

Regional Accreditation and the Decennial Reaffirmation



Title IV Aid, by School

(2012-13)

School	Title IV Aid
Law	\$37,044,176
Arts and Sciences	\$35,425,996
Darden	\$16,775,770
Medicine	\$11,379,831
Engineering	\$7,634,127
Education	\$7,458,109
Commerce	\$4,951,107
Nursing	\$4,018,584
Architecture	\$3,603,898
SCPS	\$1,520,975
Batten	\$891,620
TOTAL	\$130,704,193

Decennial Reaffirmation Timeline

- Spring/Summer 2014 – Planning/audit phase
- Sept. 2014 – Reaffirmation kickoff
- *Sept. 2016 – Compliance Certification due*
- Nov. 2016 – Report of Off-Site Review Committee
- *Feb. 2017 – Focused Report due*
- *Feb. 2017 – Quality Enhancement Plan (QEP) due*
- Mar. 2017 – On-Site Review Committee
- Dec. 2017 – Review by SACSCOC Board of Trustees

10 Most Commonly Cited Standards

- Faculty Competence (i.e., faculty credentials)
- Institutional Effectiveness: Educational Programs
- Academic Program Coordination
- Faculty (i.e., adequacy of full-time faculty)
- Institutional Effectiveness: Academic and Student Support Services
- Intellectual Property Rights
- Institutional Effectiveness: Administrative Support Services
- Institutional Effectiveness: Community/Public Service
- Financial Resources
- General Education Competencies

Quality Enhancement Plan (QEP)

- The QEP represents a “carefully designed course of action that addresses a well-defined and focused topic or issue related to enhancing student learning and/or the environment supporting student learning and accomplishing the mission of the institution.”
- The QEP must:
 - Be embedded within ongoing institution-wide planning, but not be a central component of the Cornerstone Plan;
 - Emerge from the results of institutional assessment; and
 - Include broad-based involvement in topic selection, development, and proposed implementation.