. He has served in multiple roles as a university administrator, implementing significant organizational change, advancing research programs and expanding institutional support. He has worked with a variety of private companies and government agencies to obtain solutions to complex operational and management problems. He most recently served as Vice President of Advancement at the University of North Texas, successfully completing UNT's first comprehensive fundraising campaign. Previously, he served as Dean of the UNT College of Arts and Sciences. Michael has extensive professional experience outside of higher education. His areas of technical expertise include statistical decision analytics, optimal resource allocation and operations research.

Dr. Michael Monticino will introduce the Academic Analytics Database which includes scholarly research accomplishment data on over 270,000 faculty members associated with more than 9,000 Ph.D. programs at more than 385 universities in the United States and abroad. He will explain how these data tools provide universities with current, objective data and comparative productivity metrics that administrators can use to support the strategic decision-making process, benchmark performance and assess program reputation. These data are structured so that they can be used to enable comparisons at a discipline-by-discipline level as well as overall university performance.

UNIVERSITY OF VIRGINIA  
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AGENDA ITEM: III.C. Dual Degree Program between the  
School of Law and the School of Medicine

ACTION REQUIRED: None

BACKGROUND: The School of Law and the School of Medicine have  
proposed a dual degree program.

DISCUSSION: The Executive Vice President and Provost has  
approved a memorandum of understanding creating a dual degree  
program between the School of Law and the School of Medicine.  
Students enrolled in the program may obtain both the Juris  
Doctor (JD) and the Doctor of Medicine (MD) in six years instead  
of the seven years that would be required if each degree were  
taken separately. The dual degree program has been approved by  
the deans and the requisite faculty bodies in each school.

The program is designed to accommodate the interests of  
students who aspire to positions of leadership in public policy  
and/or health care organizations. The program capitalizes on  
existing faculty collaboration between the two schools in the  
field of health law. It also builds on existing inter-  
disciplinary research conducted through the Institute of Law,  
Psychiatry, and Public Policy, the Center for Biomedical Ethics  
and Humanities, and the Institute on Aging. The University is  
one of approximately 20 institutions in the United States to  
offer such a dual degree program.



# **ATTACHMENT**

## **EDUCATIONAL POLICY COMMITTEE**

**Revised Advanced Examinations and Military-  
Related Experience Policy**

**Revised July 1, 2014**